

Vol. V, Issue: September 2024

PMG VOICE



Annual Magazine of Progressive People's Foundation



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PMG VOICE

An Annual House Magazine of



Progressive People's Foundation

Vol. V, September 2024

Progressive People's Foundation

House No. 205-A, Ganeshguri, P.O. Assam Sachivalaya
P.S. Dispur, Guwahati, Dist. Kamrup (Metro), Assam, India. Pin: 781006

Published by:

Progressive People's Foundation, Guwahati

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India. Pin: 781006

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Cover design and layout by: Abul Hussain Choudhury (Raju), 9706047140, 9435147140, hcabul@gmail.com

Printed at: Bhabani Offset and Imaging Pvt. Ltd., Guwahati

Disclaimer: The opinions expressed in the articles and other contents in this House Magazine are those of the authors and not necessarily the views of the editorial board.

Editorial

Empowering Lives... With Dignity,



It is with great pleasure and a deep sense of pride that we present the PMG Voice, Vol. V, the annual house magazine of Progressive People's Foundation (PPF), a registered Trust under the Indian Trust Act 1882. PPF works in the fields of Education, Health, and Employment in every possible way. The PPF Board consists of eighteen Trustees. Around six hundred patrons from diverse walks of life including retired bureaucrats, doctors, engineers, professors, businessmen, scientists, IT professionals, builders, lawyers, and philanthropists have been relentlessly supporting PPF and working for the downtrodden section of the society. PPF is functioning with generous donations from the patrons and funding from the corporate houses under various CSR schemes.

Our vision is to create an educationally, economically, culturally, and socially healthy resilient society. The members of PPF have been serving tirelessly to materialise its vision. We as a group believe that every individual in a society has a purpose, and each one of us should do our part for the greater purpose of life.

In this issue of PMG Voice, we tried to showcase the noble work accomplished by our dedicated team in the field of education, health, livelihood, social justice etc. and the communities we serve. It is a testament to the resilience, determination, and unwavering spirit of individuals committed to elevating fate of the marginalized section of society. One of the highlights of this year's edition is the in-depth coverage of our education initiatives like providing scholarship to meritorious poor students. As we turn the pages of PMG Voice, Vol. V, we invite you to enjoy the stories, photographs, and testimonies that reflect the tireless efforts of our volunteers, partners, and beneficiaries. We hope that their stories will not only inspire you but also ignite a spark within, encouraging you to join us in our mission to create a more equitable society.

We extend our heartfelt gratitude to every one of our trustees, PMG members, and special invitees for being a beacon of hope and an integral part of our journey toward social transformation.

Let us come together, united by a shared vision of a better world, and continue to be the voice for the voiceless, the support for the marginalized, and the catalyst for change.

In conclusion, we sincerely thank you for your unwavering support, and we hope that you will find this year's PMG Voice, Vol. V interesting and informative.

We hope the magazine thrills all our readers and keep them spell bound till last page.

Happy Reading!

Dr. Burhan Uddin Choudhury
Editor, PMG Voice, Vol. V



প্রতিষ্ঠা দিবসে বিভিন্ন কর্মসূচি পিপিএফ-র



পিএমজি ভয়েস চতুর্থ খণ্ড হাতে নিয়ে সংবর্ধিতদের একাংশ।

সাময়িক প্রসঙ্গ, শিলচর, ১৭ সেপ্টেম্বর : নানা কর্মসূচির মধ্যদিয়ে প্রোগ্রেসিভ পিপলস ফাউন্ডেশন (পিপিএফ)-এর চতুর্থ প্রতিষ্ঠা দিবস পালিত হল রবিবার। এ উপলক্ষে গুয়াহাটি ছয়মাইল এলাকার একটি লজে পিপিএফ-এর চেয়ারম্যান জিয়া উদ্দিন চৌধুরীর পৌরোহিত্যে অনুষ্ঠিত সভায় চিকিৎসক, রক্তদাতা সহ মানবকল্যাণে নিযুক্ত ৫০ কৃতী ব্যক্তিকে সংবর্ধনা জানানো হয় এদিন। এছাড়াও পালিত হয় অন্যান্য কর্মসূচিও।

কিশলয় বিদ্যাপীঠের ছাত্র-ছাত্রীদের পরিবেশিত জাতীয়

সঙ্গীতের মাধ্যমে সূচনা হয় অনুষ্ঠানের। সংগঠনের বার্ষিক প্রতিবেদন পেশ করেন সদস্য সচিব মাণিক আহমদ লস্কর। প্রকাশিত হয় পিএমজি ভয়েস চতুর্থ খণ্ড। শিক্ষার্থীদের মধ্যে বিতরণ করা হয়

৫০ কৃতী ব্যক্তিকে সংবর্ধনা

অধ্যয়নের উপকরণ। এছাড়াও স্ব স্ব ক্ষেত্রে অসামান্য অবদানের স্বীকৃতিস্বরূপ এদিন আরও ১০ কৃতী ব্যক্তিকে সম্মাননা প্রদান করে পিপিএফ। এরা হলেন জেএনইউ থেকে পিএইচডি প্রাপক অধ্যাপক মিজাজুর রহমান তালুকদার,

অস্ট্রেলিয়ার কার্টন বিশ্ববিদ্যালয় থেকে কম্পিউটার ইঞ্জিনিয়ারিং-এ স্নাতক আসিফ জামাল রহমান, গৌহাটি বিশ্ববিদ্যালয় থেকে বরাকের ভাষা আন্দোলনে মেয়েদের ভূমিকার ওপর পিএইচডি প্রাপক শিক্ষিকা ড.

আনোয়ারা বেগম, নেট পরীক্ষায় নজরকাতা ফল করা পড়ুয়া আবু সাইদ আহমদ,

আসাম বিশ্ববিদ্যালয় থেকে পিএইচডি প্রাপক বেলায়েত হোসেন মজুমদার, এপিএসসি নাফিসা নাজনিন চৌধুরী, উচ্চমাধ্যমিকে মেধা তালিকায় স্থান করে নেওয়া এবং গেট, এনইটি জেআরএফ উত্তীর্ণ যোরহাট মেধাবী

এরপর ছয়ের পাতায়

CONTENTS

Articles	Author	Page No.
Guiding the Path of Progress: Introducing the Management Team of Progressive Peoples Foundation (PPF):		6
PPF through the Lens: Capturing Moments of Empowerment		10
Progressive People's Foundation (PPF)through the Press		21
Celebrating Success: Achievements of PMG Members in the Past Year - The Remarkable Success Stories		31
Activities Undertaken by Members of PMG Students Group and Expression of their Appreciation		37
Obituary		40
Success Stories of Livelihood & Skill Dev. Schemes Supported by PPF		41
Volunteers' Groups of PPF: Hearts for Compassion		42
PPF Guwahati Elders' Forum (PGEF)		46
PPF Zakat Fund: Performance in the Last Financial Year		47
Progressive People's Foundation (PPF) Zakat Fund & Financial Statement		47
Annual Report of the Progressive People's Foundation, Guwahati for the Financial Year (2023-24)		49
Balance Sheet		53
Home-Grown Scholars vs Elite Graduates: A Tale of Two Paths	Miss Khusbhu Laskar	57
Importance of Skill Development	S. Aktarul Alam Laskar	60
Role of Students in Social Development	Rafique Ahmed Laskar	61
The Rat Race for Cult Professions & Haste to be Topper	Sumaiya Parbin Choudhury	63
Women Education and its Challenges in India: Financial and other Obstacles	Afruja Begum	65
A Paradigm Shift: from Curative to Preventive Healthcare in Assam	Dr. Tabrez Uz Zaman	67
Unveiling Contemporary Corruption: A Global Challenge	Sakil Ahmed Laskar	69
Transforming Barak Valley: Enhancing Education, Healthcare, and Economic Opportunities for Sustainable Growth	Sufian Siddiquee Barbhuiya	70
Enhancing Educational Opportunities for Muslim Women in India	Saleh Ahmed Mazumder	74
Unemployment and its Solutions	Asraful Islam	79
Financial Challenges in Career Building : An Appeal to Support the Needy	Sarah Choudhury	83
Concept of Open and Distance Learning Education	Nazibar Rahman	86
Women's Education and it's Challenges	Sultana Nazmun Naim	88
Child Labour in India	Dr. Asor Uddin	91
Journey to Egypt: the Cradle of Civilisation	Jiyauddin Choudhury	92
Remembering Prof. Zahir Sir	Er. Saleh Ahmed Choudhury	96
Social Welfare and Compassion in Islam: A Personal Experience	Shamim Al Amin	97
Empowering the Marginalized: Lessons from Sir Syed Ahmed Khan	Sahidul Islam Choudhury	98
Skill Education in Assam	Rizwan Siddik Choudhury	100
List of members of Progressive Media Group (WhatsApp Group): APPENDIX - A		103
Details of PPF Guwahati Elders' Forum: APPENDIX - B		116

Guiding the Path of Progress: Introducing the Management Team of Progressive Peoples Foundation (PPF):

Progressive Peoples Foundation (PPF) is happy to introduce the esteemed individuals who form the core of our organization, diligently guiding us toward our mission of creating a positive societal impact. We are honoured to present the esteemed Advisors, dedicated Trustees, and valued Special Invitees who contribute their expertise, experience, time, and passion to the management of PPF.

Presenting the Distinguished Advisors of PPF:

Padmashree Dr. Ilias Ali: A visionary leader in the realm of social work, renowned for his tireless efforts in promoting family planning across remote rural regions of Assam, Dr. Ali's extensive experience and insights contribute significantly to the growth of PPF.

Dr Dinesh Baishya: An educationist, retired as Principal, B. Barooah College, Ulubari, Guwahati and now serving as Vice Chancellor, Krishnaguru Viswavidyalaya.

Dr. Anwar Uddin Choudhury, IAS (Retd): Internationally acclaimed wildlife expert and a passionate advocate for conservation, often referred to as the "Salim Ali of North East" by his patrons. His profound dedication enriches PPF's Green Earth Tree Plantation program.

Ms. Sajida Islam Rashid, IAS (Retd): A distinguished administrator of great repute, Ms. Rashid reinforces the effectiveness of PPF's project management strategies, bringing her vast administrative experience to the forefront.

Ali Haidar Laskar: A former college principal and esteemed academic, now a historian and community leader, Mr. Laskar's academic prowess adds substantial weight to PPF's core mission of uplifting marginalized communities through education.

Prof. Abdul Mannan: A revered academician and community leader, Prof. Mannan, with his vast teaching expertise and social work, guides PPF towards achieving excellence in its pursuit of social upliftment for marginalized communities.

Ms. Hasna Mazumdar: Hailing from a lineage of freedom fighters and renowned politicians, Ms.

Mazumdar's extensive background in community work adds a rich layer of experience to PPF's endeavors.

Nurul Islam Laskar: A multifaceted personality with a background in senior banking, newspaper editing, and public relations consultancy, his diverse skills and experiences offer invaluable strength and guidance to PPF from Mumbai.

Abdul Waris Choudhury: A retired bureaucrat with a strong commitment to social welfare and community leadership, Mr. Choudhury's extensive experience is a guiding force for PPF's journey.

Taimur Raja Choudhury: A prominent figure in journalism, as an editor, newspaper owner, and social worker, Mr. Choudhury's support empowers PPF's various programs to make a meaningful impact.

Habibur Rahman Choudhury: A recognized journalist and community leader with a trail of awards for social work, Mr. Choudhury's inspiring journey fuels PPF's mission.

Ajim Hussain Laskar: A respected advocate in the Supreme Court of India, Mr. Laskar ensures PPF's adherence to ethical and legal standards, safeguarding the organization's endeavors.

Dr. Zakir Hussain: Chairman of NEF Group of Colleges and an enthusiastic educational entrepreneur, Dr. Hussain extends a helping hand to underprivileged and talented students of PPF, helping them pursue their dreams.

Maulana Farid Uddin Ahmed Choudhury: A retired principal and moral compass, Maulana Choudhury not only assists in PPF's coaching programs but also inspires the organization to strive for virtuous actions with the promise of rewards in the afterlife.

Together, these esteemed advisors constitute a wealth of knowledge, experience, and inspiration, propelling PPF's mission of social upliftment to greater heights.

Introducing the PPF Board of Trustees:

1. **Jiyauddin Choudhury, Chairman** of the Progressive People's Foundation: A retired Senior Assam Government Official, and founder of Hafsa Foundation, his rich experience in the management

of undertakings, lends expertise to the PPF's endeavors. In his personal life, he nurtures a passion for genealogy and a commitment to green Earth initiatives, particularly community tree plantations.

2. **Rafique Ahmed Laskar, Vice-Chairman:** With a career background in Governance and a fervent dedication to social causes, Rafique Ahmed Laskar is the spirit behind the PPF. Progressive Media Group, his creation, led to the formation of the Progressive People's Foundation. The PMG is fuelling the Progressive People's Foundation and acting as its umbrella organization. His passion for serving the marginalized and downtrodden people of society inspires Team PPF.
3. **Rekibuddin Ahmed, Trustee (Member Secretary):** Born on January 1st, 1972, Rekibuddin Ahmed has carved a path as a self-employed businessman. Residing at Kabasthan Road, Nazir Path, Darandha, Sixmile, Rekibuddin's dedication to community welfare is evident through his involvement in PPF.
4. **Mashuk Ahmed Laskar, Trustee, PPF:** Mashuk Ahmed Laskar with a dedicated career in engineering and a passion for community development, Trustee Secretary at PPF drives positive change within PPF. His expertise and dedication enhance our organization's ability to create meaningful impact and empower communities for a brighter future.
5. **Nazrul Islam Laskar, Trustee, PPF:** Nazrul Islam Laskar's journey is a combination of education and public service. A graduate in Economics Honours he had a fruitful career in auditing, retiring as a Senior Audit Officer. Nazrul Islam Laskar helps the less fortunate, contributing to their well-being. His professional background in auditing helps PPF conform to accounting norms.
6. **Nurul Huda Choudhury, Trustee, PPF:** Nurul Huda Choudhury's blend of professional experience as a retired DGM, AEGCL, and his devotion to social service adds depth to PPF's efforts. His extensive educational background and involvement in community-oriented projects reflect his commitment to uplifting poor and marginalized families.
7. **Nilofar Majumdar, Trustee, PPF:** Nilofar Majumdar a science enthusiast who studied at Cotton College, Guwahati, Nilofar is also an accomplished hobby baker. Nilofar's dedication extends to serving the community and providing financial assistance and Islamic education to those in need. Her compassion and empathy come in line with PPF's mission and enhance its reach.
8. **Jahid Mogfur Ahmed Choudhury, Trustee, PPF:** Jahid Mogfur Ahmed Choudhury is an Advocate at Gauhati High Court. His experience as a former Senior Standing Counsel for the Government of Assam and Central Government Counsel underscores his commitment to upholding the law His exposure to a diverse section of the community and his rich experience provides inputs and wisdom to PPF decision-making.
9. **Abu Yousuf Choudhury, Trustee, PPF:** An Advocate in Gauhati High Court Abu Yousuf Choudhury has huge experience in community work and legal services. His diverse background and shared commitment to social service make him an essential contributor to the mission of PPF.
10. **Mehbubul Hassan Laskar, Trustee, PPF:** Mehbubul Hassan Laskar's legal expertise and leadership roles in student and social organizations enrich PPF's advocacy efforts. As Gauhati High Court Advocate, his commitment to human rights and legal justice corroborates PPF's mission to empower communities through education and social initiatives.
11. **Khasruz Zaman Barbhuiya, Trustee, PPF:** Khasruz Zaman after his college education at Karimganj College pursued a career in Central Government service including a position as a Section Officer at UIDAI, Regional Office Guwahati. His commitment to serving the marginalized people attracted him to PPF and he serves the PPF cause with passion.
12. **Sahab Uddin Tapadar, Trustee, PPF:** Hailing from Kholā, Sahab Uddin Tapadar's journey led him from Morjatkandi Public H.S. School to a career in the Transport Department. His commitment to community engagement is evident through his involvement in PPF, where his experiences enrich our mission.
13. **Shamim Akhtar Choudhury, Trustee, PPF:** Educated at St. Edmund's, Aligarh, and Cotton College, Shamim Akhtar Choudhury is a business leader and a compassionate person, who makes a meaningful impact on the PPF mission.
14. **Dr. Burhan Uddin Choudhury, Trustee, PPF:** Hailing from Nagaon, Dr. Burhan Uddin Choudhury is a shining example of medical expertise driven by compassion. An MD in Ayurveda and a PG Diploma

in Management (Health & Family Welfare) serving as a Medical Officer .Dr. Choudhury's dedication extends to providing healthcare to the forces that protect our communities. His medical acumen and commitment to public welfare match with PPF's mission of social service.

15. **Dr. Shabbir Ahmed Ansari, Trustee, PPF:** Born on December 25, 1985, in Hatigaon, Guwahati, Dr. Shabbir Ahmed Ansari embodies a blend of medical expertise and social consciousness. He achieved an MD in Unani from Agra University and contributes to the PPF mission PPF through different responsible positions. With an ardent interest in uplifting the downtrodden, Dr. Ansari's dedication helps PPF in carrying forward its work.
16. **Sultan Uddin Ahmed, Trustee, PPF:** Director of Edutrix Careers, Guwahati, Sultan Uddin Ahmed is a former lecturer and news editor at Hindustan Times is committed to social and community service. His recognition with the Barak Education Excellence Award further underscores his dedication to enhancing education and society. He renders services to PPF through the Education Sub-Committee.
17. **Zainal Abedin Choudhury, Trustee, PPF:** Zainal Abedin Choudhury's dual focus on sports and community engagement adds vibrancy to PPF's initiatives. His role in organizing health camps and promoting sports fosters holistic development in communities. As a Statistical Officer in professional life, his participation in various committees helps PPF move forward.
18. **Abul Hussain Choudhury, Trustee, PPF:** Abul Hussain Choudhury is an Advertising Professional whose expertise and dedication are invaluable to PPF's mission. As a member of ASHADEEP, his commitment to creativity and community work is in line with PPF's mission. He embodies the values of PPF and empowers both artistic endeavors and community welfare.
19. **Suaid Masfur Laskar, Trustee, PPF:** Suaid Masfur Laskar, an MS in Information Systems & Management from the University of Huddersfield, UK, carries forward his community services, inspiring positive change within and beyond our society through Edtech giants and his enterprise Career Grad Global guiding students towards brighter futures. His expertise comes in handy to PPF.

Introducing PPF Special Invitees:

The Progressive Peoples Foundation (PPF) is happy to have a group of distinguished individuals, each an expert in their respective fields and united by a deep commitment to social work. The 13 special invitees extend helping hands to PPF for the betterment of society. Through their diverse skills and passions, they play an important role in advancing PPF's mission of community upliftment.

1. **Dr. Abdul Latif:** He is at present serving as Associate Professor in the Ophthalmology Department, GMCH.
2. **Ali Akbar Laskar:** An electrical engineer in ONGC working in the dynamic and demanding environment of Bombay High offshore, where each day brings new challenges and opportunities. His role involves ensuring the seamless operation and maintenance of critical offshore infrastructure, contributing to the energy security of our nation. He is actively involved & associated with PPF from the very beginning of its formation.
3. **Monzoor Ahmed Barbhuiya:** Born on 5th December, 1967 at Natun Ramnagar Part IV of Sonai under Cachar district, presently serving in Assam Secretariat as Special Officer and Private Secretary to Minister, Education, Assam.
4. **Er. Anamul Hoque Laskar:** Born on 2nd April, 1962 in Shillong, did his schooling from St. Anthony High School, Shillong, PU Science from St. Edmund College, Shillong, BE (Elect.) from Tripura Engineering College under Calcutta University. Served in Hindustan Fertilizer Corporation Ltd and ASEB in various capacities. Retired as General Manager (equivalent to Additional Chief Engineer) from APDCL on 30th April, 2022. Er. Laskar is a man of punctual, discipline and amiable nature and associated in social activities.
5. **Er. Amirul Iman Choudhury:** Serving as Vigilance officer in Railway Department. A native of Hailakandi
6. **Tajuddin Choudhury:** Serving as Senior Private Secretary in the Gauhati High Court. A native of Katlicherra, Hailakandi
7. **Zakaria Mazumdar:** Serving as an officer in Marketing Board. A native of Hailakandi
8. **Rajib Ahmed Barbhuiyan:** Regional Vaccine and Logistic Manager, Guwahati region under o/o Director of Health Services (FW), Assam

9. **Pervez Mohammad Choudhury:** GMC Official, a resident of Naba Milan Path, Last Gate, Dispur. A very young and energetic social minded personality.
10. **Er. Mohammed Harun Al Rashid, M.E., FIE(I)** A retired Polytechnic Faculty and Academician having in depth knowledge of Construction Technology and Management. Native of Patherkandi, Karimganj.
11. **Dr. Mizazur Rahman Talukdar (Mizaj):** A native of Karimganj District, he is at present an Assistant Professor in the Department of Arabic, Gauhati University. He did his PhD from Jawaharlal Nehru University, New Delhi. Dr. Talukdar graduated from Cachar College, Silchar. Mizaj consistently stood first class first in all three public examinations viz. Intermediate, F.M and M.M. conducted by the erstwhile State Madrassa Education Board, Assam.
12. **Dr Nazmul Islam Choudhury:** Native of Hailakandi and a doctor by profession
13. **Aminur Rahman (Bablu):** Associated in various social organisations.
14. **Mrs. Bilkis Mazumder:** A teacher by profession and associated in various social activities.
15. **Ms. Nazia Laskar:** She pursued LLB, MSW, PGDHRM and presently working in Health department. She is an enthusiastic lady with zeal of serving the downtrodden section of the community and the society especially in nurturing the talent of the youth through various means.
16. **Feisal Hussain Hashmi,** Deputy Project Director, AEGCL. His professional experience adds to PPF expertise of serving the needy in the society and upliftment of the marginalised people in society.
17. **Abid Azad:** Involved in various social activities especially in the plantation drive. Working in Reserve Bank of India, Guwahati.
18. **Ahmed Fakhruzzaman Siddiqui:** An entrepreneur and social activist who likes to work for the underprivileged people of the society. Belongs to a good family background and desires to carry on family legacy of helping people.
19. **Eahdul Hoque Laskar @Yeadul:** Serving in Assam Secretariat as Stenographer Grade-II, a permanent native of Village-Satkarakandi Part-II, Sonai, Cachar. A dedicated and enthusiastic person for administrative service along with social commitment for the downtrodden section as well as poor patients.
20. **Shahbaz Alom Laskar:** An young and energetic professional, serving in a private company at Guwahati. Native of Hailakandi.
21. **Adv. Burhan Uddin Laskar:** A practising lawyer in Gauhati High Court, Mr Laskar is a man of amiable nature and enthusiastic to work for the downtrodden section. Native of Village Borjurai, Hailakandi.

Empower Lives, Make a Difference: Donate to Progressive People's Foundation (PPF) - Join our mission to uplift the disadvantaged and create a brighter future for all. Scan the QR code or deposit funds to our bank account. Together, let us ignite positive change.

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PPF through the Lens: Capturing Moments of Empowerment



Introduction

Welcome to PMG Voice, the in-house magazine of the Progressive People's Foundation. In this special section, we present a photographic journey through our myriad welfare activities, where every snapshot tells a story of hope, compassion, and transformation. Through the lens of our talented photographers, we aim to showcase the impactful initiatives that have been changing lives and nurturing a more connected and resilient community. Join us as we celebrate the power of collective efforts in making the world a better place.

Editor



Helping hand to Baihata fire victims



Helping hand to Baihata fire victims



Free eye treatment to a needy at Sri Sankaradeva Nethralaya



Financial assistance extended to Minu Deuri, an widow for starting pan shop



Felicitation to JEE- Achiever



Felicitation to Meritorious students



Release of PPF Health ID card



Felicitation to Meritorious students



Felicitation to Meritorious students



Felicitation to Meritorious students



Felicitations to Meritorious students



PPF team visited old age home at Sijubari



Memorandum submitted to the Principal AEI, Chandmari on Skill Development



Opening of Free Health Check-up Camp at Life Care Super-speciality Diagnostics Centre, Six Mile



Visit to DESTINATION, an orphan house at Dakhin Gaon, Guwahati



Plantation programme at S S College, Hailakandi



Attended Amrit Briksha Andoloan 2024 at Moinul Haque Choudhury Science College, Algapur



Plantation programme at S S College, Hailakandi



Plantation programme under PPF Go Green Plantation Programme at Lakhirbond HS School



Plantation programme at Srikona, Cachar



Handing over saplings of Mahogany to minor girls under PPF GIRLS ASSURED SCHEME. The income from these trees on maturity shall be used for their education/marriage



Donating school bag to orphans at Hailakandi



PPF Cachar Dist Committee Member distributing food packet



PPF Cachar Dist Committee Member distributing food packet among the patients



PPF team greeted CCE-2023 successful candidate



PPF team greeted CCE-2023 successful candidate



PPF Hailakandi Dist Committee greeted Football Team



PPF team visited Renewable Energy Expo at Sarusajai, Guwahati



Provided sheep under PPF Widow Support Programme



Financial Assistance to a seven year old child patient, Ajay Das



Provided Study Table to a needy meritorious student at Jorhat



Provided Table Lamp to a needy meritorious student at Jorhat



Visited Sr. Citizen, Dr. Johirul Hoque Laskar, Retd. Principal AEC, Jalukbari



PPF organized free cataract surgery in association with SSDN, Guwahati



Winter clothes provided to the girls residing in Girls Orphan House, Satgaon



Aanisah Maryam Laskar won 3rd runner up in the 20th National Abacus Competition held in 2023 at Hyderabad



Afruja Begum, a student of Chirang organised plantation in her campus on appeal from PPF



Beneficiary on receipt of ₹15000 from PPF (purchased battery and repaired) started his income with his E-rickshaw



Distribution of blanket to the needy



Distribution of blanket to the needy



Blankets ready for distribution



Used clothes sending to Morigaon for distribution



Career Counselling Session & Students Felicitation Programme



Career Counselling Session & Students Felicitation Programme



Distributing baby kit packet to a needy mother



Distribution of School bags to needy students



Discussing with Dr Yogiraj Das of NERIGAME, Guwahati about the free treatment to needy Sr. Citizens



Distributed solar lamps at Mangaldoi



Felicitating Principal, Markaz Academy, Guwahati



Handing over a tab to a needy NEET aspirant at Cachar



Flood Relief distribution at Sivasagar



Flood relief distribution at Karimganj



Memorandum submitted to Hon'ble CM, Assam through his PPS



Study materials handed over to a needy NEET aspirant



Art completion among the children at PPF run coaching centre at Shahbad, Hailakandi



Mock test going on for Gr III/IV posts in the coaching centre run by PPF and Prartibha Foundation, Hailakandi



Flood relief distribution in Hailakandi

বিপিএল প্রশিক্ষার্থীদের আর্থিক সহায়তা দেবে পিপিএফ দক্ষতা বিকাশে বরাকভ্যালি ইঞ্জিনিয়ারিং কলেজে ১ মাসের বেসিক কোর্স

সাময়িক প্রদান, শিলাচর, ১৭ মে : লক্ষ্য বিকাশের লক্ষ্যে আগামী ১ মাস থেকে একমাসের বেসিক প্রোগ্রাম, ডিগ্রি এবং ইন্সট্রিক্ট প্রোগ্রাম কোর্স চালু করতে চলেছে করিমগঞ্জের বরাক ভ্যালি ইঞ্জিনিয়ারিং কলেজ। এর আগে প্রশিক্ষণে আগ্রহী পড়ার্থীদের নাম নিবন্ধন করার আহ্বান জানিয়েছে

কলেজের ডিন ডেভেলপমেন্ট সেল। এমন ছেপাটার্ট অর্থনৈতিকভাবে দুর্বল ছেপ্টেম প্রিন্সিপালটির আর্থিক সহায়তা প্রদান করার কথা ঘোষণা করেছে ডায়ারি ডিভিক সমাজসেবী সংগঠন প্রোগ্রেসিভ পিপলস ফাউন্ডেশন (পিপিএফ)।

সফটওয়্যারের তরফে এক নিবৃত্তিতে উদ্বোধন করা হয়েছে।

দক্ষতা বিকাশে বরাকভ্যালি

আর্থিক সহায়তা পাওয়ার জন্য আগামী ১১ মে তারিখের আগে ভর্তিরাফ সম হোয়াটসঅপ্পে আবেদন জানাতে হবে পিপিএফ-এর ডিন ডেভেলপমেন্ট সেল।

অসহায় মৃতের পরিবারকে সাহায্যের সিদ্ধান্ত পিপিএফের

নববার্তা প্রতিবেদন, করিমগঞ্জ, ২৫ মে : অনেক ক্ষেত্রেই দেখা যায়, পরিবারের কোনো সদস্য মারা গেলে তার অস্থির সংস্কার করতে গিয়ে অসহায় এবং একাকী হয়ে পড়েন পরিবারের অন্যান্যরা। কানন এবং বাহনন করতে গিয়ে তারা নিরুচ্চায়, প্রতিবেশী, বিভিন্ন সংগঠনের সাহায্যে সেন বাধ্য হয়ে। এসব বিভিন্ন কারণে প্রোগ্রেসিভ পিপলস ফাউন্ডেশন (পিপিএফ) মৃতের পরিবারকে প্রয়োজনীয় সহযোগিতার জন্য এগিয়ে আসে। সংগঠনের মূল লক্ষ্য—সবচেয়ে মুহুর্তে শোকসন্তপ্ত পরিবারের পাশে দাঁড়ানো, এক বিবৃত্তিতে একথা জানিয়েছেন পিপিএফের হিউমেনিটি সার্ভিসেস

সাব-কমিটির আহ্বায়ক অহিনজীবী আবু ইউসুফ চৌধুরি। মৃত ব্যক্তিকে আন করার আগে (মুর্দা গোপল) অন্য সাহায্যের হাত বাড়িয়ে দিতে ২২ জন বেজাসেবকও (১১ জন মহিলা এবং ১১ জন পুরুষ) নিয়োগ করেছে পিপিএফ।

সংগঠনের পক্ষ থেকে জানানো হয়েছে, প্রয়োজন সাপেক্ষে সবেচনাক রেণীকে হাসপাতাল কিংবা ঘরে পরিচর্যা করা হবে। সংশ্লিষ্ট ব্যক্তি মার যোগ্যের পর মারা যাওয়ার সমা, স্থান, মাফনের স্থান, জানাজার সময় সংশ্লিষ্ট বিভিন্ন মহলে যোগান দেওয়া হবে। মুর্দা গোপালের জন্য প্রশিক্ষণরত পুরুষ/মহিলা দলকে দিয়ে তৎক্ষণাৎ সাহায্যগিত করা হবে। পিপিএফ এ সফোফ প্রয়োজনীয় সব সামগ্রী মজুত রাখবে। মর থেকে কাবারগার মৃত ব্যক্তিকে নিয়ে যেতে প্রয়োজন সাপেক্ষে মাতামাত ব্যবস্থা করবে সংগঠন। মারা যাওয়ার পর প্রথম দিন এবং লাগাতার ৭ দিন বাসনের যোগান দেওয়া হবে। এনিকে, মুর্দা গোপাল করানোর জন্য মোট ২২ জন বেজাসেবকদের একতলিকা প্রস্তুত করেছে পিপিএফ। ১১ জন মহিলা বেজাসেবক হইছেন—নিলাফার মজুমদার, তলমল আরা বেগম, বিলাকিস বেগম মজুমদার, নাঈজা লস্কর, সুলতানা ফেরদৌসি, সুমিনা লস্কর, নাফিমা আহমেদ, আশিমা রনুমা বেগম, আশিমুন বেগম, ৭ এর গাজল ১০

পিপিএফ-র চতুর্থ প্রতিষ্ঠা দিবস উদযাপন গুয়াহাটিতে জাকাত তহবিলের ব্যবহার নিয়ে আলোচনা, সংবর্ধনা ৬০ জনকে

নববার্তা প্রতিবেদন, করিমগঞ্জ, ১৭ মে: পিপিএফ-র চতুর্থ প্রতিষ্ঠা দিবস উদযাপন করা হয়েছে। এ উপলক্ষে প্রোগ্রেসিভ পিপলস ফাউন্ডেশন (পিপিএফ) করিমগঞ্জের বরাক ভ্যালি ইঞ্জিনিয়ারিং কলেজের হলে ১৭ মে (শুক্রবার) জাকাত তহবিলের ব্যবহার নিয়ে আলোচনা করা হয়েছে।



এদিন পিপিএফ করিমগঞ্জের বরাক ভ্যালি ইঞ্জিনিয়ারিং কলেজের হলে জাকাত তহবিলের ব্যবহার নিয়ে আলোচনা করা হয়েছে।

বয়স্ক রোগীদের সহায়তায় উদ্যোগ পিপিএফ-র

সাময়িক প্রদান, শিলাচর, ১০ মে: পিপিএফ-র পরিচালিত সমাজ ব্যবস্থায় রয়েছে একাধিক বয়স্ক রোগীদের বিশেষ করে অসুখ-বিসুখ হলে-এসে কতকগুলোই সমস্যা পড়তে পারে। এ কারণে বয়স্ক রোগীদের সহায়তা প্রদানের উদ্যোগ নিয়েছে প্রোগ্রেসিভ পিপলস ফাউন্ডেশন (পিপিএফ)।



এদিন পিপিএফ করিমগঞ্জের বরাক ভ্যালি ইঞ্জিনিয়ারিং কলেজের হলে বয়স্ক রোগীদের সহায়তায় উদ্যোগ নিয়েছে পিপিএফ-র।

Free health checkup camp for senior citizens organised by Progressive People's Foundation

Assam Rising, Guwahati, December 23 : Free health checkup camp for senior citizens organised by Progressive People's Foundation (PPF) in association with LifeCare Super Speciality Clinic and Diagnostic Centre and support from Srimanta Shankar Netralaya, VISION SPRING Himalaya Drug. A good number of patients (senior citizens) availed the benefit. Good number of reputed doctors including Dr Abdul Latif, Associate Professor (Ophthalmology), Dr Karan Sehgal, Oncologist (HCG hospital, Bangalore), Dr Mahabub Rahman, Dr inaugurated the camp at 10.30 am and extended brief but meaningful address and tips to the senior citizens. Life care lab is equipped with modern infrastructure and lab facilities which provided good discount on lab tests, and PPF provided free medicines to BPL patients (upto Rs@1000), Vision Spring shall provide glass to eye patients identified today, Srimanta Shankar deva Netralaya will extend follow up treatment to BPL eye patients. PPF is always committed to serve the society with special focus on senior citizens. From PPF: Jiya Uddin Choudhury Chairman PPF, Rafique Ahmed Laskar Vice Chairman PPF, Dr Burhan Uddin Choudhury, Coordinator Health Sub Committee PPF, Adv Abu Yousuf Choudhury, Trustee, Arzamal Hussain Laskar Special Invitee PPF attended the program. A number of members from Elders' Forum attended the camp. PPF expresses its sincere gratitude to everyone involved including LIFE CARE LAB in the noble cause and made it a successful and meaningful one.

সহায়তায় উদ্যোগ পিপিএফ-র

বিদ্যুৎের চিকিৎসা চালানের আবেদন জানান তাঁরা। উদ্বোধন করেন, রোগীর গুরুত্বপূর্ণ-সহ অন্যান্য ব্যাং করেন পিপিএফ। হাসপাতাল কর্তৃপক্ষ শুধু রোগনির্ধারিত চিকিৎসা পরিবেশে অর্জন করবে। প্রতিদিনের এদিন হাসপাতাল কর্তৃপক্ষকে পিপিএফ-এর সঙ্গে যৌথ উদ্যোগে বরখাস্তের জন্য বিদ্যুৎের চিকিৎসা শিলির আয়োজনের প্রস্তাবও সেন।

পিপিএফ-এর কর্মকর্তারা জানান, মেরিগে হাসপাতালে বয়স্ক রোগীদের পাশাপাশি মানসিক রোগী এবং অন্যান্য রোগের চিকিৎসা হচ্ছে অত্যন্ত কম খরচে। এছাড়া বিদ্যুৎের তদারকি রাখার টিনা প্রদানের পাশাপাশি পরি রোগীদের সেওয়া হচ্ছে বিশেষ স্বাভা। রোগীর মতে পরিচর্যা-কর্তা না থাকলেও সন্দেহ নেই। এসব কথা উদ্বোধন করে আর্থিক সামর্থ্য থাকতে পরত সেন-সকল বয়স্ক রোগী একতলি হয়েছেন, তাঁদের এই হাসপাতালে চিকিৎসা পরিবেশে গঠনের আহ্বান জানিয়েছেন পিপিএফ কর্তৃপক্ষ।

বরুণছড়ায় উপজাতি পড়ুয়াদের শীতবস্ত্র বিতরণ পিপিএফ-র



সাময়িক প্রসঙ্গ, শিলচর, ২ জানুয়ারি : হাইলাকাদি বরুণছড়া পুঞ্জির উপজাতি অধ্যুষিত খাজুরাপাড়া গ্রামে শীতবস্ত্র বিতরণ করল প্রোগ্রেসিভ পিপলস ফাউন্ডেশন (পিপিএফ)। ইয়েজি নববর্ষ উপলক্ষে খাজুরাপাড়া এলপি স্কুলের বার্ষিক নিবন্ধের দিন অত্যন্ত অক্ষয়ের উপজাতি পড়ুয়া, প্রাক্তন শিক্ষার্থী, পরিচয় গ্রামবাসী ও আদিবাসী কৃষিকারীদের শীতবস্ত্র বিতরণ করা হয় মঙ্গলবার। পড়ুয়াদের ৯৬টি

আমন্ত্রিত গণ্যমান্য অতিথি, শিক্ষক-শিক্ষিকা, হাইলাকাদি গেটমেরেট্র গ্রামের কর্মকর্তা ও অন্যান্য বিশিষ্টদের উপস্থিতিতে শীতবস্ত্র বিতরণ করা হয় এদিন। প্রসঙ্গত উল্লেখ্য, উপজাতি অধ্যুষিত বরুণছড়া পুঞ্জি হাইলাকাদির প্রত্যন্ত বনাঞ্চলে অবস্থিত। ছাত্রদের সবাই রিমাং উপজাতি সম্প্রদায়ের এবং আর্থিকভাবে অনগ্রসর শ্রেণির। মূলত স্কুলের নিবেদিতপ্রাণ শিক্ষক ওনাওয়ার চৌধুরী এবং পিএমজি সদস্যদের

দুস্থ উপজাতি ছাত্রদের মধ্যে শীতবস্ত্র বন্টন পিপিএফ-এর

নববর্ষ প্রতিবেশন, করিমগঞ্জ, ১ জানুয়ারি : বরুণছড়া খাজুরাপাড়া গ্রামের বিদ্যালয়ে দুই ঘণ্টার মতো, প্রাক্তন ছাত্র, খাজুরাপাড়া উপজাতি গ্রামের শিশুদের মধ্যে শীতবস্ত্র বিতরণ করলে প্রোগ্রেসিভ পিপলস ফাউন্ডেশন (পিপিএফ)। এ সূত্রে শীতবস্ত্র অঙ্গীকার উপস্থিত ছিলেন শিক্ষক, খাজুরাপাড়া গ্রামের বিদ্যালয়ের কমান্ডার সালিম, গেটমেরেট্র গ্রামের সালিম সহ অন্যান্যরা। উল্লেখ্য, এই উপজাতি গ্রামটি ৭ এর পাশে



অগ্নিকাণ্ডে সর্বস্বান্ত ১২ পরিবারকে খাদ্যসামগ্রী পিপিএফ-এর



সাময়িক প্রসঙ্গ, শিলচর, ১৭ মার্চ : অগ্নিকাণ্ডে সর্বস্বান্ত বাইহাটি চারিআলি খানাহীন পিয়ালিখাতা গ্রামের ১২টি পরিবারকে খাদ্যসামগ্রী দিল গুয়াহাটি ভিত্তিক সমাজসেবী সংগঠন প্রোগ্রেসিভ পিপলস ফাউন্ডেশন (পিপিএফ)। সংগঠনের পরিবারের

পর অসহায় পরিবারগুলির জন্য ফাউন্ডেশনের তরফে সদস্যদের কাছে সহায়তার আবেদন জানানো হয়। এতে প্রায় ২০ হাজার টাকা সংগ্রহ হয়।

সেই টাকা দিয়েই এদিন ১২ পরিবারের জন্য খাদ্যসামগ্রী ক্রয় করার পর সেগুলো নিয়ে হাজির হন



Health camp organised in Guwahati

HT Bureau
GUWAHATI, Dec 23: The Progressive People's Foundation (PPF), Guwahati is association with the Life Care Super-specialty Clinic and Diagnostic Centre organized a health camp for senior citizens in Guwahati on Saturday.

The camp was organised with support from the Srimanta Shankar Netralaya, VISION SPRING and Himalaya Drug.

A good number of patients attended the health camp where an expert team of doctors provided them with medical treatment and advice. The medical

এ পি এছ চিত উত্তীর্ণক সম্বর্ধনা পি পি এফর

ফুটপাতবাসী ও অনাথ আশ্রমে শীতবস্ত্র বিতরণে উদ্যোগী হল পিপিএফ



গুয়াহাটি, ১০ নভেম্বর : বরুণ ছেডাঙ্গার পিপিএফর উদ্যোগে ফুটপাতবাসী ও অনাথ আশ্রমে শীতবস্ত্র বিতরণ করা হল। পিপিএফর উদ্যোগে ফুটপাতবাসী ও অনাথ আশ্রমে শীতবস্ত্র বিতরণ করা হল। পিপিএফর উদ্যোগে ফুটপাতবাসী ও অনাথ আশ্রমে শীতবস্ত্র বিতরণ করা হল।

পিপিএফ : একটি ৬০ বছর বয়সের মহিলা সদস্যের সন্দেহে কার্যক্রম রয়েছে। অল্প কিছু বয়সের কর্মক্ষেত্রে ইতোমধ্যেই আসে হয়েছে ৪৪ হাজার টাকা। স্বল্প বয়সীদের মধ্যে কর্মক্ষেত্রে পিপিএফ।

এপিএসসি উত্তীর্ণ ও কৃতীকে সংবৰ্ধনা পিপিএফ-ৰ



সাময়িক প্ৰসঙ্গ, শিলচৰ, ২৭ জানুৱাৰি : এপিএসসি-সিসিই উত্তীৰ্ণ তিন কৃতীকে সংবৰ্ধনা দিল গুৱাহাটী ভিত্তিক সমাজসেৱী সংগঠন প্ৰোগ্ৰেছিভ পিপলস ফাউণ্ডেশ্বন (পিপিএফ)। সংবৰ্ধনা প্ৰাপকৰা হলে, শাহনাজ পাৰভিন (আসাম আকাউণ্টস সার্ভিস, ১২৩), আশফাক লক্ষৰ (ৱাছ ২৪) ও আসিফ আলি খান (ৱাছ ৩৬)। পিপিএফ-এৰ ভৱিষ্যৎ প্ৰত্যেককে আলাদাভাবে সংবৰ্ধনা জনানো হয় শুক্ৰবাৰ। এদিন এপিএসসি

চেয়াৰম্যান ৰফিক আহমেদ লক্ষৰ, ট্ৰাফিক আডভোকেট মেহবুবুল হাসান লক্ষৰ, খসৰুজ্জামান বড়ুইয়া, বিশেষ আমন্ত্ৰিত ডাক্তাৰ নজমুল ইসলাম চৌধুৰী, নাজিয়া লক্ষৰ, আডভোকেট নূৰুল হাসান বড়ুইয়া, পিএমজি সদস্য আডভোকেট তাহেৰ আহমেদ চৌধুৰী, আপুল ৰৌফ, মফিজ আলি, এনামুল হোসেন লক্ষৰ, জাহিৰ আকাস চৌধুৰী (পামা) প্ৰমুখ। বিশেষ অতিথি হিচাবে উপস্থিত ছিলেন মুসলেহ উদ্দিন লক্ষ, ড. শাহিনুল, ৰফুল আমিন। সংবৰ্ধনাসমূহ

প্ৰাগ্ৰেছিভ পিপ'লছ ফাউণ্ডেচন, গুৱাহাটীৰ উদ্যোগ

মঙলদৈৰ চৰাঞ্চলৰ দুখীয়া ছাত্ৰ-ছাত্ৰীৰ মাজত ছ'লাৰ লাইট বিতৰণ



মঙলদৈ, ২৭ জানুৱাৰী : বেচৰকাৰী সংস্থা প্ৰাগ্ৰেছিভ পিপ'লছ ফাউণ্ডেচন, গুৱাহাটীৰ সৌজন্যত আজি মঙলদৈৰ চৰাঞ্চলৰ ৫০ গৰাকী দুখীয়া ছাত্ৰ-ছাত্ৰীৰ মাজত ছ'লাৰ লাইট বিতৰণ কৰা হৈছে।

তদুপলক্ষে আজি বাঘপৰিত অৱস্থিত নাংলিচৰ মধ্য ইংৰাজী বিদ্যালয় প্ৰাংগণত এখনি গাৰ্ভীৰ্যপূৰ্ণ সভা অনুষ্ঠিত হয়। যুটীয়া সমন্বয়ক গফুৰ আলীয়ে উদ্দেশ্য ব্যাখ্যা কৰা উক্ত সভাত সভাপতিত্ব কৰে অৱসৰপ্ৰাপ্ত শিক্ষক তথা সাহিত্যিক নূৰুল ইছলাম মঙলে। প্ৰাগ্ৰেছিভ পিপ'লছ ফাউণ্ডেচনৰ হৈ বক্তব্য ৰাখে ছিপাৰাব উচ্চতৰ মাধ্যমিক আৰু বহুমুখী বিদ্যালয়ৰ অৱসৰপ্ৰাপ্ত অধ্যক্ষ ৰফিক উদ্দিন আহাম্মদ আৰু মঙলদৈ নগৰ বালিকা

মানসিক প্ৰতিবন্ধীৰ পাশে দাঁড়াল পিপিএফ



সাময়িক প্ৰসঙ্গ, শিলচৰ, ১ ফেব্ৰুৱাৰি : মানসিক প্ৰতিবন্ধীৰ পাশে দাঁড়াল সমাজসেৱী সংস্থা প্ৰোগ্ৰেছিভ পিপলস ফাউণ্ডেশ্বন (পিপিএফ)। গুৱাহাটী দৰিদ্ৰতা ওহিত 'ভেটিনেশ্বন হোম'-এ আন্তৰ্গত ১১০ আৱাসিককে পোশাক সহ পেশিকৃত প্ৰয়োজনীয় সামগ্ৰী দিহোছে ফাউণ্ডেশ্বন। আৱাসিকৰে আঁহা, পুঠিএৰে অন্যান্য চাহিদাৰ কথা

মাথায় বেখে হোম কৰ্তৃপক্ষকে এসব সামগ্ৰী সমাবে পেওয়া হয়োছে বুধবাৰ। উল্লেখ্য, 'ভেটিনেশ্বন হোম'-এ মৰুৱাৰি সহায়তায় মানসিক প্ৰতিবন্ধী শিশু এৰে প্ৰাপ্তবয়স্কৰ অৱস্থান কৰহেনে। প্ৰজাতন্ত্ৰ দিবস উপলক্ষে গত ২৬ জানুৱাৰি সেই হোম পৰিদৰ্শনে যান পিপিএফ-এৰ কৰ্মকৰ্তাৱ। সেইদিনই মানসিক প্ৰতিবন্ধীৰ পাশে

দাঁড়ানোৱা প্ৰতিশ্ৰুতি সেনে। সে অনুযায়ী এদিন (বুধবাৰ) বিশেষ অতিথি ডাঃ চৌধুৰীকে সঙ্গতৈ ভেটিনেশ্বন পিপিএফ-এৰ ৰফিক আহমেদ লক্ষৰ, এনামুল হোসেন লক্ষৰ, জাহিৰ আকাস চৌধুৰী, মফিজ আলি, আপুল ৰৌফ, মফিজ আলি, এনামুল হোসেন লক্ষৰ, জাহিৰ আকাস চৌধুৰী (পামা) প্ৰমুখ। বিশেষ অতিথি হিচাবে উপস্থিত ছিলেন মুসলেহ উদ্দিন লক্ষ, ড. শাহিনুল, ৰফুল আমিন। সংবৰ্ধনাসমূহ

বিশেষভাবে সন্মম আব্দুলকে কৃত্ৰিম পা পিপিএফ-ৰ



সাময়িক প্ৰসঙ্গ, শিলচৰ, ২০ মে : হাইলেক্সিক আৰুগুপুৱেৰ বালিকা, নিশেৰাৰে সন্মম আব্দুল মনিৰক বড়ুইয়াকে কৃত্ৰিম পা মিল জুয়াটী হিতিক সমাজসেৱী সংগঠন প্ৰোগ্ৰেছিভ পিপলস ফাউণ্ডেশ্বন (পিপিএফ)।

কামে সাহায্যেৰে আৰুগুপুৰ জামান সংগঠনেৰে হাইলেক্সিক জেলা কমিটিৰ সদস্য ডাঃ সানি বড়ুইয়া এৰে পিএমজি সদস্য বিদ্যাকৈ হোলেৰে লক্ষৰ।

গুৱাহাটীতে ফাওনা-আসা এৰে সেৱানে হোলেৰে থাকে ৪৪৪ মেট্ৰেৰে কৃত্ৰিম অঙ্গেন মুঠ সৰু থেকে ২ হাজাৰ টকাৰ ছাৰু সেৱা চোৱাটী ৰূপনাগেৰে অৰু সন্তকৰকৰে প্ৰতিষ্ঠান অৰ্থোলাইফ কৰ্তৃপক্ষ। এই পদক্ষেপেৰে জনা প্ৰতিষ্ঠান কৰ্তৃপক্ষকে হুদাৰান জ্ঞান কৰে পিপিএফ।

অৰুগুপুৰতাবে শাৰীৰিক ব্যৱহাৰত ছিলেন না আপুল। কিন্তু ২০১৭ সালেৰে মাৰ্চ মাহে স্মৃষ্টিৰে একটা দুৰ্ঘটনা পৰিণে সেৱে অৰু জীৱন। বী পা হাৰিয়ে কৰেৰে অঙ্গহাৰ হয়ো পৰ্ভেন হিদি। অৰুগুপুৰে আশাৰ আৰুগুপুৰতিকা হয়ো হৈৰে জীৱনে সেৱা সেৱে পিপিএফ। পিএমজি সদস্যৰে লান কৰা অৰু জ্ঞত মঞ্জুৰ কৰেনে পিপিএফ-এৰ ট্ৰাষ্টি অৰু অৰু কমিটিৰ সদস্য নূৰুল জা চৌধুৰী। পিপিএফ-এৰ অৰুগুপুৰতিকা লক্ষৰ আহমেদ লক্ষৰ জামান, অৰুগুপুৰ থেকেই মানসিকলগ্নে কৰা কৰে হাৰে পিপিএফ। অৰুগুপুৰতিকা অৰুগুপুৰতিকা থেকেই প্ৰায়।

কৃষকদের উন্নয়নে উজানকোপায় সচেতনতা সভা পিপিএফ-এর



নববার্তা প্রতিবেদন, করিমগঞ্জ, ১১ অক্টোবর : কৃষকদের উন্নয়নে গুরুত্ব চালাচ্ছে পিপিএফ। এ নিম্নে কৃষকদের এক সচেতনতা সভার আয়োজন করা হয়। হাইলাইটসি উজানকোপার দর্পনারায়ী এলাপি কুলে। আলোচনার আশে নেন কৃষি বিভাগের অতিরিক্ত

সেইসাইটির ফিন্যান্সিয়াল সার্ভিসেস বিশেষজ্ঞ নিতিন সিং, এফআইএর র ফিন্যান্সিয়াল নংইসি রিজিওনাল ম্যানেজার ইরফিল দত্ত প্রমুখ। প্রাণীপ ব্যাংকের সিবসপি খোকার নিশ্চরতা নেন ওঁরা। আলোচনায় বিভিন্ন বিসয় তুলে ধরা হয়। উজানকোপা মডেল

উজানকোপার কৃষকদের উপস্থিত ছিলেন। সহযোগিতা করেন তাদের আহমেদ মীর।

বিপর্যস্ত বরাকের যোগাযোগ ব্যবস্থা পুনরুদ্ধার নিয়ে মুখ্যমন্ত্রী সকাশে পিপিএফ



সাময়িক প্রসঙ্গ, শিলচর, ৩ জুন : বরাক উপত্যকার বিপর্যস্ত যোগাযোগ ব্যবস্থা পুনরুদ্ধার নিয়ে রাজ্যের মুখ্যমন্ত্রী হিমন্ত বিশ্ব শর্মার আওতায় হস্তক্ষেপ চাইল প্রোগ্রেসিভ পিপলস ফ্রন্টভেনশন পিপিএফ। সোমবার রাজ্যের মুখ্যমন্ত্রীর উদ্দেশে দেওয়া স্মারকপত্রের উত্তরে করা হয়েছে, বেঙ্গাল ঘূর্ণিঝড় এবং সাম্প্রতিক প্রাকৃতিক দুর্যোগের মতন বরাক উপত্যকার সঙ্গে রাজ্যের প্রান্তিক এলাকাগুলোর সংযোগ বিচ্ছিন্ন হওয়ায় শীতমহীনে দুর্গতি পোহাতে হচ্ছে বরাকবাসীকে। স্মারকপত্রের মুখ্যমন্ত্রীকে অনুগ্রহ জ্ঞানানো হয়েছে, রেল এবং সড়ক যোগাযোগ স্বাভাবিক না হওয়া পর্যন্ত ডায়ালি-শিলচর, গুয়াহাটি-বোরহাট রুটে রেইলমুদ্রা বিশেষ বিমান চালু করে আটকে পড়া যাত্রীদের উদ্ধার করা হোক। সোমবার পিপিএফ প্রবন্ধ স্মারকপত্রের সঙ্গে একই দাবিতে এর আগে দেওয়া স্মারকপত্রের

মুখ্যমন্ত্রীর পিপিএফ-র হাতে স্মারকপত্রি কুলে নিচ্ছেন রেকিবুদ্দিন আহমদ।

হাসলগতে আটকে পড়া যাত্রীদের জন্য ৮ শয্যা বিশিষ্ট একটি ডরমিটরির ব্যবস্থা করা হয়েছে। এটা কোনও অন্যত্রায় পর্যাপ্ত নয় বলে আরও বেশি যাত্রীদের থাকার ব্যবস্থা করার দাবি জানানো হয়েছে। উদ্দেশ্য, প্রতি বছরই বর্ষা মরশুম আসলেই রেয়াই-বরকপুর সড়ক রেল যোগাযোগ বিচ্ছিন্ন হয়ে পড়ে। এতে বরাক উপত্যকা সহ পশ্চিম অশমের মানুষকে দুর্ভোগ বহন করতে হয়। পিপিএফ প্যাহাড় লাইনতে বাদ দিয়ে জর্জিয়ার্ড-নয়া হয়ে শিলচর-গুয়াহাটি বিকল্প সড়ক নির্মাণ করার কোরপদর্প দাবি জানানো হয়েছে। স্মারকপত্রটি মুখ্যমন্ত্রীর অনুপস্থিতিতে তাঁর প্রধান ব্যক্তিগত সচিব ধর্মীনাথ বরয়ার হাতে কুলে নেন পিপিএফ এর সদস্য সচিব রেকিবুদ্দিন আহমদ।

অসমের ছাত্রদের জন্য দিল্লিতে হোস্টেল চালু করতে মুখ্যমন্ত্রীর কাছে আর্জি পিপিএফ-এর

নববার্তা প্রতিবেদন, গুয়াহাটি, ৫ জুলাই : দিল্লীতে পাঠরাত অসমের ছাত্র-ছাত্রীদের জন্য হোস্টেল/গেস্ট হাউস চালু করার জন্য মুখ্যমন্ত্রী হিমন্ত বিশ্ব শর্মার কাছে আর্জি জানিয়েছে পিপিএফ। এ মর্মে মুখ্যমন্ত্রীর কাছে একটি স্মারকপত্র প্রদান করেছে সংগঠন। তাতে স্বাক্ষর করেছেন পিপিএফ-এর সদস্য সচিব রেকিবুদ্দিন আহমেদ।

বিভিন্ন শিক্ষা প্রতিষ্ঠানে ভর্তি হন। অধিকাংশ ছাত্রই নির্দিষ্ট হোস্টেলে থাকার সুযোগ পান না। বিশেষ করে যারা ইউপিএসসি, জুডিসিয়াল সার্ভিসেস, নিট, জেইই, ব্যাঙ্কিং, রেলওয়ের জন্য কোর্সে নেওয়ারদের হোস্টেল পেওয়া হয় না। এ ছাড়া অনেক ছাত্র আর্থিকভাবে দুর্বল। বেশি টাকা ভাড়া দিয়ে হোস্টেল কিংবা পিজিতে থাকা সম্ভব হয় না তাদের। এ ছাড়া যে সব ছাত্র শিক্ষার জন্য প্রথমবার দিল্লিতে যাচ্ছে, তাদের জন্য দিল্লির পরিবেশ ততটুকু নীরাপদ নয়। এই

পরিস্থিতিতে বৎসামান্য ফি-র বিনিময়ে অন্তত একশো ছাত্রের থাকার ব্যবস্থা সমেত দিল্লিতে একটি হোস্টেল/গেস্ট হাউস চালু করতে অসম মুখ্যমন্ত্রীর কাছে আর্জি

আসাম বিশ্ববিদ্যালয়ের পরীক্ষা নিয়ন্ত্রককে স্মারকপত্র ইউজি চূড়ান্ত সেমিস্টারের ফল দ্রুত প্রকাশের জন্য অনুরোধ পিপিএফের

নববার্তা সংবাদদাতা, গুয়াহাটি, ৯ জুলাই : প্রোগ্রেসিভ পিপলস ফ্রন্টভেনশন (পিপিএফ) আসাম বিশ্ববিদ্যালয়ের পরীক্ষা নিয়ন্ত্রককে একটি ই-মেলের মাধ্যমে একটি আবেদনপত্র পেশ করেছে, যাতে দ্রুত ইউজি কাইনাল সেমিস্টারের ফলাফল প্রকাশের জন্য অনুরোধ জানানো হয়েছে। পিপিএফের সমন্বয়কারী সুলতান উদ্দিন আহমেদ এই আবেদনপত্রে উল্লেখ করেছেন যে, ফলাফল প্রকাশে বিলম্বের কারণে উচ্চতর শিক্ষার ভর্তি হতে ইচ্ছুক ছাত্রছাত্রীরা মারাত্মক সমস্যায় পড়ছে।

পাপএফ-এর উদ্যোগে জামরা হাইস্কুলে বিশ্ব মাদক বিরোধী দিবস উদযাপিত



নববার্ষী সন্বোধনাত, হাইস্কুলে, ২৬ জুন : জামিরা হাইস্কুলে বিশ্ব মাদক বিরোধী দিবস পালিত হয় আলোচনা সভা ও মাদক মুক্ত থাকার সংকেত গ্রহণের মাধ্যমে। অনুষ্ঠানের শুরুতে ইংরেজী শিক্ষার মনুসিতা সেব নর্সক ও অতিথিদের অভিবাদন জানানোর পাশাপাশি দিবস পালনের উদ্দেশ্য ব্যক্ত করেন। অনুষ্ঠানে উদ্বোধনী সংগীত পরিবেশন করে দশম শ্রেণির ছাত্রী জাহানারা বেগম। 'গ্রাম ছাড়া ওই রাঙামাটির পথ...'। অনুষ্ঠানের মূল আয়োজক গুয়াহাটীতে ব্রহ্মসেবী সংগঠন প্রোগ্রেসিভ পিপলস ফাউন্ডেশন। তাই সংস্থার পক্ষ থেকে সবাইকে নেশামুক্ত হওয়ার অভিনন্দন জানান করেন সমন্বয়ক মনুসিতা। বলেন, 'আমরা একটি গুরুত্বপূর্ণ উদ্দেশ্যে একত্রিত হয়েছি। মাদক প্রতিরোধে গ্রামাণ্ডিতিক পন্থার উপর তদন্ত আরোপ করে মাদক সেবন প্রতিরোধ করা মুখ্য উদ্দেশ্য।' প্রধান অতিথি পণ্ডিত দীনদয়াল উপাধ্যায় মডেল কলেজের উপাধ্যক্ষ ড. সাহেনোয়ার সানু বলেন, সুশিক্ষার প্রসারের মাধ্যমে মাদক প্রতিরোধ করা বা এর সেবন কমাতে 'আনা' সম্ভব। তিনি মাদক

কী, এর পরিণাম কী কী হতে পারে, এর বিভিন্ন রূপ সম্পর্কে ব্যাখ্যা করেন। সঙ্গে কীভাবে মাদক সেবন মানুষের ব্যক্তিগত জীবন ও সমাজ জীবনে বিরূপ প্রভাব বিস্তার করেছে তা তুলে ধরেন। অনুষ্ঠানে বিশিষ্ট অতিথি ড. সাহেনোয়ার আহান যে আন এবং অন্তর্ভুক্তি আমাদের মাদক থেকে শতকোশ মুক্ত থাকতে সাহায্য করবে তার উপর আলোকপাত করেন বা আলোচনাকে আরও সমৃদ্ধ করে। তিনি মাদককে সর্বাধিক 'না' আর মাদকমুক্ত জীবনধারণকে 'হ্যাঁ' বলতে শিখতে হবে বলে মত ব্যক্ত করেন। বলেন, এই দুইটি বিষয় দুই ডিম্ব মেহেতে আবহমান করে। তাই একসাথে চালাতে পারে না। তার বলা মাদককে 'না' কথাটিকে হাতিয়ার করে সমন্বিত অতিথি জামিরা হাইস্কুলের প্রধান শিক্ষক সুফিয়ান সিদ্দিকি বড়ভূইয়া মাদকমুক্ত বিভিন্ন পরিষ্কৃতিতে কী কী কৌশলে 'না' বলা যায় তা উদাহরণ সহ বুঝিয়ে বলেন। তিনি বলেন, জনগণ সাধারণত বিভিন্ন পরিষ্কৃতির শিক্ষার হয়েও মাদক সেবন শিখে সেটা উপভোগ্য করে। আর তার জন্যই চাই একগুণ সচেতনতার প্রচার ও প্রসার। পিয়ার গ্রুপ বা সঙ্গীতের

যারা 'একবার চেয়ে দেখলে কিছু হবে না' বা 'একবার করে আর করবে না', 'বন্ধু হিসেবে আমার কথাটা রাখ' প্রকৃতি ভাদনাদের পরিষ্কৃতির দুইজনে সহ সাধারণ মাদক সেবন ও তাতে অভ্যস্ত হওয়ার উৎসাহের সম্মান করে তিনি। প্রতিটি পরিষ্কৃতিতে কী কৌশলে 'না' শব্দ না বললেও বলা সম্ভব বিশেষ-বিশেষীর তার অভ্যাস দেন। অন্য 'অন্যান্য বিশিষ্টদের উপস্থিত ছিলেন বি মজুমদার, আরনাল হফ, সোহেল, তাজেল বড়ভূইয়া। সবশেষে সব নেশামুক্ত থাকার শপথ পূর্ণ করে মাদক গ্রহণ না করণের নেশামুক্ত করে মানসিক ও শা শাস্ত্রবান ধরবার ও শা গতির সংকেত গ্রহণ করে সংস্থা পিপএফ-এর চেয়ারম্যান রফিক হান্নানকে ধন্যবাদ ও গুয়াহাটী মহান পিপএফ-এর সাহায্যের মধ্য টি দুইটি পেশানে আলোচনা অনুষ্ঠ

রাজ্যে বিশ্ব মাদক-বিরোধী দিবস পালন পিপএফ-র



সাময়িক প্রসঙ্গ, শিলচর, ২৬ জুন : নেশামুক্ত সমাজ গঠনের অঙ্গ হিসেবে রাজ্যের বিভিন্ন অংশের বিশ্ব মাদক-বিরোধী দিবস পালন করল গুয়াহাটী জিভিক সমাজসেবী সংগঠন প্রোগ্রেসিভ পিপলস ফাউন্ডেশন (পিপিএফ)। সংস্থার উদ্যোগে বুধবার হাইস্কুলে প্রজিডেন্ট পাবলিক স্কুল, জামিরা হাইস্কুল ও গুয়াহাটী সিনপূরস্থিত কিশলয় বিদ্যাপীঠে পালিত হয় মাদক-বিরোধী দিবস। প্রজিডেন্ট পাবলিক স্কুলে পিপএফের পক্ষ সর্বশেষ মাদকের কুফল নিয়ে বক্তব্য রাখেন অলিগড় বিশ্ববিদ্যালয়ের বিএ-এলএলবি পড়ুয়া আমিন রাসুল বড়ভূইয়া। পিপএফের আহ্বানে সিনপূর কিশলয় বিদ্যাপীঠে অনুষ্ঠান আয়োজনে সক্রিয় ভূমিকা পালন করেন শিক্ষিকা বিলকিস মজুমদার। একইভাবে বিশ্ব মাদক-বিরোধী দিবস পালিত হয় জামিরা হাইস্কুলেও। এ উপলক্ষে অনুষ্ঠিত হয় আলোচনা সভা। মাদকমুক্ত থাকার সংকেত গ্রহণ করেন সবাই। অনুষ্ঠানের শুরুতে অনুষ্ঠানের উদ্দেশ্য ব্যাখ্যা করেন জামিরা হাইস্কুলের ইংরেজি শিক্ষার মনুসিতা সেব। উদ্বোধনী সঙ্গীত পরিবেশন করে দশম শ্রেণির ছাত্রী জাহানারা বেগম। নবীপ্রসঙ্গীত 'গ্রাম ছাড়া ওই রাঙামাটির পথ' গেয়ে প্রসঙ্গীত পরিবেশন করে। আয়োজক সংস্থা পক্ষ থেকে সফলকর আনন্দ জানান মনুসিতা। অতিথি পণ্ডিত দীনদয়াল উপাধ্যক্ষ মডেল কলেজের উপাধ্যক্ষ ড. সাহেনোয়ার সানু বলেন, সুশিক্ষার মাধ্যমে মাদক প্রতিরোধ করা বা এর সেবন কমাতে 'আনা' সম্ভব। তিনি মাদক

কী হতে পারে, এর বিভিন্ন রূপ সম্পর্কে ব্যাখ্যা করেন। সঙ্গে কীভাবে মাদক সেবন মানুষের ব্যক্তিগত জীবন ও সমাজজীবনে বিরূপ প্রভাব বিস্তার করেছে তা তুলে ধরেন। অনুষ্ঠানে বিশিষ্ট অতিথি ড. সাহেনোয়ার আহান মাদক থেকে শতকোশ মুক্ত থাকতে সাহায্য করে। বক্তব্য এই বিষয়ের ওপর বিস্তারিত আলোচনা করেন, বা আলোচনাকে আরও সমৃদ্ধ করে। তিনি মাদককে সর্বাধিক 'না' এবং মাদকমুক্ত জীবনধারণকে 'হ্যাঁ' বলতে শিখতে হবে বলে মত ব্যক্ত করেন। তাঁর কথার সুর ধরে অনুষ্ঠানের সমন্বিত অতিথি তথা জামিরা হাইস্কুলের প্রধান শিক্ষক সুফিয়ান সিদ্দিকি বড়ভূইয়া মাদককে কী কী কৌশলে 'না' বলা যায়, তা উদাহরণ সহ বুঝিয়ে বলেন। তিনি বলেন, পরিষ্কৃতির শিক্ষার হয়ে মাদক সেবন কমাতে 'আনা' সম্ভব। তিনি মাদক

ছাত্রদের মধ্যে শীতবস্ত্র বণ্টন পিপএফ-এর

বরুণছড়ার প্রত্যন্ত এলাকায়। এখানের প্রায় প্রত্যেক ছাত্রই রিয়ারিং সম্প্রদায়ের। এবং আর্থিকভাবে দুর্বল। এই প্রচেষ্টার মূল উদ্যোক্তা ছিলেন শিক্ষক গুলজার ছেন। শীতবস্ত্র বণ্টন করতে যারাই সহযোগিতার হাত বাড়িয়ে দিয়েছেন তাদের সবার প্রতি কৃতজ্ঞতা প্রকাশ করেছেন পিপএফ-এর ভাইস চেয়ারম্যান আরএ লক্ষর।

দুই অসহায় পরিবারের পাশে পিপিএফ

সাময়িক প্রসঙ্গ, গুয়াহাটি, ১৯ জুন : গত বছর জাতীয় শিক্ষা দিবসের অনুষ্ঠানে প্রোগ্রেসিভ পিপলস ফ্রন্ট শিক্ষার্থীদের আবেদন জানিয়েছিল, তাদের প্রতিবেশী পরিবারে গিয়ে খোঁজখবর নেবার জন্য— পিপিএফ থেকে তাদের সহযোগিতার প্রয়োজন রয়েছে কি না। এতে সাজা দিয়ে যোরহাটের হাসিনা বেগম নামের এক শিক্ষার্থী তার এলাকায় খোঁজ নিয়ে জানতে পারে, পড়ার টেবিল না থাকায় পড়াশোনায় অসুবিধার সম্মুখীন এক ছাত্রী। ওই ছাত্রীকে পরে পিপিএফের পক্ষ থেকে পড়ার টেবিলের ব্যবস্থা করা হয়। এদিকে, চিরাঙ জেলার আফুজা নামের এক ছাত্রী নিজের এলাকায় খুঁজে বের করে এক অসহায় পরিবার। যে পরিবারে রয়েছে চার বছরের এক শিশুসন্তান। পরিবারের মহিলাটি মুক ও বধির অথচ মহিল সেলাইর কাজ জানেন। সাজিদা নামের মুক-বধির মহিলাকে আর্থিকভাবে সচল করার লক্ষ্যে একটি সেলাই মেশিন দেওয়া হয় পিপিএফের পক্ষ থেকে। সেই মেশিনটি আফুজার মাধ্যমে প্রদান করা হয়েছে। এ প্রেসবর্তায় এ খবর জানানো হয়েছে।



সেলাই মেশিন প্রাপ্ত মহিলা।

মঙ্গলদৈয়ে বৃক্ষরোপণ পিপিএফ-র



বৃক্ষরোপণে পিপিএফের কর্মকর্তারা।

সাময়িক প্রসঙ্গ, শিলচর, ১ আগস্ট : এবার মঙ্গলদৈয়ে বৃক্ষরোপণ করল স্বেচ্ছাসেবী সংগঠন প্রোগ্রেসিভ পিপলস ফাউন্ডেশন (পিপিএফ)। সংগঠনের 'গো গ্রিন ট্রি প্লান্টেশন' কর্মসূচির অধীনে মঙ্গলদৈ কয়ার্স কলেজ, সদর ঈদগাহ সহ অন্যান্য স্থানে এই বৃক্ষরোপণ কর্মসূচি অনুষ্ঠিত হয় বুধবার। লাগানো হয় বিভিন্ন মূল্যবান প্রজাতির প্রায় ৪০টি

গাছের চারা। সঙ্গে চারাগাছের রক্ষণাবেক্ষণের জন্য ফেল্ডিংয়ের ব্যবস্থাও করেন পিপিএফের কর্মকর্তারা। তাঁদের এই পদক্ষেপ প্রশংসিত হয় সচেতন মহলে। এদিনের কর্মসূচি বাস্তবায়নে সক্রিয় ভাবে অংশগ্রহণ করেন পিপিএফের যুগ্ম সমন্বয়ক গফুর আলি, সদস্য আব্দুল জলিল, শরিফ উদ্দিন আহমদ, মুনিব শাহজাহান আলি প্রমুখ।

আলমকে সংবর্ধনা পিপিএফ-র



সাময়িক প্রসঙ্গ, শিলচর, ১৬ জানুয়ারি : হাইলাকান্দির কৃতী পড়ুয়া, প্যারামাউন্ট জুনিয়র কলেজের প্রাক্তনী জাহাঙ্গির আলম চৌধুরীকে সংবর্ধনা দিল

গুয়াহাটি ভিত্তিক সমাজসেবী সংগঠন প্রোগ্রেসিভ পিপলস ফাউন্ডেশন (পিপিএফ)। ২০২৩ সালে উচ্চমাধ্যমিকের (বাণিজ্য বিভাগ) মেধা তালিকায় তৃতীয় স্থান অর্জন করার পর ২০২৩-২৪ শিক্ষাবছরে সিএমএ ফাউন্ডেশনের পরীক্ষায় সর্বোচ্চ নম্বর পেয়েছেন জাহাঙ্গির। এই বিরল কৃতিত্বের জন্য মঙ্গলবার এরপর ছয়ের পাতায়

হাইলাকান্দির উজানকুপা কবরস্থানে পিপিএফ-র বৃক্ষরোপণ



সাময়িক প্রসঙ্গ, শিলচর ৯ জুন : বিশ্ব পরিবেশ দিবসের অঙ্গ হিসেবে রবিবার হাইলাকান্দির উজানকুপা দ্বিতীয় খণ্ডের কবরস্থানে বৃক্ষ রোপণ কর্মসূচি পালন করে প্রোগ্রেসিভ পিপলস ফাউন্ডেশন অর্থাৎ পিপিএফ। এদিন ওই কবরস্থানে ৪৫টি দেবদারু ও ৫টি কুম্ভচূড়ার চারা লাগানো হয়। এই কর্মসূচি আয়োজন করা হয় পিপিএফ পিএমজি সদস্য নাজির আহমদ লস্করের বিশেষ উদ্যোগে। উল্লেখ্য, পিপিএফ উজানকুপা গ্রামকে মডেল গ্রাম হিসেবে গ্রহণ করেছে। এই গ্রামের প্রতিটি শিক্ষাপ্রতিষ্ঠানকে সবুজায়ন প্রকল্পের আয়তায় আনার উদ্যোগ গ্রহণ করেছে পিপিএফ। গত ৫ জুন বিশ্ব পরিবেশ দিবসে হাইলাকান্দি জামিরা হাইস্কুলেও অনুরূপভাবে বৃক্ষরোপণ কর্মসূচি পালন করা হয়।

Celebrating Success: Achievements of PMG Members in the Past Year

Dear Readers,

We present in this section the stories of remarkable individuals whose dedication, perseverance, and hard work have borne the fruits of success and achievement in the past year.

This special section is dedicated to highlighting the personal success stories of our esteemed Trustees, Advisors, and the ever-growing Progressive Media Group members. We are happy to witness the exceptional milestones achieved by our members.

Within these pages, you will find success stories of academic excellence and professional advancements to literary contributions, our members have achieved, enriching not only their lives but also the lives of those around them.

To all the trustees and members whose achievements grace these pages, we extend our heartfelt congratulations. Your success inspires us.

Lastly, we want to extend our gratitude to each member who contributed to this section. Your stories have added soul to this magazine, making it a true reflection of our values and aspirations. We invite all PPF Advisers, Special Invitees, Trustees, and PMG members to share your inspiring success stories and success stories of your family members for publication in the future issues of PMG Voice.

In these accomplishments lies a tale of dedication, determination, and the spirit to overcome challenges. As we continue our collective journey of empowerment, these achievements will inspire others to overcome challenges and achieve great heights.

With admiration,
Editor, PMG Voice

The Remarkable Success Stories

1. Dr. Mujibur Rahman - Doctor of the Year

He has been awarded as one of the best doctors for excellence in the field of gynaecology and IVF on the occasion of Doctor's Day on July 1, 2024 in the recently concluded conference organized by IFS and Hypedge Media in Jaipur.



Dr. Mujibur Rahman, s/o Late Haji Abdur Rouf, is an original inhabitant of Karimganj, Assam, and completed his early education in Dimapur, Nagaland. He passed M.B.B.S from Silchar Medical College, Assam (Gauhati University) with honours, and completed his MD, (O&G) from Assam Medical College, Dibrugarh in 1995, securing the top position in the University (Gold medallist).

He trained in IVF & Infertility from Mumbai in 1999 and completed post-doctoral fellowship from the renowned New York University School of Medicine, USA, in 2001. He underwent training in Gynaecological Endoscopic Surgery

from London, UK, in 2003.

Dr. Rahman later worked as a lecturer in the Department of Obstetrics & Gynaecology at Silchar Medical College for 10 years. He is one of the Founding Trustees of Pratiksha Hospital, Guwahati, where he is now the senior consultant and a Gynaecologist & IVF specialist. He is a visiting consultant of W-Pratiksha hospital in Gurugram; King Dorji Royal Hospital, Thimphu (Bhutan); Al Haramain Hospital, Sylhet (Bangladesh); and Angel Fertility Clinic, Silchar, Assam. Dr. Rahman is a visiting faculty of Amity University, Noida, in the department of Genetics and Embryology. He is a FOGSI recognized official trainer of USG in O&G.

Dr. Rahman's Field of Specialty

- IVF (Test-tube Baby)
- ICSI (Intracytoplasmic Sperm Injection)
- Surrogacy and Donor Egg IVF
- Laparoscopy
- Fertility Preservation

- Male Infertility
- High Risk Pregnancy
- Genetics

Research & Conferences

- His research paper on “Effect of Sugar Sweetened Beverage on Human Semen Parameters” was published in a reputed British medical journal.
- Actively involved in research work on “fertility preservation” and “genetics”.
- Member of the Guidelines Forming Committee on Infertility Management of ISAR-IFS.
- He was the past general secretary of Indian Fertility Society-NE Chapter from 2018-2022.
- Invited speaker at the conference of European Society of Human Reproduction and Endocrinology (ESHRE) in Barcelona, Spain.
- Presented paper in the American society of Reproductive Medicine Annual Congress in 2018 in San Antonio, USA.
- Presented award-winning paper in London in 2005 during the annual conference of international society of Gynaecological Endoscopy.
- Invited speaker in O&G conference in Jordan in 2019.
- Invited speaker in King Dorjee Royal hospital in Bhutan on IVF.
- Invited speaker at the Ferticlave conference in Almaty, Kazakhstan.
- Invited guest speaker in Sylhet women’s medical college, Bangladesh in 2017.
- Attended annual conference of ESHRE in Munich in 2014, Lisbon in 2015, Helsinki in 2016 and Barcelona in 2018.
- Invited guest in several TV talk shows involving women’s health and reproductive medicine.
- Delivered several lectures in different colleges and schools educating girl students on gynecological disorders and its prevention.
- Successfully treated infertile couples from countries such as UK, USA, Iraq, UAE, Bangladesh, Burma, Bhutan and Nepal.
- Performed thousands of IVF cycles over 15 years with very high success rate.
- Actively involved with several NGOs and social service organizations.

2. Dr. Burhan Uddin Choudhury - Elevated to Regional Head and Principal Scientist, ICAR NEH Tripura

Birth place and education

The Remarkable Success Stories of Dr. Burhan Uddin Choudhury, son of late Shamsul Haque Choudhury, was born in the village Lakshirbond-II, Rangauti, Hailakandi. Out of his two siblings, who are elder brother and sister, he is the youngest. In 1990, he finished his 10th grade at Govt. V. M. High School and in 1992, he completed his 12th grade (in Science) from S S College, Hailakandi. He passed both 10th and 12th in the first division. He graduated with a first class and distinction in Agriculture from Assam Agricultural University in Jorhat in 1997. In 1999, he completed his Master’s degree in Agriculture (Soil Science) at the Punjab Agricultural University in Ludhiana, earning a First Class with distinction and ranking top of the university. In 2004, he finished his doctorate (PhD with a specialization in Soil Physics) with first class and distinction at the exclusive national premier institute, Indian Agricultural Research Institute (IARI), located in Pusa, New Delhi, India. He was awarded the IARI Gold Medal at the 83rd convocation by the then Union Agriculture Minister, Shri Sharad Pawar, for his outstanding performance (OGPA 4.0/4.0) in his Ph.D. Dr. Choudhury was awarded one of the most prestigious fellowships as Rothamsted International Fellowship for one-year overseas post doctorate by the World’s oldest and most reputed Agricultural Research Institute i.e. Rothamsted Research, London, United Kingdom, which he completed in 2016.



Service period as Scientist to Regional Head

After finishing his PhD in 2004, he began his scientific career as a Research Scientist at one of the most reputed CGIAR Institutes, the International Rice Research Institute (IRRI, Philippines). After a brief stint at IRRI (September to November, 2004), Dr Choudhury left IRRI and joined as Scientist-SD at Punjab Remote Sensing Center, Ludhiana, Punjab in December 2004. As a Remote Sensing and GIS scientist, he worked there until February 2008. During the period, he was trained at Space Application Center (SAC) in Ahmedabad, Gujarat (ISRO) and National Remote Sensing Centers (NRSC) in Hyderabad (ISRO). Dr Choudhury passed the all-India agricultural scientist entrance exam in February 2008 and left Punjab to join as a scientist at the Indian Council of Agricultural Research, Ministry of Agriculture

and FW, GOI. Until November 2008, he was posted at ICAR-Indian Institute of Soil and Water Conservation (IWSC) in Dehradun after receiving training at ICAR-NAARM in Hyderabad until June 2008. Dr. Choudhury then joined the ICAR Research Complex for the NEH Region in Umiam, Meghalaya on transfer in November 2008. In just 8 years, he has achieved the highest category of scientist (promoted to Principal Scientist by ASRB, New Delhi) thanks to his exceptional research performance. He served in Meghalaya for 15 years until December 2023 and then was selected as the Regional Head (Joint Director) at ICAR NEH Regional Center in Tripura by the Agri. Scientist Recruitment Board (ASRB), New Delhi for 5-years. The current task is to lead the ICAR NEH Regional Center and its two KVKs as the Head in Tripura (Lembucherra)

Scientific achievements

Since 2004 till date, he has focused his research on the management of natural resources using field, farmer's participatory mode and geo-spatial tools (multi-spectral and hyper-spectral satellite remote sensing, GIS, Drone, and simulation models) at regional scale. He led (as Principal Investigator) a multidisciplinary team of 33 scientists for climate research (under NICRA project) across the NE region to develop adaptive agricultural technologies, specifically tailored to hill ecosystems, including prominent aerobic rice varieties released by the CVRC, GOI. An Android mobile application (NES Plus) and a Hyper-spectral Green Indexer (HsGI) were developed by him, which were both granted copyrights by the GOI. Many of these works have been published in peer-reviewed highly reputed international journals (56 international and 64 national) and he has over 3650 citations on Google Scholar, with an I-index of 76 and an h-index of 30. He is the recipient of many awards, namely the ICAR - Outstanding Interdisciplinary Team Research Award in Natural Resource Management, Rothamsted International Fellow (RIF-2016), IARI-Gold Medal, IWSAC-Gold Medal, IAHF-Fellow and many other professional society awards. Dr. Choudhury visited several countries, such as the United Kingdom, Austria, Sri Lanka, Nepal, and Bangladesh, to present his research work. He taught post-graduate students at Central Agricultural University for 9 years. He has guided 21 M.Sc. (Soil Science/ Agronomy) students, one Ph.D. scholar, and one Post-Doc overseas research scholar (from Philippines) as major/co-guide/ advisory committee member. In capacity building and institutional activities, he served as HRD-Nodal officer, 20-ICAR KVKs Nodal Officer, member-PME-Cell, RCM, RAC, IRC, Task force, manpower recruitment, editors in scientific journals, Institute annual report, etc. Working with multiple organizations on a regional research program is something that fascinates him.

3. Jasmin Islam - Awarded PhD

Jasmin Islam, Assistant Professor, Programme of Food Nutrition and Dietetics, Faculty of Science, Assam down town University.



Jasmin Islam obtained her PhD in Food Nutrition and Dietetics at Assam down town University, Guwahati. She did her schooling from Anand Academy English Medium High School and secured star marks in HSLC. She did her HS from B. Borooah College, Guwahati and secured first division. She graduated in Food Nutrition and Dietetics from Srimanta Sankaradeva University of Health Sciences, Guwahati and further completed her MSc with specialization in Nutrition and Dietetics at Jayoti Vidyapeeth Women's University, Jaipur with flying colours. She joined Assam down town University, Guwahati as Assistant Professor from January, 2019. Along with teaching, she is also involved in research and innovation. She has published ten scientific articles, four book chapters and four Indian patents. She has also participated in various national and international seminars and conferences. She has graced several state level workshops on nutrition awareness for sportspersons as a resource person. Formerly, she worked as a Dietician in Nemcare Hospital, Guwahati and International Hospital, Guwahati with an experience of more than 2 years in hospital industry. She is a life member of Nutrition Society of India, IAPEN India Association for Parenteral and Enteral Nutrition, North East Nutrition and Dietetics Association and Assam Science Society. She is the daughter of Md Nazrul Islam and Mrs. Fuleza Begum, Sarumotoria, Guwahati.

4. Sumaiya Parbin Choudhury - Secured admission in ELFU

Sumaiya Parbin Choudhury, daughter of Md Asad Ahmed Choudhury has secured admission into the English and Foreign Languages University (ELFU) through her CUET-PG score to pursue masters in English literature. It is a leading central university for English and foreign languages located in Hyderabad, India.



Born in Dimapur, Nagaland to a hard working and humble businessman, Sumaiya is essentially of Karimganj origin. She passed her matriculation from Holy Cross Higher Secondary School, Dimapur with 87% and moved to Hojai's Maryam Ajmal Women's College of arts to complete her +2 in arts stream with 89.8%. In 2021, an obstacle in the guise of pandemic came her way when she first dreamt of

studying outside of northeast for a foreign exposure. She took the decision to not spend a year in drop and pursued graduation with English honours from the Ajmal Institute of Nazir Ajmal Memorial College of Education, Hojai. Her end semester results have been 8.0+SGPA through out, with final semester results awaiting.

In these three years of undergrads, Sumaiya managed to discover her profound fascination and enthusiasm for literature as a subject. Constant motivation from teachers and publications of articles and poems in different platforms gave her a rise to consider embarking into literature as her further educational pursuits. Overtime due to guidance by her teachers and online sources, she learnt the merit and excellence of pursuing masters in EFL University. Therefore, she rigorously dedicated a period of 2 months to study for the CUET-PG test. With her belief in almighty, it ended up in her favour and she ultimately got short-listed to study in EFLU. Sumaiya expresses her gratitude to all her teachers, friends and seniors who stood beside her as rock in every phase of her educational pursuits. She is especially grateful to the UDAAN super 40, a coaching institution specializing in entrance tests based in Barak Valley Region of Assam, for mentoring during her CUET PG entrance preparation.

Sumaiya aspires to get into the research field in future. She is driven by the motivation to make her parents proud and lead girls in her community to endeavour into competent careers.

5. Dr. Anwar Uddin Choudhury, IAS (Retd).

Dr. Anwaruddin Choudhury: Celebrating Lifetime Achievements in Environmental Conservation.

Over the past year, Dr. Anwaruddin Choudhury has been honoured with two prestigious awards recognizing his extraordinary lifetime contributions to environmental conservation:

- Kushal Mookherjee Lifetime Achievement Award 2023, presented by Nature Mates NGO in Kolkata.
- Lifetime Service Award 2023, conferred by the Balipara Foundation in Guwahati.

These accolades celebrate Dr. Choudhury's nearly 45 years of unwavering dedication to preserving biodiversity and natural habitats. His tireless work has had a profound impact on environmental conservation, and these awards underscore his passion and leadership in safeguarding our planet's natural heritage. Congratulations to Dr. Choudhury for these well-deserved recognitions.

Dr. Anwaruddin Choudhury, a distinguished Indian naturalist and ornithologist, has had a remarkable year marked by significant achievements in wildlife conservation, research, and publication. His extensive contributions over the years reinforce his status as a leading figure in conservation and scientific inquiry.

In addition to his numerous books on wildlife and ornithology, with his latest publication being "Manas: India's Threatened World Heritage" (his 28th book, released in 2019), Dr. Choudhury has

authored over 50 technical reports. Noteworthy awards received in recent years include:

1. Lifetime Achievement Award at the 10th edition of NatWest Group (formerly Royal Bank of Scotland) Earth Heroes Awards 2020.
2. Sanctuary Lifetime Service Award 2021.
3. Lifetime Achievement Award 2022 from the Kaziranga Wildlife Society.

Since January 2021, Dr. Choudhury has authored 38 articles and scientific papers published in prestigious journals, including Birding ASIA, Journal of Asian Ornithology, Oryx, Primate Conservation, Bulletin - Journal of the IUCN SSC Asian Wild Cattle Specialist Group, International Bear News, Pachyderm, Asian Primates Journal, The IUCN Red List of Threatened Species, and Journal of Bombay Natural History Society.

His work also includes a book chapter on the red panda in "Red Panda: Biology and Conservation of the First Panda," published by Academic Press. Notably, his photographs of Wild Water Buffaloes and Mishmi Hills Hoolock have graced the covers of international journals. The Mishmi Hills Hoolock was described as a new race by Dr. Choudhury in 2013.

Dr. Choudhury's enduring contributions to wildlife conservation continue to inspire and influence the field, and his recent achievements are a testament to his lifelong commitment to preserving our natural world.



Lifetime Service Award 2023 of Balipara Foundation conferred at Guwahati

6. Moonis Laskar

Moonis Laskar's Academic Journey from Saint Capitonia School to I.I.T Patna.

Moonis Laskar has brought laurels in JEE(Main), 2024 clinching 2nd Rank in the whole of North- East Region securing 99.963% and JEE Advance, 2024 selected for IIT. Rank CRL 2574.



Moonis was born on 25/03/2006 in Silchar, Assam. He is the son of Mislah Uddin Laskar of Sonai, Silchar and Mrs. Fatima Laskar. His father serves in the Department of Water Resources, Karimganj, Govt. of Assam as a Junior Engineer.

His paternal grand father was late Al-Hajj Qari Makram Ali Laskar and maternal grand father was late Al-Hajj Misbahuddin Chowdhury of Bagpur who served as Inspector of Excise Department, Govt. of Assam. Both his grand fathers were renowned persons for their amiable disposition.

Moonis had always been a hard working and sincere student since the beginning of his schooling life. He had been a topper throughout his school career. His School journey began from the year 2010 in Rawland Memorial High School, Karimganj. After that he was admitted into Saint Capitanio High School, Silchar in the year 2014.

Moonis secured 98% in his final H.S.L.C. Exam in the year 2022. and also secured 98% in H.S. final Exam in the year 2024.

He prepared himself for JEE under the Potential Coaching Centre, Silchar. He was encouraged by his teachers and parents- who motivated and inspired him from time to time. His father and mother is the guiding light, who used to tell him "Never lose heart, my prayers are always with you "

His scores are as follows:

- a) JEE Main 2024, percentile : 99.963 (North East Rank: 2nd)
- b) JEE-Advance, 2024 Selected for IIT, Rank: CRL - 2574.

When Moonis was asked about his achievements, he said that he had paid much focus on the Key Concepts than trying to memorize everything and to focus on the Key Concepts and understand those things thoroughly.

Now, he is selected to get admitted into IIT, Patna and in the faculty of Computer Science Engineering. He is determined and confident to do well in future also, God Willing.

7. Dr. Suhel Ahmed Laskar - Gold medallist from AIIMS, Patna

Suhel Ahmed Laskar was born on November 17, 1996, in Guwahati. He received education at Kendriya Vidyalaya Maligaon. In 2014, He graduated high school with a 96% overall mark and achieved a perfect score of 100% in Biology. He then enrolled in the MBBS program at GMCH with a NEET



UG rank of 2503 and a CEE-MED rank of 13. I received numerous honors during my MBBS course, which has boosted his confidence. Next, he took the AIIMS-PG/INICET exam and achieved a rank of 103. He then enrolled in the MD Radiology program at AIIMS Patna, graduating with Honours and receiving a Gold Medal in December 2023. Then, he became Senior Resident at the same institution where he worked for another half a year. He is currently undertaking a Fellowship at Max Super-speciality Hospital in New Delhi.

Suhel Ahmed Laskar, native of Six Mile, Guwahati. Mobile No. 8473811825.

8. Mukhtar Hussain Hazarika

Celebrating a Life of Vitality: Mukhtar Hussain Hazarika at 91.

At the remarkable age of 91, Mukhtar Hussain Hazarika continues to be a role model of intellect, enthusiasm, and social engagement. His life is an extraordinary journey dedicated to academia, research, and community service.



Academic Achievements:

- 1951: Completed HSLC from Sivsagar High Madrassa.
- 1956: Earned ISC and B.Sc. from Cotton College.
- 1958: Achieved M.Sc. in Agricultural Botany from Gauhati University.
- 1966: Awarded Ph.D. in Cytogenetics from the University of Wales, UK.
- 1976: Acquired post-doctoral qualifications from Mexico.

Career Milestones:

- 1959-1960: Began his career as a Research Fellow at Cotton College, Guwahati.
- 1960: Served as a Lecturer at Agricultural College, Jorhat.
- 1966: Elevated to Professor at Agricultural College, Jorhat.
- 1970-1995: Held the position of Head of Department at Assam Agricultural University, Jorhat.
- 1980-1985: Contributed as a Nodal Scientist at Assam Agricultural University.
- 1996-2005: Worked as a Principal Scientist at Flower Valley Agrotech, Hojai.
- 1975-1980: Acted as a Consultant for pollution control at Oil India Limited, Duliajan.

Dr. Hazarika's extensive career is marked by a commitment

to advancing agricultural sciences and environmental stewardship. His contributions have left an indelible mark on the fields of botany and environmental science. Despite his age, his active participation in social life and ongoing enthusiasm for intellectual engagement continue to inspire those around him.

The PMG Voice proudly honours Dr. Mukhtar Hussain Hazarika, celebrating his lifelong achievements and his vibrant presence in our community. His enduring passion for knowledge and dedication to societal progress are a source of inspiration for all.

9. Nazrul Haque : Successful Entrepreneur

Nazrul Haque, son of Abdul Shukkur, resides in Alekhar Gool village, Anglar Bazar post office, under Badarpur police station in Karimganj district, Assam. He can be reached at 9401438834. Born on February 1, 1973, Nazrul Haque is a progressive fish farmer with extensive experience in aquaculture.



His professional endeavors include managing a water area of 30 hectares and operating a hatchery with 10 cylindrical jars, registered with the National Fisheries Development Board (NFDB) under registration number NFDB/NFFBB 2021/22.005. Additionally, he runs a Recirculating Aquaculture System (RAS) comprising 16 tanks with a capacity of 100 tons per year, primarily focused on catfish species like Singhi and Pabda. He also serves as a fish feed dealer in the Barak Valley, representing ABIS Fish Feed from ABIS Export India Pvt. Ltd., Chhattisgarh. Apart from aquaculture, Nazrul engages in integrated farming, including dairy farming and horticulture.

Nazrul Haque has received training from several prestigious institutions, including CIFA in Bhubaneswar, SIFT in Kakinada, Andhra Pradesh, NBFGR in Lucknow, ICAR-CIFRI in Barrackpore and Guwahati, FishVet Group Asia Ltd. in Thailand, University of Agricultural Science in Bangalore, Bangladesh Agricultural University in Mymensingh, NIRD in Hyderabad, and SIRD in Guwahati. He has also attended numerous training programs and exposure visits organized by the Department of Fisheries, Government of Assam.

Throughout his career, Nazrul has received several awards:

- Best State Fish Farmer Award from the Department of Fisheries, Government of Assam (2006)
- Best Barak Valley Fish Farmer Award (2012)

- Krisak Bota Award on Krisak Divas (January 28, 2023)
- Best District Farmer Award (August 15, 2023)
- Farmer Excellency Award on Fish Farmers Day (July 10, 2023)
- Best Inland Fish Farmer Award from the Government of India (Indian Council of Agricultural Research, Ahmedabad) at the Global Conference of World Fisheries Day 2023.
- Appreciation letters from:
 - National Fishery Development Board (Hyderabad)
 - National Dairy Development Board (Anand, Gujarat)
 - Central Institute of Freshwater Aquaculture (Bhubaneswar)
 - National Bureau of Fish Genetic Resources (Lucknow)
 - Various other central and state government agencies

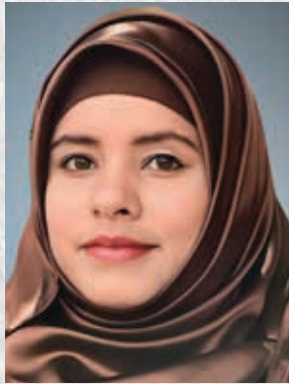
10. Tabassum K Barbhuiya - Awarded PhD from Queensland University



Tabassum K. Barbhuiya has been awarded the Doctor of Philosophy (PhD) from the Queensland University of Technology- Translational Research Institute, Australia in March, 2024. Her PhD focussed on multidisciplinary approaches to identify peptides and small molecules modulators of protein- protein interactions with strategic focus on cancer therapy. During her PhD, she received fully funded scholarship from Australia and funding to attend international and national conference in the USA and Australia. She received multiple grants from the University to support the advancement of her research projects. Before pursuing her PhD, she worked with two Pharmaceutical MNCs: Dr. Reddy's Lab and Novartis Healthcare, Hyderabad in their R&D. She is the daughter of Mr. Jasim Uddin Barbhuiya (Retd. Sr. Manager, Assam Gramin Vikash Bank) & Mrs N. Qusar Barbhuiya and sister of T. Siddika Barbhuiya from Borkhola, Cachar, Assam.

11. Rufsana Begum - Women leaders India Fellow

Rufsana Begum hails from Alekhargool village of Badarpur, Assam and was born and raised in Dimapur, Nagaland. Despite growing up in a lower-middle-class family, her dreams were never limited by her circumstances. Her unschooled parents, who barely managed to make ends meet, were determined to educate all four of their children, dedicating every penny to their education. Rufsana, in turn, made it her mission to honor their sacrifices, becoming a trailblazer in her community.



As a first-generation learner, her dedication to education is deeply personal. During her matriculation, she became the first girl from her community in Nagaland to achieve a state rank—a significant milestone that was recognized by the Governor. This achievement made her a source of inspiration for many. Her commitment to education has earned her accolades from various organizations and institutions across India. Her extraordinary efforts during the pandemic, particularly in educating protesting migrant workers, garnered recognition from both Kerala and Assam. In 2023, she was short-listed for the Transformational Impact Journey during her fellowship with Teach For India.

Currently, Rufsana serves as the Program Manager and Regional Lead at Voyage Educare Foundation in Kashmir, where she leads transformative educational initiatives. Her work is pivotal in driving systemic change by implementing data-driven strategies and fostering collaborative environments to enhance educational outcomes. In 2023, she also had the opportunity to facilitate sessions on behalf of Voyage Educare Foundation at the Africa Leadership Summit in Dar es Salaam, Tanzania.

Recently, she was selected as a 2024-2025 Women Leaders India Fellow by the Reliance Foundation, led by Smt Nita Ambani, and Vital Voices Global Partnership, an organization with a presence in 185 countries that has been investing in women leaders solving the world's greatest challenges for over 25 years. Among only 50 women leaders from across India, she is deeply humbled to be part of this esteemed fellowship.

Driven by a passion to break barriers, Rufsana is unwavering in her commitment to ensuring that every child, regardless of background, has access to high-quality education. Her life's work is guided by the belief that education is the most powerful tool for creating lasting change and empowering future generations.

12. Mahbubur Rahman Parvez Laskar - Awarded for performance



Assam State Urban Livelihoods Mission Society (ASULMS) organized State Level PRAISE AWARD on 21st August 2024 at Sri Madhavdeva International Auditorium, Srimanta Sankaradeva Kalakshetra, where 33 awards were given to the best performing ULBs and banks for their contribution in successful implementation of the PM SVANidhi scheme in Assam.

The event was graced by Shri Ashok Singhal, Hon'ble Minister, Department of Housing and Urban Affairs (DoHUA), who gave away the awards in the august presence of Shri. Mrigen Sarania, Mayor, GMC, Smti. Kavitha Padmanabhan, IAS, Commissioner & Secretary to Govt of Assam, DoHUA, Officials from the Ministry, dignitaries, Chairpersons & EOs.

In this award ceremony, Hojai ULB received state level award under the leadership of City Project Manager, DAY-NULM Hojai Shri Mahbubur Rahman Parvez Laskar. Mr. Rahman also got 2nd best City Project Manager Award all over Assam on 08/05/2022 while he was in Hailakandi district as City Project Manager, DAY-NULM, Hailakandi. Rahman is an active member of Progressive Media Group and also one of the Members in the PPF Skill and Livelihood Sub Committee.

Activities Undertaken by Members of PMG Students Group and Expression of their Appreciation

1. Afruja Begum, Chirang



My social contribution towards our society on National Education Day.

We all know that social contribution is a very responsible work. We are social animals and live together in a society, and we have some responsibilities towards our community. Because community engagement changes

societal attitudes towards women's education, community leaders and influencers can play a significant role in advocating for girls' education. There are many NGOs in our society that help financially unstable families. I learned about the Progressive People's Foundation (PPF), Guwahati, which plays a very significant role in our society. PPF, provides invaluable support to needy students and poor families. They offer many scholarships for girls and boys education. On the recent "National Education Day", respected PPF's Vice Chairman, made an appeal to us to visit one or two needy families in our Village to survey and observe their financial conditions and inquire how PPF could help them. I visited one needy family comprising three members. The lady, Sajida Begum, her husband, and their 4 year old boy of Village Doturi in Chirang District of Assam. The lady is mute, and her husband is a mental patient. I felt that they have been facing severe financial difficulties and struggling to support their family. She has a small skill in sewing. So, I requested respected Vice Chairman sir of PPF to help her by providing a sewing machine. And accordingly, PPF Board arranged one sewing machine and I personally handed over to the lady. I am sure that she will be able to run the family out the income. I shall personally monitor her business. May Allah bless all the members of PPF. I am glad to be a part of PPF and thankful to respected sir for giving me such an opportunity. Thank you sir.

2. Hachina Begum, Jorhat

Activities Undertaken on National Education day



11th November is celebrated as National education Day in India to commemorate the birth anniversary of Maulana Abul Kalam Azad, the first education minister of independent India who served from 1947 to 1958. He was posthumously awarded

India's highest civilian award "the Bharat Ratna", in 1992 for his immense contribution to the field of education. Under his tenure he took up measures to promote primary and secondary education, scientific education, research and technical education in higher studies. Moreover, he established different cultural and educational institutions such as Sahitya Akademi, The Lalit Kala Akademy, The Indian Council for Cultural Relations etc.

In memory of Maulana Abul Kalam Azad, we the member of PPF also celebrated National Education Day by providing helping hands to few students who were facing some difficulties in pursuing their education. I conveyed to Refique Sir that in my village, that is Kakojan Purni Gaon, there are very negligible number of people having higher education and most of the poverty stricken rustic people still very reluctant to get their daughters educated.

Hence, Rafique Sir asked me to go and survey students in my village who are facing problems and I did visit to two of the families. One student named Salma Begum, who was studying in class 10th. She wasn't having a study table. Another student named Mosfika Begum, she was studying in H.S 1st year. She was in need of a study table light. And likewise, PPF released money for buying the tools and accordingly on 12th Dec, I handed over the tools to the respective students.

3. Md. Afzal Hussain

NEF College of Health Sciences, Guwahati



Inspiration From Progressive People's Foundation's Social Work

I extend my heartfelt gratitude to the Progressive People's Foundation, Guwahati for the remarkable dedication and tireless efforts in the realm of social welfare. witnessing the selfless commitment to supporting underprivileged students has profoundly inspired

me. As a result, I decided to take this kindness forward by providing free tuition to two financially disadvantaged students for a duration of three months. This gesture, however small, aims to alleviate the burden of educational expenses for those in need. I extend my heartfelt gratitude to this Foundation for inspiring young individuals to engage in meaningful social activities and encourage others to

contribute to their communities in any way they can. This foundation's unwavering dedication to social welfare has not only transformed the lives of those directly aided but has also ignited a spark of inspiration in a new generation of young people. Thank you for being a beacon of hope and for initiatives undertaken for positive change in our society.

4. Hadiujjaman Laskar

I am Hadiujjaman Laskar, native of Bhangarpar, Cachar currently pursuing MBBS from KMCH, Kokrajhar. I want to extend my heartfelt gratitude to team PPF for unwavering support during my NEET preparation. I have been receiving scholarship regularly from PPF since 2022. Specially Rafiq sir's encouragement and guidance have been invaluable, and I deeply appreciate your willingness to stand by me. Team PPF's belief in my abilities has given me strength and motivation, and I am truly fortunate to have someone as supportive as PPF in my corner. PPF has been actively involved in activities like tree planting, community clean up's, educational campaign and policy advocacy to promote environmental stewardship. Over the years PPF has been providing all possible support and guidance to the underprivileged people through various schemes and guidance. Beside extending direct benefit PPF makes people aware about govt scheme and policies. Thank you from the bottom of my heart for everything you have done for me and the society.

5. Abu Bakar Siddique Choudhury, Hailakandi

B.Tech in Mechanical Engineering (NIT, Silchar)

EXPRESSING MY HEARTFELT GRATITUDE TOWARDS PPF

I am Abu Bakar Siddique Choudhury from Hailakandi and I have successfully completed my B.Tech from NIT, Silchar in Mechanical Engineering with 7.9 CGPA. During this journey, I have struggled a lot financially as my mother is the sole supporter of me financially but PPF was always there to help me to achieve my dream of becoming an engineer. Consequently, it's my privilege to express my heartfelt gratitude towards PPF who have not only extended their helping hands financially but in all the ways possible.

It's worth mentioning that I am getting motivation too from PPF to come forward in sacred cause for the society in near future.

6. Arati Hansepi (MBBS Student, GMCH)

My heartfelt gratitude towards PPF.

PPF has helped me a lot whenever I am in need, I really respect and honour their generosity towards me. The story begins with one of my friend Saiful Islam who informed



me regarding PPF, then on that very evening I contacted Rafique Ahmed sir for support. I have never expected that sir would be so friendly and supportive on the very first day itself, he talked very politely with me.

Sir really understood my financial circumstances and he said "scholarship time is over for the session 2023 but still I will send you for 2024-25, don't worry" these words meant a lot to me. I am receiving scholarship as well as books support also. I really want to thank you sir, you are a really very amazing and supportive person, Kind hearted Individuals like sir are really required in this world and I hope PPF will grow further and reach to all the underprivileged people who are deprived of this opportunity in order to fulfill their dreams. I will always be grateful to your kindness and generosity. Our beloved Sir is always there whenever one is in need.

7. Imran Hussain, Nalbari



My name is Imran Hussain, and I am writing to express my heartfelt gratitude for the support provided to me by Progressive People's Foundation (PPF). I am thrilled to share that I have successfully graduated with Bachelor of Technology (B. Tech) in Civil Engineering from Jorhat Institute

of Science & Technology, Jorhat with CGPA 8.0 (80%). The financial support from PPF has been instrumental in my educational journey, and I cannot thank you enough for the impact that PPF have made in my life.

Coming from a family facing financial hardships, the dream of pursuing higher education seemed distant. My parents have always prioritized my education despite our limited resources, often making significant sacrifices to support me. Their unwavering belief in the power of education and the hope of a better future kept me motivated through challenging times.

The financial assistance from PPF was a beacon of hope for me. It allowed me to focus on my studies without the constant worry of financial burdens. This support enabled me to excel academically, engage in various extracurricular activities, and pursue my dreams with confidence and determination.

Throughout my B. Tech journey, I strived to make the most of every opportunity. The aid provided not only alleviated my immediate concerns but also inspired me to work harder and give back to the community. Now, as a graduate, I am committed to honouring your investment in my education

by achieving professional excellence and contributing positively to society.

Once again, thank you PPF for your generosity and support and I also want to thank Rafique Ahmed Laskar Sir who helped and motivated me in my entire education life to achieve my dream. Your kindness has made a significant difference in my life, and I will always be grateful for the role you have played in my educational success.

8. Hasan Ahmed, Cachar

This is Hasan Ahmed from Silchar, Cachar district. I have completed graduation in Communicative English from Aligarh Muslim University. I'm delighted to inform you



all that alhamdulillah I've been selected in AMU B.ed and B.L.I.Sc (Bachelor in Library and Information science) respectively. I've been a part of PMG Students Group since its inception. PPF has played a vital role by providing numerous scholarships during my graduation. Words will fall short to describe how much I am indebted to PPF for its generosity and magnanimity. I will always be grateful to PPF for what they are doing selflessly for the betterment of our community, predominantly in the education sphere.

*Be a good human being, a warm
hearted, affectionate person.
That is my fundamental belief.*

- 14th Dalai Lama

Obituary

Alhaj Abdul Wahid

Morhum Alhaj Abdul Wahid was from Nazira. He came to study in Cotton College, Guwahati in 1941 and thereafter moved to Shillong to join the Provincial Motor Transport. He retired as Chief Accounts Officer of ASTC in 1980.

A very meticulous and disciplined person strictly following time and routine, he lived a very contented, healthy and happy life till the 3rd of May 2024 when he passed away at the age of 102 years in Guwahati.

Alhaj Prof. Zahir Uddin Ahmed Laskar

Morhum Alhaj Prof. Zahir Uddin Ahmed Laskar Saheb originally hails from Shokalapar, Vill. - Jaikrishnapur, adjacent to Lala Town, Dist. - Hailakandi. He retired as Professor, Department of Civil Engineering, Assam Engineering College, Jalukbari, Guwahati in 01/01/2001. He also served as Principal, (In-charge) prior to his retirement. After retirement he acted as Professor and Head in Dept. of Civil Engineering, USTM; and Scholar's Institute of Technology and Management for various time span. His present residence is at Kabarstan Road, Sixmile, Guwahati. He is survived by wife, son, daughter, son-in-law, daughter-in-law; grandson and granddaughter.

He passed his Matriculation in 1957 from Lala H S & M P School; Intermediate from G.C. College in 1959; Bachelor in Engineering from Assam Engineering College in 1963 and Master in Engineering in 1971 from AIT Bangkok, Thailand. He was first appointed as Lecturer in Department of Civil Engineering, Silchar Polytechnic in 1963. In 1965, he was appointed as Lecturer in Department of Civil Engineering, Jorhat Engg. College and in the same year i.e., 1965 he was transferred to Assam Engg. College as Lecturer in Department of Civil Engineering. He has left for heavenly aboard on 29/06/2024 at 02:55 pm.

Mufochir Ali Choudhury

Morhum Mufochir Ali Choudhury was born in the year 1944 at village Boalipar, Hailakandi. His father was Morhum Mubarak Ali Choudhury and mother was Morhuma Jaitun Bibi.

He completed his schooling from Algapur High school, Hailakandi and did his graduation in Arts from S.S.College, Hailakandi. In the year 1972 he joined in Assam secretariat, Shillong as LDA. In 1973, capital of Assam was shifted to Dispur and he also came to Guwahati and settled at Darandha, Sixmile of Guwahati permanently. He worked in various departments eg. Education, Panchayat, PHE etc. of Assam secretariat and retired from service in the year 2006. He performed hajj in the year 2008.

He was a person of amiable character and had a cordial nature. He took his last breath on 14.7.2024 in his residence at Sixmile. He was 81 years at the time of death. Morhum M.A. Choudhury left his wife, one daughter, one son and four grandchildren.

Alhaj Hakeem Abdul Quaiyum Ansari

Marhum Alhaj Hakeem Abdul Quaiyum Ansari Sahab popularly known as *Hakeem Sahab* is Founder of **UNANI CLINIC HAMDARD** at Hatigaon Near police station Guwahati born on 11-04-1960 and Died on 23-07-2024. He was a renowned Unani Physician and well known for his Social Service.

Success Stories of Livelihood & Skill Dev. Schemes Supported by PPF

1. Rabiya Begum Barbhuiya

On request from Vice Chairman, PPF, I visited the beneficiary's unit (M/s Hashim tailoring , Prop. Rabiya Begum Barbhuiya) at Meherpur, Silchar-15. The unit has been supported by PPF with an amount of ₹10000/- to purchase the tools and clothes etc materials for tailoring. It is found on spot verification that the unit is running well and she informed that she is earning is approx ₹6000/- to ₹7000/- per month with the support of the tools and materials received form PPF.

She has expressed her gratefulness and gratitude to PPF for this great support. She also informed that she is doing hard labour to run her family with this income.

Zabed Barbhuiya, Cachar
PMG Member
(Mobile : 9957370142)

2. Mst. Kuti Begum, Nitainagar

On request from Vice Chairman, PPF, I personally pursued the business of Mst. Kuti Begum of Nitainagar, Hailakandi very recently. She is a widow and lives alone as she has none to look after her. PPF had extended two nos. of goat in 2022 and she reared them well. I am happy to share



that she has, by this time, has sold 8 (eight) nos. of adult goats and earned a good amount to support her livelihood. At present, she has three more goats with her and hopefully she will earn more in the coming days.

Kamrul Islam Laskar,
PMG Member
(Mobile No.99570522208)

3. Sewing machine under PPF Skill Development to Mst Afsana Begum of Dibrugarh:

A sewing machine was purchased on 31-01-2023 by PPF and handed over to Mst. Afsana Begum D/ o Mr. Ataur Rahman and Mrs. Anwara Begum, resident of Duliajan, Dist. Dibrugarh, Assam last year. It was provided under the PPF Livelihood & Skill development Program to meet her requirements. Since then, she has been able to generate some amount of revenue from the provided sewing machine. Presently, she is concurrently working in one of the tailoring shops and also doing her additional tasks through the provided machine. In the coming days, she is expected to be getting more benefits from the provided sewing machine.

Asadur Rahman
PMG member
9957497127 (M)

“

If you judge people, you have no time to love them.

- Mother Teresa

”

Volunteers' Groups of PPF: Hearts for Compassion

Within the umbrella of the caring and compassionate environment of the Progressive People's Foundation, three distinct groups, each propelled by a unique purpose and mission to serve humanity in its various facets have emerged. The three volunteer groups from different walks of life are driven by their innate desire to make a positive impact.

United by a shared commitment to serving humanity, the Volunteers share a profound belief in the power of giving and compassion. The foundation's environment nurtures this shared sense of purpose, allowing the volunteers to work selflessly, touching lives and inspiring others to join this mission of compassion.

As these three volunteer groups converge under the banner of the Progressive People's Foundation, they not only embody the essence of humanitarianism but also represent the embodiment of unity in diversity.

1. Farewell Volunteers: Support to the Family of the Deceased of Ummah in Guwahati:

In the poignant moments of departure, 22 volunteers step forward to provide solace. These caring individuals assist in offering the last baths to departed souls, embodying the profound respect, and understanding that transcends cultural boundaries.

Farewell Volunteers: "Murda Ghul"

Female Team

Sl No	Name of Volunteer	Mobile No.	Preferred Area
1	Mst. Nilofar Majumdar	9864296367	Dispur
2	Mst. Gulshon Ara Begum	8811019037	Dispur
3	Mst. Bilkis Begum Mazumder	9435078618	Gandhibasti
4	Nazia Laskar	9706327274	Hatigaon
5	Sultana Ferdousi	9856035757	Hatigaon
6	Mst (Er) Mumina Laskar	8638469521	Sijubari
7	Mst. Najma Ahmed	8721096831	Six Mile
8	Mst. Alima Runuma Begum	9435007347	Six Mile
9	Mst. Alimun Begum	7086760465	Six Mile
10	Mst. Rina Begum	7429134409	Six Mile
11	Mst. Selima Begum	9101361186	Six Mile

Male Team

Sl No	Name of Volunteer	Mobile No.	Preferred Area
1	Moulana Mashuk Ahmed	9101630068	Hatigaon
2	Moulana Nurul Haque	9394422151	Satgaon
3	Hussain Ahmed Laskar	9435345159	Hatigaon
4	Abu Yousuf Choudhury	9678605786	Juripar
5	Shahbaz Alom Laskar	9706938149	Lokhra
6	Suhel Ahmed Barbhuiya	7002073418	Rajdhani
7	Rafique Ahmed Laskar	9678406900	Dispur

Sl No	Name of Volunteer	Mobile No.	Preferred Area
8	Moinul Haque	986401746	Sarumotoria
9	Younus Ali (REKIB)	9864095123	Six Mile
10	Nurul Huda Choudhury	9435346054	Gandhibasti
11	Humayan Kabir	9101271465	Juripar

Details of Kabargah Committees of Guwahati

Sl No	Name of Kabargah	Name of President/Secretary	Contact Number
1	Darandha Kabargah	1.Syed Abdur Rashid (President)/ 2. Najrul Islam (Secretary)	1. 9435022783 2. 9435044556
2	Dakhingaon Shah Jame Masjid Kabargah	Abul Hussain Chisty (Secretary)	7896616991
3	Sarania Kabargah, Ulubari	Adv. Nekibur Zaman	9864021968
4	Sijubari Kabargah No. 1	Mafizur Rahman	9954979889
5	Sijubari Kabargah No. 2 (Near Idgah)	Mafizur Rahman	9954979889
6	Sijubari Kabargah No.3 Khankah	Mafizur Rahman	9954979889

2. Blood Donation Heroes:

With 23 volunteers who generously contribute their life-saving essence, the Blood Donation Heroes stand as pillars of hope to the patients in a desperate search for life-saving blood. Their selfless acts, offered drop by drop, hold the power to save lives, alleviate suffering, and relieve patients from helplessness. So far a large number of patients have been benefitted.

The Donors

Sl. No.	Name of Donor/ Whatsapp Number	Blood Group	Name of Preferred District/ Town	Remarks
1	Iyafijur Hussain Barbhuiya (Mobile: 9365272110)	B+Ve	Silchar	
2	Shri Joydeep Dhar Roy (Mobile: 9707916903)	O+Ve	Guwahati	
3	Arpan Jyoti Chutia (Mobile: 7002396948)	A+Ve	Dibrugarh/Dhemaji	
4	Shri Rabindra Barkakati (Mobile: 7002730716)	AB+Ve	Guwahati	
5	Amin Rasul Barbhuiya (Mobile: 6000815537)		Kolkata	
6	Afjal Hussain (Student) (Mobile: 9101591286)	O+Ve	Guwahati	
7	Sarah Choudhury (Student) (Mobile: 7086498040)		Karimganj	
8	Saha Suman Laskar (Student) (Mobile: 8453334060)	O+Ve	Guwahati	
9	Imran Hussain (Student) (Mobile: 9365844996)	A+Ve	Golaghat	
10	Saidur Rahman (Student) (Mobile: 7896558048)	O+Ve	Diphu	
11	Zabed Akthar Barbhuiya (Mobile: 9957370142)		Silchar	
12	Asor Uddin Ahmed (Student) (Mobile: 6003344852)	B+Ve	Darrang	
13	Hanif Ahmed Mazarbhuiya (Mobile: 7577056857)	A -Ve	Hailakandi	
14	Atik Ahmed Barbhuiya (Mobile: 9101843503)	O+Ve	Hailakandi	
15	Abdul Rauf (Mobile: 7002522677)	B+Ve	Guwahati	
16	Inzaman Ali Thakuria (Mobile: 7002749635)		Guwahati	

Sl. No.	Name of Donor/ Whatsapp Number	Blood Group	Name of Preferred District/ Town	Remarks
17	Adv. Kamal Hassan Choudhury (Mobile: 9345069650)	'O' +Ve	Hailakandi	
18	Wahid Ahmed Mazumder (Mobile: 9101826613)	B+Ve	Hailakandi	
19	Sahid Ahmed Laskar (Mobile: 6000216187)	A+Ve	Hailakandi	
20	Debabrata Das (M: 6003417184)	O+Ve	Hailakandi	
21	Didar Hussain Laskar (M: 9707401002)	B+Ve	Silchar	
22	Abdul Alim Barbhuiya (M: 9899381239)	B+Ve	Guwahati	
23	Humayun Kabir (M: 91012 71465)	Ab+Ve	Guwahati	

NB: For any Query, may Contact Humayun Kabir Office Secretary, PPF at 91012 71465.

3. Compassionate Practitioners

Comprising 22 compassionate medical doctors, the Compassionate Practitioners, extend care under the PPF Muft Ilaaz, an initiative to serve the BPL patients, free of consultation fees. Their benevolent services, freely provided to the underprivileged, exemplify the spirit of empathy that defines the foundation and so far a large number of needy patients have been benefitted.

Sl No	Name & Department	Chamber Address	Date, days & timings	Remarks
1	Dr Shameem Ahmed , MCH, Neuro (AIIMS, Delhi) Sr Consultant, Neurosurgeon, Apollo Hospital, Guwahati, India. Adjunct Professor, Apollo Education & Research Foundation. Brain & Spine Specialist	Charity Chamber, Doc Hub, Opp: Nagaland House, Chachal Road, Six Mile, Guwahati	First Sunday of every month from 10 am to 12 noon	Prior appointment compulsory (M: 80115 59368)
2	Dr Intekhab Alam , Heart Specialist (CTVS)	During Barak Valley Visit: Karimganj: Life Care Medicos, Royal Medical, Asimganj, Central Diagnostics, Badarpur Hailakandi: Iqbal Medicos Cachar: Holycare Diagnostic, Cachar Diagnostic, Barjatrapur, Life Care Diagnostics (Kabuganj),		To be confirmed from the concerned chamber (M: 8826838260)
3	Dr Mujibur Rahman (Gynecologist and IVF Specialist)	Pratiksha Hospital, Vip Road, 6 Mile, Borbari, Guwahati	Last Saturday of every month from 11 am to 3 pm	
4	Dr Shahnowaj Majumder Diabetologist (Prevention, Control & Management of Diabetes)	Diatreat, Mezzanine Floor, Shree Ganesh Tower, Upasana Palace Hotel Complex, R P Road, (Near Ganesh Mandir) Guwahati		Prior appointment only (m: 6000809297) with reference to PPF
5	Dr Wasim Hassan , Urologist	Ekshan, Vidya Mandir Path, Bhetapara, Guwahati	First Saturday of every month from 5 pm to 6 pm	
6	Dr (Mrs) Jinnat Ara Begum , MBBS, DCH, (Child Specialist)	Sonu Medicos, Six Mile (Near Darandha Masjid)	First Sunday of every month from 10 am to 11 am	

Sl No	Name & Department	Chamber Address	Date, days & timings	Remarks
7	Dr Sunny Barbhuiya	New S. T. Medicos, Algapur, Hailakandi	First Sunday of every month From 11 am to 2 pm	
8	Dr Nazmul Islam Choudhury (General Practitioner)	Life Care Superspeciality Clinic & Diagnostic Centre, Six Mile	Every Friday from 2 pm to 4 pm	To be started from 1 st June/23
9	Dr (Mrs) Mamta Begum [(Gen Practitioner (Ayur)]	Life Care Superspeciality Clinic & Diagnostic Centre, Six Mile	Every Friday from 2 pm to 4 pm	To be started from 1 st June/23
10	Dr Sahid Ahmed Tapadar, Bams(Ghy)	Myra Clinic & Diagonistic Centre, Bhanga	Every Sunday from 12 noon to 6 pm	
11	Dr Iqbal Bahar, (Pain & Palliative Oncology)	Cachar Cancer Hospital, Silchar	On regular occasion	
12	Dr Ashik Iqbal	Jannat Medical, Chamragudam, Silchar	First Saturday of every month from 2 pm	
13	Dr Najma Ahmed (Ayur)	H/No.12 A, F.A. Ahmed Nagar, Six Mile	Last Saturday of every month from 5 Pm to 7 pm	
14	Dr Mainul Islam Barbhuiya	Digaber Road, Kalain, Cachar	One patient daily From 7 am to 9 am	
15	Dr Abdul Latif, Ophthalmologist	Eye Care Centre, Guwahati Road, Bihata Chariali	First Sunday of every month from 11 Am to 12 noon	
16	Dr Zakir Hussain Laskar, Othalmologist	Optics, Near Iqbal Medical, Hailakandi	Second Sunday of every month From 2 pm	
17	Dr Burhan Uddin Choudhury (Ayur)	Meditech Diagnostic, Daboka, Nagaon	First Sunday of every month from 10 am to 12 noon	
18	Dr Shabbir Ahmed Ansari (Unani)	Unani Clinic Hamdard (Near Hatigaon Police Station) Guwahati	Second and last Thursday of every month From 4 pm to 7 pm	From June onwards
19	Dr Parvez Hyder Choudhury	R J Medicity, Silchar	Second & fourth Saturday of every month From 2 pm onwards	
20	Dr Iqbal Hussain Mazumder (Paediatric)	Not Attending Any Chamber. Will attend any health checkup camps with prior intimation		
21	Dr Shahnawaz Mazumder (Oral & Dental Surgeon)	Smile Care Clinic, N S Road Hailakandi	Second & forth Friday of every month from 2 pm to 6 pm	
22	Dr Najmeen (Homoe)	House No. 420, Darandha, Six Mile (VIP Road) Guwahati	First monday of every month from 10 am to 12 noon	

NB: FOR ANY QUERY, MAY CONTACT HUMAYAN KABIR OFFICE SECRETARY, PPF AT 91012 71465.

PPF Guwahati Elders' Forum (PGEF)

In the spirit of fostering community and enriching the lives of our senior citizens, a meeting held at the initiative of PPF on December 3, 2023, was attended by 81 senior citizens of Guwahati. During this meeting, the PPF Guwahati Elders Forum (PGEF) was formed. This initiative aims to unite the senior citizens of Guwahati under a single, inclusive, and supportive umbrella. List of Members of PGEF in given at Page No. 117.

The establishment of the PGEF marks a significant step towards addressing the diverse needs of our elder community. We are pleased to announce the formation of a dedicated Management Committee, comprised of distinguished members who bring a wealth of experience and expertise. This committee will play a pivotal role in guiding the forum's activities and ensuring that our senior citizens receive the support and engagement they deserve.

Below, we present the esteemed members of the PPF Guwahati Elders Forum Management Committee and their indicative functions, outlining their roles and responsibilities in this promising new chapter for our community. Also, we publish the list of members of PGEF.

PPF Guwahati Elders' Forum (PGEF) Management Committee

1. Dr. Taufiq Borbora, Retd. Principal, AMCH (Health Expert) – Advisor
2. Abdus Sattar Choudhury, Senior-most Senior Citizen, PGEF – Advisor
3. Ali Haider Laskar, Advisor PPF – Advisor
4. Abdul Waris Choudhury, Advisor PPF – Advisor
5. Jiya Uddin Choudhury, Chairman PPF – Advisor
6. Dr. F. R. Choudhury – Chairman
7. Safiur Rahman Saikia – Vice Chairman
8. Abdul Wahab Ahmed – Member
9. Mrs. Raina Khanam Mazumder – Member
10. A. N. Najmul Islam Laskar – Member
11. Safique Ahmed Laskar – Member
12. Er. Saleh Ahmed Choudhury – Member
13. Dr. Roushon Ara Begum – Member
14. Dr. Solmon Uddin Choudhury – Member
15. Nurul Huda Choudhury, PGEF Member & PPF Trustee – Coordinator

Indicative Functions of the PPF Guwahati Elders Forum (PGEF) Management Committee

1. Provide leadership to guide the activities and initiatives of the PPF Guwahati Elders Forum.

2. Develop and implement plans to address the diverse needs of senior citizens and enhance their well-being.
3. Oversee the enrolment of senior citizens into the forum, ensuring accurate records and effective communication.
4. Plan and organize a variety of programs, events, and activities catering to the social, emotional, and wellness needs of senior citizens.
5. Manage the financial aspects of the forum, including fund-raising and transparent accounting.
6. Collaborate with local organizations, government bodies, and businesses to enhance support and services available to senior citizens.
7. Establish effective communication channels to inform members about upcoming events, initiatives, and relevant information.
8. Advocate for the rights and interests of senior citizens within the local community and liaise with authorities to address their concerns.
9. Implement health and wellness programs, including regular health check-ups, fitness activities, and mental and emotional health support.
10. Develop systems for providing emergency support and services to senior citizens, ensuring their safety and well-being.
11. Offer guidance and support on legal matters relevant to senior citizens, including documentation, wills, legal rights, inheritance, succession, and partition of immovable family property.
12. Facilitate networking among senior citizens to create a supportive community where they can share experiences and resources.
13. Promote the adoption of technology among senior citizens to enhance connectivity and access to information.
14. Establish mechanisms for collecting feedback from forum members and continuously improve the services and activities offered.
15. Resolve conflicts or concerns within the forum, promoting a harmonious and inclusive environment.
16. Maintain an up-to-date and secure database of forum members, ensuring privacy and accuracy.
17. Organize awareness sessions on relevant topics to empower members with the latest knowledge and skills.
18. Encourage active participation in community activities and engage with local organizations to promote senior citizens' well-being.
19. Support the families of forum members in the event of critical health issues or bereavement.
20. Maintain continuous linkage with the Progressive Peoples Foundation.

PPF Zakat Fund: Performance in the Last Financial Year

PPF Zakat Fund's Impactful Achievements

Dear readers,

We are happy to present the achievements of the Progressive Peoples Foundation (PPF) Zakat Fund during the last year 2023-2024. This report highlights the commendable efforts of the Zakat Fund in collecting contributions from Muslims who have crossed the Nisab threshold. Through the collective support of the community, the Zakat Fund has been instrumental in transforming the lives of the less privileged. It has been utilized to provide educational opportunities to impoverished students, offer medical assistance to the needy, and uplift the living conditions of the underprivileged. Join us as we explore the positive impact of the PPF Zakat Fund in transforming the lives of marginalized families.

The Zakat givers have entrusted their Trust in PPF and in turn, PPF has utilized every rupee of it transparently and impartially ensuring that Zakat reaches the intended recipients and empowers them to evolve from being Zakat recipients to becoming Zakat contributors. The following report will give the detailed position of Zakat Fund utilization and its impact. In the forthcoming times, PPF remains steadfast in its commitment to uphold the confidence of the Zakat contributors.

Zakat Fund: Motto- "If you give a man a fish, you feed him for a day. But if you teach a man how to catch fish, he will be able to feed himself for a lifetime".

Editor

Progressive People's Foundation (PPF) Zakat Fund & Financial Statement

Nazrul Islam Laskar
Trustee (Finance)

Overview:

The Progressive People's Foundation (PPF) Zakat Fund has been working towards uplifting the lives of marginalized and economically disadvantaged families. By providing educational opportunities, medical care, and livelihood support, PPF aims to break the cycle of poverty and empower individuals to lead self-sufficient lives.

Financial Summary for the Financial Year 2023-24

	Zakat in ₹	General Amount in ₹	Total in ₹
Opening balance	84,008.00	93,339.22	1,77,347.22
Fund received/ collected	11,87,870.00	7,04,778.00	18,92,648.00
Total	12,71,878.00	7,98,117.22	20,69,995.22
Fund disbursed/ expenditure made	10,39,305.00	6,12,294.00	16,51,599.00
Closing balance	2,32,573.00	1,85,823.22	4,18,396.22

Education Support:

PPF believes in the power of education to bring about meaningful change. The Zakat Fund's contributions were primarily directed toward scholarships for meritorious but economically disadvantaged students. This support extended across various academic domains:

Scholarships for Professional Courses:

MBBS Scholarships: More than 25 students pursuing MBBS/Engineering including B.Tech etc [MBBS 20 and Engineering 5] were granted scholarships, enabling them to pursue their education.

Many Law, General, and Paramedical Courses students pursuing undergraduate and postgraduate degrees, along with good number of students studying in primary, secondary, paramedical courses, were recipients of PPF's scholarships. In total more than 100 students received scholarships and in total more than one thousand

students directly or indirectly received support from PPF with solar lamps, books, school bags, uniforms, umbrellas, study materials etc. Total amount released for scholarship is ₹11,22,502/- and for books ₹38,651.

Coaching for Competitive Exams:

NEET and Civil Services Coaching: Financial support was extended to students aspiring for NEET and civil services, enabling them to access quality coaching.

The solar lanterns do not just illuminate their study spaces; they symbolize a ray of hope, casting light on their educational journeys. Many of these students come from backgrounds with limited access to electricity, making studying after dark a challenge. PPF's initiative not only helped bridge this gap but also underscored the organization's dedication to enabling these students to pursue their studies with enthusiasm and determination. This support not only enhanced their learning opportunities but also highlighted PPF's commitment to reach out to remote villages.

Total amount spending in various domains of Education involved an amount of ₹12,57,383.00

Besides PPF's recommendations led to up to 50% fee concessions being offered by private educational institutions like NEF Group of Colleges, enabling more economically challenged students to pursue paramedical/professional courses. PPF has been extending scholarship to such students with ₹15,000/- per student annually and till completion of their courses subject to revision of their financial condition and monitoring their education.

Medical Care:

PPF's compassion extended to providing medical care for individuals from weak economic backgrounds who faced critical health problems:

Cancer Patients, TB Patients, and Kidney Patients: ₹1,08,520.00 was provided to support the medical treatment of individuals battling cancer, tuberculosis, and kidney-related illnesses.

Community Welfare Initiatives:

PPF's dedication to community upliftment went beyond education and medical care, encompassing initiatives that directly touched the lives of vulnerable individuals.

Winter Blanket Distribution: During the harsh winter

season, ₹57030.00 was dedicated to distributing blankets to over 200 footpath dwellers across 5 districts in Assam including Cachar Cancer Hospital for their patients, ensuring warmth during the winter season. These individuals, often without proper shelter or amenities, face extreme challenges during cold months. PPF's distribution of blankets was not just about providing physical warmth; it was a symbol of care, empathy, and recognition of their struggles. By ensuring that they had the means to stay warm, PPF contributed to their comfort and well-being, acknowledging their dignity and humanity.

Empowering Widows:

Recognizing the challenges that widows often face in terms of economic stability and self-sufficiency, PPF undertook a meaningful initiative to support these women and promote their empowerment:

Sewing Machine Distribution:

PPF allocated ₹19,850.00 to provide sewing machines to two widows.

Promoting Economic Independence:

For widows, economic hardship can be particularly daunting, as they not only have to cope with the loss of a loved one but also the potential loss of financial support. The sewing machines granted by PPF enabled these widows to develop a source of income right from the comfort of their homes. By giving them the means to engage in productive work, PPF empowered these women to generate their own income and enhance their financial stability.

Restoring Dignity and Confidence:

The initiative was not just about the practical aspect of sewing. Through this act of foresight, PPF conveyed to these widows that they were valued members of the community, capable of contributing in meaningful ways. This gesture restored a sense of dignity and purpose in their lives, offering a ray of hope amidst their struggles.

Overall Impact:

Sewing machines allowed these women to rebuild their lives and contribute to their families and communities.

Support PPF Zakat Fund to empower vulnerable families:

May scan and pay your Zakat (Payment QR Code is on page No. 9)

Annual Report of the Progressive People's Foundation, Guwahati for the Financial Year 2023-24

As salamu alaikum, Good morning, everyone.

Respected President sir, today's chief Guest, Guests of Honour, advisors, Board members, special invitees, PMG members and all esteemed guests, ladies and gentlemen.

It's a great moment for me to place the PPF AT A GLANCE, THE ANNUAL REPORT OF PROGRESSIVE PEOPLE'S FOUNDATION FOR THE FINANCIAL YEAR 2023-24 before this august house.

At the outset, I on behalf of PPF would like to extend heartiest thank and gratitude to all our PPF/PMG board members and all the kind hearted personalities for their generosity in donating whenever the demand or need arises. Without their active support, all these activities would not have been possible. I must thank all our Board members including the PPF wings/ District Committees for their relentless services in smoothly running all the activities. Vast experience in administrative field and right direction of Chairman Sir has also led PPF to reach the target smoothly and taking to this height today.

In previous years, high dignitaries like Mrs. Monalisa Goswami, IAS retd, the then Commissioner & Secretary, Health in 2021, Dr. Atowar Rahman, Retd. HoD, Physics, Cotton College in 2022, Dr Dinesh Baishya, VC, Krishnaguru Viswavidyalaya in 2023 have graced the Foundation Days respectively. We were highly honoured to have their presence with valuable speeches/ suggestions. This year too, we are honoured with the presence of the respected guests and dignitaries and PPF shall immensely be benefited from their valuable speeches.

If we go on analyse of the PPF activities, a long report shall have to be placed before you all which will be time consuming. So, we have summarised the same in the shortest possible way.

What is PPF

Progressive People's Foundation, Guwahati (PPF) is a registered Trust under the Indian Trust Act 1882. PPF works in the fields of Education, Health and Employment

in every possible way. The PPF Board consists of eighteen Trustees. Around six hundred patrons from diverse walks of life including retired bureaucrats, doctors, engineers, professors, businessmen, scientists, IT professionals, builders, lawyers, and philanthropists have been relentlessly supporting PPF and working for the downtrodden section of the society. PPF is functioning with the generous donations from public and funding from the corporate houses under various CSR schemes.

Vision

Our vision is to create an educationally, economically, culturally, and socially healthy resilient society.

Mission

The members of PPF have been serving tirelessly to materialise its vision. We as a group believe that every individual in a society has a purpose, and each one of us should do our part for the greater purpose of life. We as a group of individuals, having expertise and exposure in diverse fields, would like to contribute to the development of society, with optimum usage of our strengths.

Activities of the PPF

All of you may be aware that PPF since its inception has been running its activities through its wings viz: Education, Livelihood, Health, PCP, Humanity Services, Legal Services etc. so that works are carried on smoothly and effectively. A number of Memorandums have been submitted to the Hon'ble Chief Minister and other appropriate authorities on burning issues of the state during the year and in some cases, we are successful too. A brief highlight is placed below for kind perusal of everyone:

1. Education Sector:

This is the most important sector of the society and PPF leaves no stone unturned to empower the society by means of quality education to

marginalized section of the society. In 2023-24 financial year, PPF has supported more than one thousand economically weaker students directly or indirectly by providing them scholarship, hostel support, books and study materials etc. Around 110 students have been studying various professional courses like MBBS/ Para-medical/LLB/Engineering/ Polytechnic, coaching for NEET/JEE/civil services, judicial services, research work etc. with financial support from PPF. In some cases, beyond the PPF support, many PPF/PMG members, on appeal from PPF, have been kind enough to extend financial and other support to the extremely needy students from their personal funds too so that such students can continue their education without any hindrances. PPF, in order to give special emphasis to students, have launched PPF Students ID card for their Health Benefit and other support from PPF through which they will be able to get health check-up and other benefits from PPF.

PPF conducted counselling programmes and felicitated the students who passed their class X, XII exams with flying colours and toppers of class IX and X and also who scored good marks in NEET(UG) 2024. PPF has been organising regular webinar to guide the students appearing civil services exam etc. Moreover, PPF team visited the residence of many candidates in Guwahati and districts who successfully came out in CCE 2023 and greeted them with *gamocha*, flower bouquet and book. PPF expresses its deep sense of gratitude to HDFC bank for extending financial sanction of Rs. 2.00 Lakh (1.50 Lakh released so far) and Indian Bank, Guwahati for extending 70 nos of high quality Solar Lamps of approx Rs. 1.00 Lakh which have been very diligently and effectively distributed among the needy students ceremonially mostly in government run schools. You will be happy to know that for the benefit of the student community, PPF has been running **Seven Library cum Information Centres** one each at Badarpur, Asimganj, Boalipar, Hailakandi, Katlicherra and in Silchar (jointly with HaFSA Foundation) and one at **Guwahati** as the Head Quarter making books, study materials and important information available so that students can collect free of cost.

2. Health sector:

PPF has been extending financial support to the needy patients; ₹5000/- per Cancer/TB and child

patient (up to age of 15 years) and ₹3000/- per eye patient for cataract surgery etc. PPF has been providing hearing aid machines with the help of various agencies, supporting in arrangements of oxygen cylinders and dead-body carrying van etc. PPF has enlisted a list of voluntary blood donors and made it public so that people can have a support in any emergency. We have been organizing regular health check-up and awareness camps at various places. Hundreds of patients have been served in these camps and people are being made aware to avoid tobacco and live a healthy and hygienic life. Efforts are on to create awareness amongst the people about various government welfare schemes. With active support from Srimanta Sankaradeva Netralaya, Guwahati, PPF has been organising eye screening camps in various places of Assam to extend free cataract surgery and other eye treatment to the needy and poor patients. You will also be happy to note that PPF arranged artificial limb to Abdul Manik Barbhuiya of Hailakandi, a specially challenged BPL youth who lost his leg in a major bike accident, The limb costs ₹26,500/- and the entire amount has been donated by PPF/PMG members. PPF also supported Shri Anuj Das a seven years old of Dispur, whose father is jobless, for his cardio and other treatment. Even though these are small gestures, we feel these will be of great help to them. Many such examples of noble efforts are there. Number of health check-up camps have been organised in association with Life Care Super- Speciality Lab, Six Mile for the benefit of patients especially the elders. Around 30 doctors specialised have been extending free treatment to the needy patients in Guwahati and Districts. PPF blood donors group comprising of around 20 persons, have been donating blood as and when demand received. Considering the increasing demand, we appeal to enlist more donors for the noble purpose.

Livelihood & skill development

To provide support to the needy families, PPF has been extending all possible support especially to the poor women, orphan and widow. PPF provided sewing machines to a good number of women including widows for their livelihood. Efforts are on to extend training on tailoring, knitting & embroidery to women so that one can support her family with the income generated out of this project. Under PPF EMPLOYMENT GENERATION PROGRAMME efforts are on to train the

educated unemployed youths on various job-oriented courses. PPF shall take support from Assam Skill University, Assam Skill Development Mission and other such government and private organisations. With the permission from the authority, PPF is planning to start skill development training, in association with different technical institutions, on job oriented courses.

Progressive Career Point (PCP)

In order to support the educated youths and the students, Progressive Career Points have been set up in Guwahati, Badarpur and Katlicherra, which extend coaching to the needy youths and students in a very nominal fee. From these Progressive Career Points, a good number of students got selection in Govt. jobs and have joined their respective services. In total, so far 72 candidates got Government jobs with due support PPF Coaching Centers. In 2021-22, 35 candidates got job of Assam Police Constable from Katlicherra PCP Center. In 2022-23, 6 candidates got job in Grade-IV & 2 in Grade-III post from Badarpur Center and 29 candidates in Grade-IV from Katlicherra PCP Center. During the Financial year 2024-25, PCP has arranged coaching at Guwahati, Badarpur, Silchar, Katlicherra and around five hundred students are undergoing coaching for Gr III and Gr IV posts. Besides these, responding to our appeal, a coaching centre at Shahbad Hailakandi in the name of DOORDARSHI SIKHSA KENDRA has been recently started under the joint venture of PPF and Head Masters Academy, Katlicherra with unique style of coaching. PPF humbly appeals to the retired teachers, employees to come forward and join hands with PPF to make the foundation strong with the students of the lower level grades with special focus on the financially weak students and thus we can see a massive change in the education sector of the society

Humanitarian services:

PPF is committed to help the needy people especially the footpath dwellers, beggars, orphans etc. PPF had arranged free of cost, one-night food and lodging at Star Hotel and Friends Hotel, Lydrambhi, Meghalaya for the stranded passengers with First Aid Box and medicines (especially during landslide/accident etc). PPF has submitted a memorandum to the Hon'ble Chief Minister, Assam requesting him to arrange Transit Camps at Haflong and Sonapur (Meghalaya) to give shelter to the stranded passengers during rainy season and also to explore the possibility of an alternative Guwahati-Silchar

Road for safe travel throughout the year. And I feel happy to share with you that responding to our appeal, NF Railway has already completed transit camp at Haflong Railway Station though of limited capacity. We have reiterated our appeal to Hon'ble Chief Minister to take steps to arrange to enhance the capacity of the camp. Every year, PPF has been providing clothes and other necessary items to the Cachar Cancer Hospital, Silchar. PPF provides food items, blankets, and other logistic support to the orphan homes at Satgaon Guwahati. Every Friday, PPF distributes food packets amongst the footpath dwellers and the blind people at Hailakandi for the last four years. During the month of Ramdan in last two years, PPF District Committee has arranged food items at the time of SEHRI to the attendants of patients admitted in Civil Hospital. PPF has been on regular occasions, visiting Orphan Houses, Old age Homes and donating clothes, food items and water purifier tablets, medicines, diapers etc. Massive Plantations in various parts of the state has been started from the year 2024 under PPF GO GREEN PLANTATION PROGRAMME with an annual target of planting a minimum of one thousand saplings. PPF *MURDA GUSAL* TEAM has been extending all possible support to the deceased families in their need.

Support to Elderly People:

PPF has deeply felt that the support to elderly people in many cases is of utmost necessity and accordingly, PPF held a SENIOR CITIZENS MEET in Guwahati and around 80 elderly people attended the programme and shared their views. Experts from various fields like banking, IT, health etc. were invited in the MEET and they extended their suggestions/advice. A committee has been formed with an Annual Action Plan for undertaking various activities meant for them. Already two Health Check-up camps have been organised in association with Life Care Super speciality Lab, Six Mile. Regular visit by PPF team to the residence/hospital of elderly people and sick people have already been started. A list of professional volunteers is being prepared to extend support the elderly people during their hospitalisation etc.

PPF drop box:

PPF has set up one drop box at Darandha in Sixmile, Guwahati for the donors to easily donate and drop books, study materials, clothes etc. in the box for onward distribution to the needy people. Items received in the drop box are sent to various destinations like Darrang,

Udalguri, Kamrup (Rural), Morigaon, Hojai etc and distributed amongst the needy people. A large number of books, study materials received from the donors are distributed to the needy students through PPF Library.

PPF sports support programme:

PPF is trying to groom up the potential athletes of the state. PPF has been extending financial and other logistic support including 15 months house rent to one Ahad Hussain, a needy but talented athlete of Cachar district who has bagged a good number of gold/silver/ bronze medals in district/state level competitions. Besides this, PPF has sponsored jerseys to the football team of Public HS School, Haiakandi for participating in the inter district football tournament at Guwahati held recently.

PPF model village programme:

PPF Board decided to adopt a few villages to develop them as model villages and as a pilot project, a village called *Ujankupa* in Hailakandi district has been selected initially. The project started on 19th March, 2023 with a health check-up and awareness camp. Works have been started as per Action Plan approved by the Board. A MODEL VILLAGE PROGRAMME IMPLEMENTATION COMMITTEE has been formed and they are actively working for the benefit of the people of the village. Government agencies are appealed to extend all possible support for successful implementation of all the activities planned for the village and expecting support from every corner including the villagers. Efforts are on to adopt few more villages from other district e.g. Darrang, Hojai, Morigaon, Cachar and Karimganj as model villages.

PPF Zakat fund:

PPF Zakat Fund mobilises zakat from rich people. Zakat Fund is utilised for empowering the persons eligible to receive zakat to transform them from zakat receivers to zakat givers. Zakat fund is also utilised for supporting

the poor, widow and orphans.

Collaboration with other stakeholders:

PPF believes in working jointly with other NGOs and organisations for yielding better results. A good number of NGOs have joined hands with PPF and decided to work with the PPF. So far, HaFSA Foundation, Rajghat Cachar; Unity Education Foundation, Unique Education Foundation, UDAAN Education & Research Foundation have come forward to work in collaboration with PPF. We are expecting more such NGOs to join us in coming days.

Reward and recognition:

In recognition to the extraordinary services rendered by people towards society in the field of education, health, livelihood etc, PPF has been felicitating them with certificates etc.

PPF bank accounts are annually audited by M/s Hussain & Co., Guwahati. A separate FINANCIAL STATEMENT has been prepared by Trustee Finance, PPF and placed pre page. An Audited Report from the concerned CA is placed following page.

Our humble appeal is to support PPF morally, physically, mentally and especially financially. Members may sponsor any student of MBBS course or any other, if wishes.

WE REQUEST EVERYONE TO JOIN HANDS WITH PPF IN SERVING THE MARGINALISED SECTIONS OF THE SOCIETY

Thanking you all once again

JAI HIND

REKIBUDDIN AHMED
MEMBER SECRETARY, PPF



HUSSAIN & CO.
 CHARTERED ACCOUNTANTS
 H No 505, G S ROAD, GANESHGURI
 (NEAR CANARA BANK) GUWAHATI 781006

CA. Sadique Hussain, F.C.A.
 Cell 98641-18425, 86380-66571
 E-mail sadiquekanakpur@yahoo.co.in
 ☎ 0361-2965169 (O)

PROGRESSIVE PEOPLE'S FOUNDATION
 [A PUBLIC CHARITABLE TRUST: REGISTERED UNDER INDIAN TRUST ACT 1882]
 OPP. PETROL PUMP, G.S ROAD
 GUWAHATI-781006, DIST.: KAMRUP (M), ASSAM

Statement of Receipt and Payment A/c for the year ended on 31/03/2024

<u>Receipt</u>	<u>Amt. in Rs.</u>	<u>Payment</u>	<u>Amt. in Rs.</u>
Opening Balance		Expenses on printing of magazine	: 1,13,499.00
Cash in hand	NIL	Financial assistance to poor meritorious students including felicitation	: 11,31,532.00
Balance with State Bank of India, Assam Secretariate Br.		Meeting Expenses	: 27,650.00
C.A A/C No.- 39735178876	<u>1,77,347.00</u>	Misc. Expenses	: 20,648.00
Donation received from members and other well wishers	: 17,87,148.00	Expenses on coaching center	: 75,500.00
Proceeds for advertisement in annual magazine - PMG Voice	: 1,06,350.00	Expenses on providing relief to poor	: 1,35,599.00
		Expenses on Supply of books and test paper to poor students	: 38,651.00
		Expenses on organising free eye camp for poor people	: 9,520.00
		Financial assistance to patients	: 99,000.00
		<u>Tax Deducted at source</u>	
		A/Y : 2024-25	: 850.00
		<u>Closing balance</u>	
		Cash in hand	NIL
		Balance with State Bank of India, Assam Secretariate Br.	
		C.A A/C No.- 39735178876	<u>4,18,396.00</u>
	<u>20,70,845.00</u>		<u>20,70,845.00</u>

Significant Accounting Policies & Notes on Accounts: Sch-I

In terms of our separate report of even date, examined and found correct

Dated, Guwahati:
25/05/2024

FOR HUSSAIN & CO.
 CHARTERED ACCOUNTANTS
 (F.R.N. 320102E)

 (CA) SADIQUE HUSSAIN, (FCA)
 PROPRIETOR
 M.No.055C
 UDIN: 24055034BKCXJF4834

With best compliments from:



AYUSHI INTERNATIONAL

**ATHGAON PUKHURIPAR
GUWAHATI-01**

18AGBPT2519C1ZM

E-mail: gaurav_talukdar@yahoo.co.in

Cell: 9864071558



With best compliments from:

UNANI CLINIC HAMDARD

UNANI AYURVEDA

Healing Naturally with Unani Medicine



Hakeem A.Q. Ansari

SCUM (Kol.) Ayurved Ratna (Patna)
Consultant Unani Physician
Regd. No. 2191

Visiting Hours:
On Call Visit

Mobile: 80119 85992

E-mail: ansaridrshabbir@gmail.com

Dr Shabbir Ahmed Ansari

BUMS, MD (Unani)
GENERAL SECRETARY, AIUTC Assam
Consultant Unani Physician
Regd. No. 002 SCIM Assam

Visiting Hours:

Morning: 9:30 am to 2:00 pm
(Friday: 9:30 am to 12:00 noon)
Evening: 4:00 pm to 9:00 pm

Mobile: 88760 96571, 80119 85992

Dr Mohammed Raza Ansari

BUMS (WBUHS)
Consultant Unani Physician
Regd. No. 65440 (SCUM)

Visiting Hours:
On Call Visit

Mobile: 9613785243

E-mail: mdrazaansari602@gmail.com

Specialist in

- All types of Male and Female Sexual Diseases, Diabetes, Hormonal Disease
- All types of Pain Management, Kidney Diseases, Neurology Problem, Tumour, IBS, Gastric problems, Hepatitis, Liver cirrhosis, Hyper acidity, Piles Fissure and Fistula, PCOD, PCOS, Kidney Stone.
- All types of Skin nail and Hairfall problems, Lipoma, Prostate, Migraine, Sinusitis, Allergy, Leucoderma, Dipression, Insomnia, Acne and Pimple treatment is Available with Herbal Remedies, Thyroid disease, Liver disease



New facility introduced at our clinic:

- Regimenal Therapy
- Hijama (Cupping Therapy)
- Massage Therapy (Dalak)
- Leech Therapy (Irsale Alaq)

Done Here Scientifically by our
Qualified Unani Doctors



Clinic Sunday Open

HATIGAON, NEAR POLICE STATION, GUWAHATI, ASSAM-781038



Part- II

Articles Section

PMG Voice Part II

To broaden the scope of our publication by featuring articles on various aspects of charity, social work, social welfare, poverty alleviation, Zakat, and education of marginalized families and other social welfare-related topics, we present Part II of PMG Voice, the house magazine of Progressive Peoples Foundation. These topics hold great significance in our pursuit of creating a positive impact on society.

Part II will not only focus on topics connected to core activities at Progressive Peoples Foundation but will also provide a platform for young writers to showcase their talent and passion. We believe in encouraging young writers and giving them a platform to write. Thus, we have included some articles on other general subjects.

Through this initiative, we hope to promote creative writing, and share knowledge. We extend our heartfelt appreciation to all the contributors and supporters who have made this endeavor possible.

We invite readers to read the diverse perspectives presented in Part II of PMG Voice and share their views. Together, let us continue our journey toward a more compassionate and equitable society.

Editor, PMG Voice

Home-Grown Scholars vs Elite Graduates: A Tale of Two Paths

Miss Khusbhu Laskar

There are some exceptionally inquisitive minds out there whose questions led to life-altering innovations and inventions. Whose brains are kept as testaments to their intelligence even after their death and then some people ask a person the difference between pursuing higher education from Elite Universities vs Hometown Universities with a pinch of salt? Seriously anything, but that?

As obvious, the decision to pursue higher education is pivotal, it shapes one's academic, personal, and professional trajectory. Among the many considerations students face is whether to attend a local university in their hometown or to enrol in an elite institution, often located in a distant urban or global hub. Each option presents distinct pros and cons that can significantly influence a student's future.

Since I am a student of Delhi University, I will speak of the critical differences between graduating from a hometown university and an elite institution, examining aspects such as educational quality, networking opportunities, personal development, career prospects, and financial implications.

Quality of Education and Academic Environment

Hometown University

Universities in one's hometown often provide a more personalized academic experience. Class sizes are typically smaller, allowing for greater interaction between students and faculty. This close-knit environment can be particularly beneficial for students who require additional support or prefer a more hands-on approach to learning. Furthermore, hometown universities often design their curricula to align with the specific needs of the local community, which can be advantageous for students planning to work within the region after graduation.

However, these institutions may lack the extensive resources and facilities that elite universities offer. Limited funding can restrict the availability of cutting-edge technology, research opportunities, and diverse academic programs. This could hinder students' exposure to the latest

advancements in their fields and reduce opportunities for engaging in innovative research.

Elite Universities

Elite institutions are renowned for their rigorous academic standards and exceptional resources. These universities attract top-tier faculty and scholars, offering students access to a wealth of knowledge and expertise. The academic environment at elite institutions is often highly competitive, encouraging an atmosphere of excellence and pushing students to achieve their full potential.

Elite universities typically boast the art of their city-extensive libraries, and advanced research centres. Students at these institutions can participate in ground breaking research projects, contributing to advancements in their fields and gaining valuable experience that can set them apart in the job market. Additionally, the diversity of academic programs at elite universities allows students to explore interdisciplinary studies and specialize in niche areas of interest.

Networking and Professional Connections

Hometown University

Graduating from a local university often means building a network within a specific geographic area. These universities usually have strong ties to local industries, which can facilitate intern-ship, job placements, and collaborations within the region. For students who plan to remain in their hometown after graduation, this localized network can provide a solid foundation for their careers.

However, the professional connections available through a hometown university may be more limited in scope. Graduates may find it challenging to break into national or international markets, as their network and the university's reputation may not carry as much weight outside the local area. This can restrict career mobility and opportunities for advancement in certain fields.

Elite University

One of the most significant advantages of attending an

elite university is the expansive and influential network of alumni and professional contacts. Elite institutions often have global networks, connecting students with leaders in various industries worldwide. These connections can open doors to prestigious intern-ship, job opportunities, and mentor-ship that might not be available through a hometown university. When you are in the beating heart of India, you will find the heartbeats of almost every celebrated person you ever looked up to.

Personal Development and Independence:

Hometown University

Attending a university in one's hometown allows students to maintain their existing support systems, including family, friends, and familiar surroundings. This stability can be particularly beneficial for students who may be dealing with financial constraints or personal challenges. The comfort of a familiar environment can reduce the stress associated with transitioning to college life, enabling students to focus on their studies.

However, staying in one's hometown for university can limit opportunities for personal growth and independence. Students may miss out on the experience of living on their own, managing finances, and adapting to new social environments. The familiarity of the hometown setting might also discourage students from stepping outside their comfort zones, potentially leading to a less transformative college experience.

Elite University

Enrolling in an elite university often involves relocating to a new city or even a different country. This transition, while challenging, offers a unique opportunity for personal development. Living independently forces students to develop essential life skills such as budgeting, time management, and problem-solving. The experience of adapting to a new environment can build resilience, self-reliance, and adaptability.

Additionally, elite universities typically offer a more diverse student body, bringing together individuals from various cultures, backgrounds, and perspectives. The best thing about studying in Delhi is you find the exact thing that you study in your books just two metro stations away & that makes it so realistic and relevant.

Extracurricular Activities and Social Life

Hometown University

The social life at a hometown university is often intertwined with the local community. Students may find that their

social circles overlap with those from high school or other local connections, providing a sense of continuity and belonging. Extracurricular activities at these universities may be more community-focused, offering opportunities to engage in local volunteer work, cultural events, and regional sports.

Elite University

Elite universities are known for their vibrant and diverse extracurricular offerings, providing students with numerous opportunities to engage in activities outside the classroom. From prestigious debate teams and student government to unique clubs and international organizations, elite institutions offer a wide range of options for students to develop their interests and skills.

The social scene at an elite university is often dynamic and multifaceted, with a variety of events, parties, and cultural activities that cater to a diverse student body & seminar. The opportunity to interact with peers from different backgrounds and cultures can enrich students' social lives and help them build a network of lifelong friends. Additionally, the connections made through extracurricular activities can extend into the professional realm, as many elite universities have strong ties between student organizations and industry leaders.

Career Prospects and Employment Opportunities:

Hometown University

Graduating from a hometown university can lead to strong employment opportunities within the local region. These universities often have established relationships with regional employers, facilitating job placements and intern-ship for students. For those planning to remain in their hometown after graduation, these connections can provide a solid foundation for a successful career.

However, the career prospects for graduates of hometown universities may be more limited if they wish to pursue opportunities outside the local area. Employers in other regions or industries may be less familiar with the hometown university, potentially leading to fewer job offers or lower starting salaries. Additionally, the lack of a national or international alumni network can make it more challenging for graduates to secure positions in competitive fields or global companies.

Elite University

Graduating from an elite university often opens doors to a wide range of career opportunities, both domestically

and internationally. Employers recognize the rigorous education and prestigious reputation associated with elite institutions, making graduates highly sought after in the job market. The brand value of an elite university can give students a competitive edge, particularly in industries such as finance, law, technology, and consulting.

Furthermore, elite universities often have extensive career services and resources, including job fairs, recruitment events, and career counselling. These services connect students with top employers and guide navigating the job market. The strong alumni network of an elite university can also play a crucial role in securing intern-ship and job placements, offering valuable mentorship and networking opportunities.

Financial Considerations

Hometown University

One of the significant advantages of attending a university in one's hometown is the potential for lower costs. Students can save on housing, transportation, and other living expenses by staying at home. Additionally, tuition at local universities is often lower than at elite institutions, making higher education more affordable. For students working part-time or need to support their families, attending a hometown university can provide the flexibility to balance work and study.

However, the financial benefits of attending a hometown university must be weighed against the potential long-term impact on earning potential. Graduates of elite universities often command higher starting salaries and have access to more lucrative career opportunities, which can offset the higher costs of attendance.

Elite University

Attending an elite university is often associated with higher costs, including tuition, housing, and living expenses. However, many elite institutions offer generous financial aid packages, scholarships, and grants to make education more accessible to a diverse range of students. The investment in an elite education can pay off in the long run, as graduates typically have access to higher-paying jobs and more prestigious career paths.

Moreover, the return on investment for an elite university degree is often significant, particularly in competitive industries. The brand recognition, networking opportunities, and access to top employers can lead to a faster career progression and higher lifetime earnings. For many students, the financial benefits of an elite education outweigh the initial costs.

Cultural Exposure and Global Perspective

Hometown University

A hometown university often provides a more localized cultural experience. Students may find that their university life reflects the culture and values of the surrounding community, which can be comforting and familiar. This cultural alignment can be particularly beneficial for students who are deeply connected to their local heritage or who plan to work in fields that are closely tied to the local culture.

However, this localized focus may limit students' exposure to global perspectives and international opportunities. Graduates of hometown universities may find it more challenging to compete in an increasingly globalized job market, where cross-cultural communication and international experience are highly valued.

Elite University

Elite universities typically offer a more cosmopolitan environment, attracting students and faculty from around the world. This diversity fosters a global perspective, exposing students to different cultures, ideas, and ways of thinking.

Now that we have enough points to ponder quantitatively & qualitatively, we should not just follow the path blindly. Choices are all yours to make, but a proper weighing of the available options & fitting it according to your feasibility lies in your art of decisiveness. Nary any worry as to what is coming next, because

*“Manzil mil hi jayegi bhatakte hi sahi
Gumrah toh woh hai jo ghar se nikle
hi nahi”*

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Importance of Skill Development

S. Aktarul Alam Laskar

The enhancement of prior learning, knowledge by evolution, and opening up new career opportunities, in a rapidly changing world the demand for skill learning is the need of the hour.

Learning through inference, when one is able to understand himself, what to do? & how to do it? “Hands-on training” is the more specific meaning of skill learning. A framework that organizes qualification according to a series of level knowledge along with skill learning, involves acquiring new abilities, improving existing ones through a series of skill competencies that generally creates a sense of accomplishment and satisfaction.

Effective skill learning typically includes setting clear goals, learning outcomes i.e the competencies which the learners must possess regardless of whether they were acquired through formal or non-formal or informal education and training. Whereas qualifications are made up of occupational standards for specific areas of learning. The main basic features of skill learning is a process involving breaking down complex tasks into the smaller effort-able steps and gradually building toward complex through repetition and nourishment. Mastery of skill requires time & effort. By following this structured approach, one can efficiently learn and refine new skills to improve proficiency and confidence. Acquiring new skills

can enhance job performance, and increase employability.

A competency-based skill learning framework that will provide for multiple pathways both within vocational education and general education to link one level of learning to another high level and enable the learners to progress to higher levels from any starting point in the formal/informal education or skill system. Hence skill development fosters personal growth and boosts self-confidence. It can lead to a sense of accomplishment and overall satisfaction.

Skill development refers to the cognitive skill or inherent inborn knowledge in a person and ensuring he or she develops these skills. It's an innovative framework that executes better plans. To keep this the Govt. of India introduced the initiative of Skill India in the year of 2015. objective was to train over 40 Cr. Indians in various industry-related jobs and to equip several dropout students with modern technologies necessary to perform repair & maintenance at different sectors. To carry out this major project the GOI, introduced Skill India, a start-up India by opening various schemes and training courses, especially for the school drop outs and unemployed youth of the country. It offers them possibilities to venture as entrepreneurs or to offer themselves to find a job in the numerous services across the country.

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“

All I have is a sense of duty toward all people and an attachment to those with whom I have become intimate.

- Albert Einstein

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Role of Students in Social Development

Rafique Ahmed Laskar

Ventilating one's feelings frees one from the pressure of negative thinking

Before we elaborate on student's role in social development, we need to know what social work and social development are .

He/she is an individual, a human being, capable of contributing to the growth of society without any consideration of class, caste, creed etc. and serves anyone without any discrimination, he desires to be a dignified member of the society.

It is the responsibility of the society to provide equal opportunities to everyone to actualise his/her self. Every individual, in turn, must contribute to society's development by discharging his/her social responsibility.

Neither the individual nor the society can be conceived of without each other.

History reveals that the UK is the first country to start social work. London Charity Organisation Society (COS) was the first such organisation formed in 1869 with the strategies to help the poor: stopped giving alms, coordinated the distribution of relief, verified each application carefully, conducted interviews to assess the genuineness of the applicants, and formulated plans for treatment. The objective of the Settlement House Movement was to: educational and cultural development of the poor, imparting information to the poor, and developing consciousness towards health problems and the need for enacting legislation.

Social work subsequently started in the USA by establishing a training centre by New York Charity Organisation Society (NYCOS) in 1898 currently known as the Columbia University. Mary E Richmond could be considered the first professional social worker in the US.

The Indian Conference on Social Work (1957) defines social work as "a welfare activity based on humanitarian philosophy, scientific knowledge, and technical skills for helping individuals or groups or community, to live a rich and full life".

It clearly says that social work is a process that links resources that an individual can utilise to solve the

issues relating to the social situation that surrounds us. The important objectives are to: solve psycho-social problems, fight against social evils, fulfil humanitarian needs, solve adjustment problems, create self-sufficiency, integrate, and coordinate the means and resources of social development, develop democratic values, make provision for corrective and recreation services, change the environment in favour of individual's growth and development, bring change in the social system, provide socio-legal help etc. In short, social work consists of a multi-disciplinary approach to understanding society and its problems.

In India, the tradition of assisting to the poor, disabled, and destitute is very old. References can be made from Bhagavad Gita, Rig-Veda, Upanishads etc. prescribing that every householder must practice dana or charity. Kings like Asoka, Kanishka, Gupta Dynasty rulers, Sultanate rulers and Mughal rulers made efforts to make their empire a caring state through charity as well as welfare activities directed to improve the conditions of the poor, women, prisoners, destitutes and the orphans. Initially, it was through Joint family, Village Community, Village Temple and so on.

During British Rule, there were no property rights for Indian women. Early marriage, inequality, caste system, widow remarriage, the custom of Sati etc were the burning problems in the society. Many social reforms came up to eradicate these social evils. Raja Ram Mohan Ray started the Brahma Samaj, Swami Dayanand Saraswati started the Arya Samaj, Swami Vivekanand established Ramkrishna Mission and Annie Besant started the Home Rule Movement. They were rendering services to the needy people. Mahatma Gandhi did a lot of work in the field of social reform.

We can easily assume our responsibility towards the society to make it a self-reliant, vibrant, and developed one. More importantly, the role of youths and the students are of utmost importance. A student can devote little time for the development of society by, inter alia, the following means:

- Can spare a few hours in a week to guide other needy students.
- Can provide study materials after their use/ or can provide new study materials also.
- Can spread the good will message of great personalities to the classmates, friends and relatives.
- Can go for plantation in the educational institutions and other public places.
- Can create an atmosphere of a better society by way of holding discussions on a regular basis.
- Can inform people/students about the public welfare schemes of the Govt.
- Can inform other students about the various scholarships from the Govt/other organisations/ private agencies.

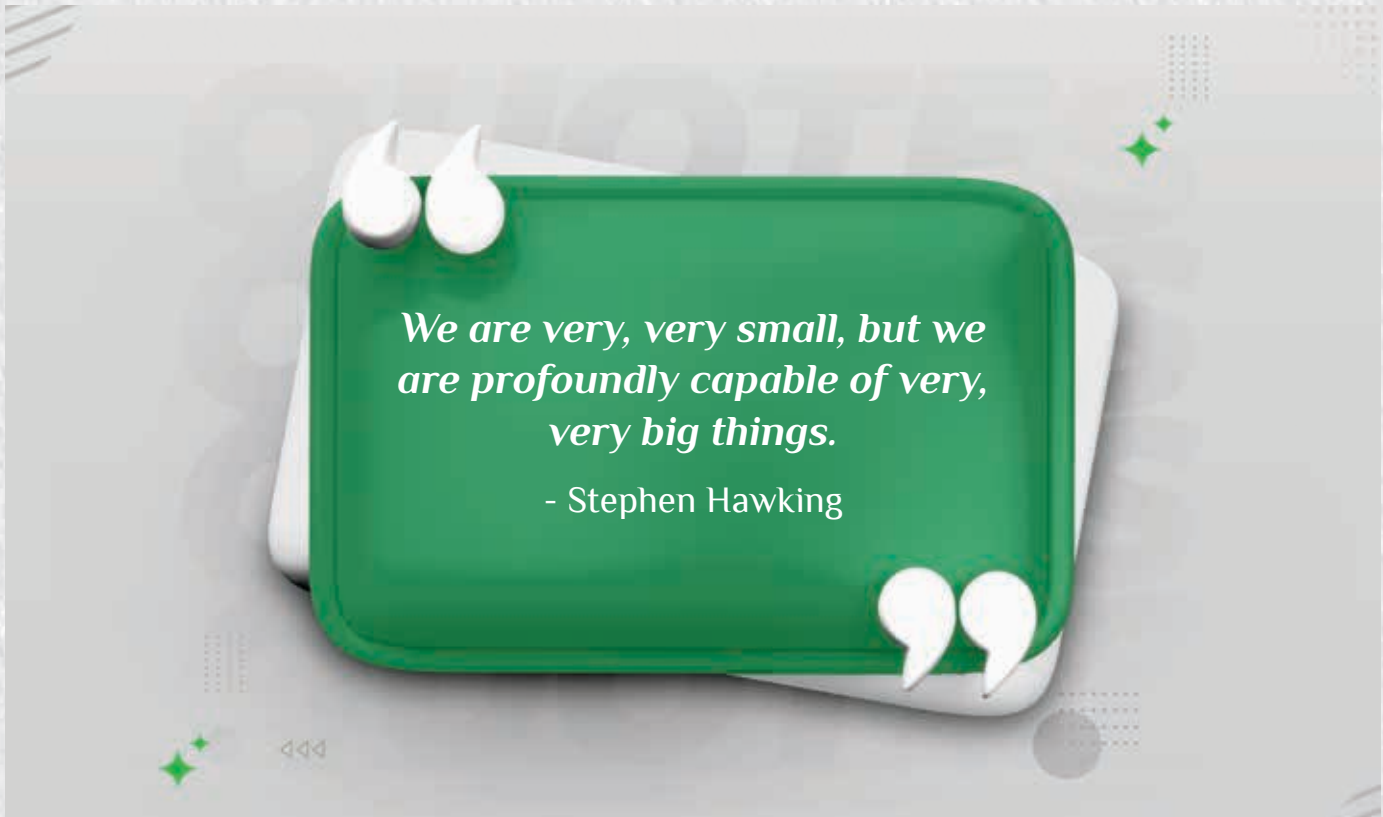
With all these activities, a student can support the society to make it a developed one. Students with social thinking should join politics after successful completion of education. We need good politicians for

our social development. Nowadays it's often seen that the financially sound people suddenly join a political party and contest elections. It is also seen that when someone is denied nomination, he instantly changes the party and joins a different party having opposite ideology. We do not require such opportunist politicians who join politics for their vested interests but we welcome all the sincere people who truly want to serve the country.

We need a developed society where people live a healthy life, pay less tax, and poor sections get benefits, without any discrimination based on caste, creed, religion etc. and for this purpose, youths and students can play a great role. If everyone comes forward, we can hope for a better society in the coming days. The government cannot do everything alone without the support from the society. It is our bounden duty to support the government in implementing its beneficial schemes and programmes effectively and smoothly and to highlight the negative impact of any scheme.

Therefore, through mutual co-operation, we can build-up a better society.

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The Rat Race for Cult Professions & Haste to be Topper

Sumaiya Parbin Choudhury

If being better than somebody is a pleasure for you, call it a sickness not success.

~Sadhguru Jaggi Vasudev

Education, as it manifests in the present times, is merely a tool to gain a sound and financially secured future. "Life is a race, if you don't run too fast you will be like a broken egg", the famous punch line from Boman Irani as Virus in the movie "3 Idiots" is a bitter reflection of life where students are required to stand out to stand still. To compliment that mournfully, the analogy of every renowned institution of India to "pressure cooker" is completely apt.

"Competitive exams" which has occupied most of the brain cells of any regular student in India aged between 16-24 is merely an elusive dream for many. As of late the NEET 2024 exam has been mired in controversy due to allegations of paper leaks and irregularities in results. It has consequently taken an emotional and psychological toll on students who have only been fed with the dream of becoming a doctor some day. While the passionate preparatory struggle of India's competitive exam aspirants is widely acknowledged, many others who cannot qualify for the same or dream of different careers are ostracised in the society. People are often left to spend their lives in quiet solitude, loss of esteem, even shame if they do not associate themselves with something "considered successful". It is all due to the society's denial to take the risk to see youth making innovations and living their dreams.

Good grades are an obsession in India and topper worshipping is a widespread culture. All students are conditioned from a young age to believe that the grades that they get are equal to their value as a person. Parents and the "learned" sect of people ingrain in a child's mind the beguiling and fascinating over-glorified prospect of cult professions like Doctor, IAS officer, Engineers, Charter Accountants, etc. From a preliminary age, students are forced into this fast-paced rat-race of obtaining a so-called "praise-worthy" profession for themselves. Being able to crack the Union Public Service Commission conducted exam, becoming a doctor or seizing a white-collar job is a fantastic ambition for life. But the general public's wild obsession with it is turning

outwardly unhealthy, it is crippling the society from its core, it is banning the future of the nation in creating a life in their own terms. Like the board exams, there is a lot of undue stress and pressure that comes with the aspiration of clearing the competitive exams for achieving these cult professions. Whether it is comparing grades, achievements, or internships, in this hyper-competitive environment one cannot but find themselves questioning their self-worth.

Eventually by the time when the students realise that their talents and innate peace are not aligning with the profession they are chasing or are made to chase, it already starts to draw them into stress, anxiety, depression or as Sylvia Plath states "useless, well-educated, brilliantly promising but fading out into an indifferent middle age" phase. Therefore, it is high time for society to realise that it is preposterous to generalise and placing such heavy importance on cult professions for everyone while considering jobs from humanity streams or other creative fields as below par. We as a country are yet to understand that there is no correlation between degree and intelligence. You can have a degree in medicine and still be a dumb.

Thus, we must take it upon ourselves to imbibe and transmit the real purpose of education, that is to blossom to the fullest human being with whatever strength one has been blessed with. That is all that needs to be taken care of as a human being. The education system can be changed with mass ideological shifts. When we look at human lives it's not a lot of time. How can one waste it, trapped, struggling in a rat race of wanting to achieve something that every next person also wishes to achieve? We as a nation or a part of human race as Eddie Murphy says "have to forget about the superficial prospect of living that preoccupy our existence and get back to what's important now!" We can become a seeker of unbound knowledge, we could be taking some chances, we could be living more, we can be getting in touch with the part of us that lives instead of fears, the part that loves instead of hate. Perhaps our Asian society should unlearn

the dangerous beliefs or preconceived notions of the word "success" that has have been drilled into us from childhood. In this marathon, called life, one should define their own race and not let the race define them. Such that our country does not continue to lose a true literary

genius because he was not good in chemistry or lose an excellent artist who was not mathematically talented or even lose a revolutionary entrepreneur who could not crack a competitive exam and the like.

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I'm not concerned with your liking or disliking me... All I ask is that you respect me as a human being.

- Jackie Robinson

Women Education and its Challenges in India: Financial and other Obstacles

Afruja Begum

Introduction

Women's education in India has seen significant improvements over the past few decades, yet it remains a critical issue due to various challenges. Financial constraints, cultural barriers, and infrastructural deficits continue to impede the progress of women's education. This article explores these challenges, provides examples, and discusses current affairs related to this pressing issue.

Financial Challenges

1. High Cost of Education

Tuition Fees and Books: Many families find it difficult to afford tuition fees and the cost of textbooks. This is especially true for higher education where costs can be prohibitively high.

Examples: The Economic Survey of India 2023 highlighted that only 35% of girls from rural areas pursue higher education compared to 60% of boys, primarily due to financial barriers.

2. Lack of Scholarships and Financial Aid

Limited Access: Despite numerous scholarship schemes, many eligible girls are unaware or unable to access them due to bureaucratic hurdles.

Current Affairs: In 2024, the Ministry of Education announced a new scholarship program aimed at rural girls, but its implementation faces challenges due to a lack of awareness and outreach.

3. Economic Burden on Families

Opportunity Cost: Families often prioritize boys' education over girls', seeing boys as future breadwinners. Girls are expected to contribute to household chores or work to support the family.

Quote: "Educating a girl means educating a family, yet the economic burden forces us to choose between immediate needs and future benefits," says Sunita Sharma, an activist in rural Bihar.

Cultural and Social Challenges

1. Gender Bias and Patriarchy

Cultural Norms: Deep-rooted patriarchal values often prioritize boys' education over girls. Girls are expected to marry early and manage households, reducing the perceived need for education.

Examples: In Rajasthan, where the literacy rate for women is below the national average, cultural norms often discourage girls from continuing education beyond primary school.

2. Early Marriage

Impact on Education: Early marriage leads to school dropout among girls. Child marriage is still prevalent in many parts of India, especially in rural areas.

Current Affairs: According to UNICEF, 27% of girls in India are married before the age of 18. Recent government efforts to increase the legal marriage age to 21 aim to combat this issue but face societal resistance.

3. Safety Concerns

Harassment and Safety: Safety concerns, including harassment and lack of secure transportation, deter many girls from attending school.

Quote: "Our school is far, and we don't feel safe travelling alone," shares Rina, a 16-year-old from a village in Uttar Pradesh.

Infrastructural Challenges:

1. Inadequate School Facilities

Lack of Basic Amenities: Many schools lack basic facilities such as clean toilets, which disproportionately affects girls, especially during menstruation.

Examples: A survey by ASER 2022 found that 30% of schools in rural India lack functional toilets for girls.

2. Shortage of Female Teachers

Role Models and Safety: The shortage of female teachers impacts girls' enrolment and retention. Female teachers

can act as role models and create a safer environment for girls.

Current Affairs: The National Education Policy 2020 emphasizes hiring more female teachers, but implementation is slow, particularly in rural areas.

3. Distance to Schools

Access to Education: Long distances to schools discourage attendance, particularly in rural areas where transportation is limited.

Quote: “The nearest secondary school is 10 kilometres away, and walking that far every day is not safe or feasible,” says Ayesha, a mother from Madhya Pradesh.

Call to Action:

To truly make a difference, it is essential to:

- Advocate for policies that support girls’ education.
- Raise awareness about available scholarships and financial aid.

- Promote community programs that challenge cultural norms.
- Ensure schools are equipped with basic facilities and safe environments.

By addressing these challenges head-on, India can pave the way for a more equitable and educated society.

Conclusion

While significant strides have been made in advancing women’s education in India, numerous challenges remain. Addressing financial barriers, combating cultural biases, and improving infrastructure are critical steps towards ensuring equal educational opportunities for women. It requires concerted efforts from the government, non-governmental organizations, and communities to create an environment where every girl can pursue education without obstacles.

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Never discourage anyone who continually makes progress, no matter how slow.

- Plato

A Paradigm Shift: from Curative to Preventive Healthcare in Assam

Dr. Tabrez Uz Zaman

Healthcare in India is characterized by a blend of public and private sector services, with significant disparities in access and quality between urban and rural areas. The public healthcare system, though extensive, often faces challenges such as inadequate infrastructure, workforce shortages, and underfunding, leading many to seek care in the private sector, which is more advanced but also more expensive. The government has launched several initiatives, like Ayushman Bharat, to provide affordable and accessible healthcare to all, particularly the underprivileged. Traditional practices, such as Ayurveda and Homeopathy, also play a significant role in Indian healthcare. Despite progress, the system grapples with issues like high out-of-pocket expenses, a rising burden of non-communicable diseases, and the need for greater investment in healthcare infrastructure and workforce development to meet the demands of its large and diverse population. Therefore, under these constraints in the healthcare landscape, we see a significant shift which is a growing emphasis on preventive measures rather than solely focusing on treating illnesses after they arise. This paradigm shift towards preventive healthcare offers numerous benefits for individuals and healthcare systems alike. Now, this brings to a question:

Why is this shift in healthcare services needed?

This shift is guided by some important factors. Let's discuss them under the following points.

- a) **Chronic Disease Burden:** The first reason can be attributed to chronic diseases like diabetes, heart disease, and cancer which are increasingly on the rise globally. We know that treating these conditions is expensive and creates a significant strain on healthcare resources. This leads to a rise in the healthcare expenditure of the population.
- b) **Focus on Wellness:** The second reason is that preventive healthcare emphasizes healthy habits and early detection of potential problems, promoting overall well-being and potentially preventing future illnesses. This can delay as well prevent diseases in individuals and therefore can save people from falling early or getting diseases.
- c) **Cost-Effectiveness:** The third reason is investing in preventive measures can be significantly cheaper than treating advanced stages of diseases. As we know that nowadays the cost factor is one of the major concerns when we talk about accessibility and affordability of treatment in healthcare settings.
- d) **Improved Quality of Life:** Lastly, by preventing illnesses, individuals can enjoy a longer and healthier life with fewer limitations.

In order to align ourselves with this shift, we need to have some strategies in Preventive Healthcare. They are as follows:

- a) **Healthy Lifestyle Promotion:** Encouraging healthy eating habits, regular physical activity, and adequate sleep plays a crucial role in preventing chronic diseases.
- b) **Vaccinations:** Vaccines are one of the most effective preventive measures available, protecting individuals and communities from infectious diseases. We can take the example of the regular vaccination schedule for newborns as well as vaccines for infectious diseases like COVID-19 etc.
- c) **Regular Check-ups and Screenings:** Regular check-ups with healthcare professionals and screenings for diseases like cancer can help detect problems early when they are easier to treat.
- d) **Personalized Medicine:** Advances in technology and genetic testing allow for personalized preventive strategies tailored to individual risk factors.
- e) **Mental Health Awareness:** Mental health is an integral part of overall well-being. Preventive measures

like stress management and access to mental health services are crucial in today's changing environment.

Challenges in Implementing Preventive Care:

- a) **Shifting mindsets:** Both individuals and healthcare systems need to adapt to a more proactive approach to healthcare.
- b) **Access to Services:** Ensuring equitable access to preventive services, particularly in underserved communities, remains a challenge.
- c) **Cost and Reimbursement:** Transitioning to a preventive model might require changes in insurance policies to encourage preventive measures.
- d) **Long-Term Investment:** The benefits of preventive care often materialize over time, requiring a long-term perspective from healthcare providers and policymakers.

The Road Ahead for Progressive People's Foundation:

The paradigm shift towards preventive healthcare is a necessary step for building a more sustainable and effective healthcare system. By implementing effective strategies and addressing existing challenges, we can create a future where prevention takes centre stage, leading to a healthier population and a brighter future for healthcare. Now let's discuss how PPF can play a vital role in promoting the paradigm shift from curative to preventive healthcare services. Here is how it can be achieved:

A. Raising Awareness:

- **Public education campaigns:** It can organize workshops, community events, and social media campaigns to educate people about the benefits of preventive healthcare.
- **Focus on specific demographics:** Targeting campaigns towards vulnerable populations with limited access to healthcare information can be particularly impactful.
- **Partnering with media:** Collaboration with media outlets can spread awareness messages through various channels, reaching a wider audience.

B. Promoting Healthy Habits:

- **Organizing health camps and workshops:** It can conduct workshops on healthy eating, stress management, exercise routines, and the importance of sleep.
- **Community gardens and cooking classes:** These initiatives can promote healthy eating habits and empower communities to grow their food.
- **Advocacy for healthy workplaces:** It can advocate for policies that encourage physical activity and stress reduction in workplaces.

C. Facilitating Access to Services:

- **Mobile health clinics:** Setting up mobile clinics in underserved areas can provide basic health screenings, vaccinations, and basic medical consultations.
- **Partnership with healthcare providers:** Collaborating with hospitals and clinics can help connect individuals with preventive services offered through the healthcare system.
- **Telemedicine outreach:** It can explore offering telemedicine consultations with healthcare professionals in remote areas.

Additional Considerations:

- **Focus on local needs:** NGOs should tailor their efforts to address the specific needs and challenges of the communities they serve.
- **Capacity building:** Training local community members as health educators or peer support workers can create a sustainable impact.
- **Data collection and evaluation:** Monitoring and evaluating the effectiveness of their programs allows NGOs to adapt and improve their strategies.

By working collaboratively with communities, healthcare providers, and policymakers, we can be powerful agents of change in promoting preventive healthcare and creating a healthier future for all.

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Unveiling Contemporary Corruption: A Global Challenge

Sakil Ahmed Laskar

1. Corruption, a scourge that has plagued societies throughout history, continues to persist as a formidable challenge in the present time. From embezzlement and bribery to nepotism and cronyism, its manifestations are manifold and deeply entrenched in various sectors worldwide. In this article, efforts have been made to delve into the pervasive nature of corruption, its detrimental effects on individuals and communities, and the urgent need for concerted global action to combat this pressing issue.

2. The Ubiquity of Corruption

Corruption knows no bounds, permeating every stratum of society and affecting both developed and developing nations alike. It thrives in the shadows of bureaucracy, thrives in the corridors of power, and festers in the underbelly of economic systems. From petty bribery in local administrations to grand-scale financial fraud at multinational corporations, its reach is vast and insidious.

3. Impact on Society

The ramifications of corruption are far-reaching and profound. It undermines the rule of law, erodes public trust in institutions, and stifles economic growth and development. In nations where corruption is rampant, resources meant for public welfare are siphoned off into private pockets, perpetuating poverty, and inequality. Moreover, it distorts market dynamics, discourages foreign investment, and fosters an environment of impunity where the powerful act with impunity, shielded from accountability.

4. A Threat to Democracy

Corruption poses a grave threat to democratic principles and good governance. When public officials prioritize personal gain over the common good, the very foundations of democracy are undermined. Election rigging, political patronage, and the manipulation of democratic processes are all manifestations of corruption that subvert the will of the people and undermine the legitimacy of governments.

5. Toward Global Accountability

Addressing corruption requires a multifaceted approach that involves not only legal and regulatory measures but also changes in societal attitudes and values. Strengthening anti-corruption laws, enhancing transparency and accountability mechanisms, and promoting ethical leadership are essential steps in the fight against corruption. Furthermore, fostering a culture of integrity and civic engagement is crucial in empowering citizens to hold their leaders accountable and demand greater transparency in governance.

Conclusion

As we confront the challenges of the present time, combating corruption must be a top priority on the global agenda. By rooting out corruption at all levels of society and promoting transparency, accountability, and ethical leadership, we can pave the way for a more just, equitable, and prosperous future for all. Only through collective action and unwavering commitment can we hope to overcome the scourge of corruption and build a world where integrity and honesty prevail.

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Transforming Barak Valley: Enhancing Education, Healthcare, and Economic Opportunities for Sustainable Growth

Sufian Siddiquee Barbhuiya

1. Introduction

The development of a region is largely determined by the opportunities provided to its children and young people. If youngsters are given ample opportunities to grow and develop their capabilities, the benefits of development can be realized quickly by all residents. Although the Barak Valley region has recently been in the news due to citizenship and newly drawn delimitation issues, it is mostly known in Assam for linguistic reasons. However, nationally, the region often remains less significant, possibly due to its poor socioeconomic conditions and low standard of living.

2. Socio-Economic Conditions in Barak Valley

According to the latest report from NITI Aayog on Multidimensional Poverty, the three districts with the highest poverty rates in Assam are from Barak Valley: Hailakandi (36%), Karimganj (33%), and Cachar (30%), while the state's overall poverty rate is 19.2%. These statistics indicate that the people of Barak Valley are poorer compared to the rest of Assam. Visiting any village or tea garden in the area reveals even more severe miseries than these official figures suggest.

2.1 Education and Health

The Fifth National Family Health Survey (2019-20) conducted by the Ministry of Health and Family Welfare shows that the percentage of women with 10 or more years of schooling is significantly lower in Hailakandi (25.2%), Karimganj (19.6%), and Cachar (25.8%) compared to the state average of 29.6%. The percentage of women aged 20 to 24 years married before the age of 18 is also higher in Hailakandi (32.9%) and lower in Karimganj (27.7%) and Cachar (29.9%) compared to the state average of 31.8%. Institutional births are lower in Karimganj (76.4%) and Cachar (79.2%) than the state average of 84.1%.

2.2 Household Amenities

In terms of household amenities, the percentage of households using clean fuel is lower in Hailakandi (35.2%) and Karimganj (39.6%) than the state average of 42.1%. Health statistics reveal that 42.4% of children under five in Hailakandi, 52.9% in Karimganj, and 38.2% in Cachar are underweight, compared to 32.8% in Assam. These data points indicate that while the socioeconomic conditions in Assam are generally poor, Barak Valley lags even further behind. Most villages and tea garden areas have very deplorable living conditions.

3. Healthcare Facilities

In terms of healthcare, Barak Valley has only one medical college, Silchar Medical College and Hospital, which is insufficient for the large population it serves. People from neighbouring states like Tripura and Mizoram also come here for treatment, further straining the limited resources.

4. Educational Challenges

Barak Valley has a significant share of Assam's population and many young aspirants for various entrance and competitive examinations. However, they face numerous obstacles in obtaining opportunities for preparation and even appearing in exams. Local bookstores often lack quality materials, and there are not enough high-quality coaching centres or physical academies for those aspiring to join the Indian army or police forces. Poor internet and electricity connectivity, especially in rural areas, exacerbate these issues. Slow data speeds and frequent load shedding disrupt students' daily lives. During the rainy season, transportation from villages to cities is often disrupted due to unmetalled roads and waterlogging, further hindering access to educational resources.

4.1 Quality of Education

The quality of education in government schools and colleges in Barak Valley is also lower compared to other

regions of Assam. Key subjects like mathematics, science, and English grammar are often not completed on time due to a lack of qualified teachers. The number of science and technical colleges is very low, and local students often struggle to secure admission in the few available institutions. This weak educational foundation makes it difficult for students from Barak Valley to compete with their peers from other regions. The disparity in successful candidates from Barak Valley in state and national level exams, such as the Assam Teacher Eligibility Test (TET) or Assam Police recruitment tests, compared to those from Brahmaputra Valley, is stark.

4.2 Examination Challenges

Aspirants from Barak Valley also face significant challenges in reaching examination centres on time. Major competitive exams like those conducted by UPSC and state PSC are held in Guwahati, far from Barak Valley. Although some recruitment tests are held in Silchar, this is still a considerable distance for many students, especially during the rainy season when transportation networks are often disrupted. The distance and poor connectivity often deter aspirants from visiting Guwahati regularly for exams, adding to the physical, monetary, and psychological burdens they already face. Female aspirants, in particular, face additional societal pressures and challenges.

5. Government Initiatives

The government of Assam has taken steps to improve the situation, such as establishing model degree colleges and polytechnic colleges in each district of Barak Valley and setting up a mini secretariat in Silchar. New train services have been introduced to improve connectivity, and the Bhanga-Lakhipur stretch of the Barak River has been declared a National Waterway to facilitate transportation and trade. Despite these efforts, the region still lags behind mainland Assam.

6. Recommendations for Improvement

To ensure inclusive development and provide equal opportunities for the people of Barak Valley, a multifaceted approach is essential. Here are several recommendations to address the burning issues and problems in the region:

6.1 Enhancing Educational Opportunities

- a) Establish Examination Centres: Set up more examination centers in towns like Hailakandi, Karimganj, and Silchar for both state and national-

level recruitments and entrance exams to reduce travel burdens on students.

- b) Improve School Infrastructure: Upgrade the infrastructure of government schools, including building classrooms, laboratories, and libraries, and ensuring access to clean drinking water and sanitation facilities.
- c) Teacher Training Programs: Implement robust teacher training programs to enhance the quality of education in key subjects like mathematics, science, and English grammar.
- d) Scholarships and Financial Aid: Increase scholarships and financial aid for students from economically disadvantaged backgrounds to enable them to pursue higher education without financial constraints.
- e) Digital Education Initiatives: Expand digital education initiatives by providing students with laptops and internet access, particularly in rural areas, to facilitate online learning and access to quality educational resources.
- f) Establish More Colleges: Increase the number of technical, vocational, and general colleges in the region to provide more opportunities for higher education.

6.2 Improving Healthcare Services

Build More Medical Facilities: Expedite the construction of Karimganj Medical College and establish additional healthcare centers and hospitals in rural areas to improve access to medical services.

- a) Mobile Health Clinics: Introduce mobile health clinics to reach remote and underserved areas, providing essential healthcare services and health education.
- b) Telemedicine Services: Implement telemedicine services to connect patients in remote areas with specialists in larger cities, ensuring timely and effective medical consultations.
- c) Enhance Public Health Infrastructure: Upgrade existing healthcare facilities with modern equipment and ensure a steady supply of medicines and essential medical supplies.

6.3 Strengthening Connectivity

- a) Improve Road Infrastructure: Upgrade and maintain

roads, especially rural and metalled roads, to ensure year-round connectivity. This includes constructing bridges and culverts to prevent waterlogging and disruptions during the rainy season.

- b) **Expand Rail Network:** Enhance the rail network to improve connectivity between Barak Valley and other parts of Assam, making travel more accessible and affordable.
- c) **National Waterway Development:** Develop the Bhangalakhimpur stretch of the Barak River as a National Waterway to boost trade and transportation, providing an alternative means of connectivity.
- d) **Increase Mobile Towers:** Install more mobile towers to ensure reliable internet connectivity, especially in remote and rural areas, facilitating better communication and access to online services.
- e) **Reliable Electricity Supply:** Address the issue of frequent load shedding by upgrading the power infrastructure and ensuring a consistent and reliable electricity supply.

6.4 Economic Development and Employment

- a) **Promote Local Industries:** Encourage the growth of local industries, such as tea gardens and handicrafts, by providing financial support and training to small and medium-sized enterprises (SMEs).
- b) **Skill Development Programs:** Implement skill development programs to equip the youth with employable skills, particularly in emerging sectors like information technology, healthcare, and renewable energy.
- c) **Tourism Development:** Develop the tourism potential of Barak Valley by improving infrastructure at tourist sites and promoting the region's cultural and natural attractions, creating employment opportunities in the hospitality sector.
- d) **Agricultural Support:** Provide farmers with better access to modern agricultural techniques, quality seeds, and financial assistance to increase productivity and income.
- e) **Microfinance and Small Business Loans:** Establish microfinance institutions and provide small business loans to encourage entrepreneurship and support local startups, creating new job opportunities.

- f) **Industrial Zones:** Develop industrial zones and special economic zones (SEZs) in the region to attract investments and industries, generating large-scale employment opportunities.
- g) **Revitalize the Dholshwari River:** Implement a project to revive the Dholshwari River to enhance agricultural activities. This includes dredging the riverbed, constructing check dams, and creating irrigation channels to improve water availability for farming.
- h) **Revamp Panchgram Paper Mill:** Transform the Panchgram Paper Mill into a diversified industrial hub. Options include:
 - i) **Reopening as a Paper Mill:** With modernized equipment and sustainable practices.
 - ii) **Conversion to Textile Industry:** Similar to the transformation of the mill in Jagirod into a semiconductor unit by Tata, consider converting the Panchgram mill into a textile or other manufacturing industry to create new job opportunities.

Drawing inspiration from Assam CM Sarma's unveiling of the Rs 27,000 crore Tata semiconductor facility in Jagirod, Barak Valley can similarly aim to attract high-tech industries. This initiative aims to empower Northeast youths in AI and semiconductor fields, creating a ripple effect in the regional economy.

6.5 Enhancing Governance and Public Services

- a) **Fill Vacant Posts:** Expedite the recruitment process to fill vacant posts in public institutions, ensuring better governance and service delivery.
- b) **Citizen Engagement:** Foster greater citizen engagement by involving local communities in decision-making processes and development projects, ensuring that their needs and concerns are addressed.
- c) **Improve Public Transportation:** Develop an efficient public transportation system, including buses and shared transport services, to enhance mobility within the region.
- d) **Environmental Conservation:** Implement programs for environmental conservation and sustainable development, protecting the natural resources of Barak Valley for future generations.

- e) **E-Governance Initiatives:** Expand e-governance initiatives to streamline government services and make them more accessible to citizens, reducing bureaucracy and improving efficiency.

6.7 Sustainable Plantation Programs

- a) **Comprehensive Plantation Strategy:** Implement a systematic and competitive plantation process that includes planting, nurturing, protecting, and measuring tree growth. Provide incentives for successful maintenance and growth of plants.
- b) **Community Involvement:** Engage local communities in plantation drives, providing training and resources to ensure the long-term success of the plantations.
- c) **Monitoring and Evaluation:** Set up a robust monitoring and evaluation framework to track the progress of plantation projects, ensuring accountability and continuous improvement.
- d) **Incentive Programs:** Introduce incentive programs for individuals and communities that achieve high survival rates and healthy growth of planted trees, encouraging active participation and stewardship.

By addressing these recommendations, the government and local authorities can create a more equitable and prosperous Barak Valley, where its residents and young aspirants can thrive and contribute meaningfully to the region's development.

7. Progressive People's Foundation of Guwahati: An Emerging NGO

The Progressive People's Foundation of Guwahati is an emerging non-governmental organization dedicated to uplifting the disadvantaged sections of young aspirants in Assam, particularly in the Barak Valley. This organization funds and runs libraries, information centres, and coaching institutes providing much-needed resources and support

to aspiring students. By funding and supporting needy but talented and ambitious individuals, the Progressive People's Foundation plays a crucial role in bridging the gap between aspirations and opportunities. The NGO is considered a ray of hope for the new generation and serves as a motivation for others to come forward and contribute to building and reconstructing society to minimize disparities.

8. Conclusion

In conclusion, Barak Valley faces challenges in education, healthcare, and economic opportunities. Implementing targeted recommendations can drive sustainable development. Revitalizing the Dholeswari River and transforming the Panchgram Paper Mill can boost agriculture and employment. Innovative industrial transformations and skill development initiatives will empower the youth and drive growth. An appeal is made to well-to-do individuals to become entrepreneurs, create job opportunities, and support skilled youth, ensuring a prosperous future for Barak Valley.

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Enhancing Educational Opportunities for Muslim Women in India

Saleh Ahmed Mazumder

1. Islamic perspective on women's education

Islam emphasizes enlightenment and the spread of knowledge. From the earliest days of Islam, women have been active participants in the pursuit of knowledge. The Abbasid and Umayyad periods saw significant advancements in women's education. Islam mandates equal educational opportunities for both men and women, as rooted in the Qur'an, which encourages all individuals to read [Surah 'Alaq: 1], to think and research [Surah Sad: 29], to understand [Surah Baqarah: 164], and to learn from the natural world. The first revelation to the Prophet Muhammad (peace be upon him) began with the word 'Iqra,' meaning 'read,' which applies to both genders. Therefore, education is not restricted to men; women are equally entitled to it.

The Prophet Muhammad (peace be upon him) emphasized the lifelong pursuit of knowledge for every Muslim, male and female, even instructing that education be provided to slave girls. Both men and women attended his teachings. After the Battle of Badr, prisoners could earn their freedom by teaching ten Muslim children, illustrating the high value placed on education. Moreover, Islam advocates for the continuous pursuit of enlightenment for all, regardless of gender.

2. Historical perspective of Muslim Women's education in India

Women constitute almost half of the population of the world. Education is the true way for helping the Muslim women out of their economic misery. The history of Muslim women's education in India can be traced down from Muslim period, British period, and the post-independence period. During the Mughal period, women of aristocratic families were being educated. Whereas in the British period the entire Muslim community especially the women lagged behind educationally. After independence, Muslim women made a considerable progress in education.

Muslim girls going to schools and colleges also increased slowly but steadily. Muslim women are also changing slowly in our society. But still some barriers like lack of good quality schools and hostel facilities for girls, and poor quality of teachers are responsible for the low level of education amongst Muslims women. So, Muslim women's education was also not satisfactory after independence. But it is also true that the Muslim women have a strong desire and enthusiasm for education. The Constitution of India grants the right to Equality and Right to Freedom of Religion and Protection of Interests of Minorities with regard to educational rights.

Muslims are the largest Minority group in India constituting 14.23 % of the total population. They are seriously lagging behind in terms of most of the human development indicators. The Muslim population was approximately 10.68 million, constituting over 34.22% of the total population of the state of Assam as of the 2011 census, giving Assam, the second-largest Muslim percentage in the country after Jammu and Kashmir (state). Muslim women are the least educated section of our society. According to the Constitution, everyone should have the right to education. But the pragmatic scenario shows that the participation of Muslim women in education is completely latent. Muslim women always remained socially and economically backward in our country. Their low participation in education becomes a roadblock in the path of achieving the goal of universal education. The main objective of the article is to highlight the progress of education of Muslim women in India since independence along with the probable causes for their disempowerment and possible solution to empower them through education.

3. Before Independence

19th Century: At the beginning of 19th century, the indigenous system of learning was very popular. The indigenous systems of learning in those centuries were like

pathshalas, maktabas and *madarsas*. The Muslim women of aristocratic families were taught only to read the Quran in Arabic and incidentally to read Urdu and Persian. The struggle for formal education of Muslim women began at the end of 19th century.

1894: Sir Maulana Hali and Sheikh Abdullah played a major role to fight for the causes of education for Muslim Women in India. Sir Maulana Hali started a small primary school for the daughters of his family and friends in Panipat.

1896: A revolution was started by Khwaja Ghulam in the annual session of Muslim Education Conference for giving some attention to the education of Muslim women in the country.

1902: Sheikh Abdullah became the Secretary of the women’s bench at the annual session of the Muslim Education Conference in Delhi. It was decided there that there should be a normal school for training of women teachers so that they can teach Muslim girls of standard families in their homes.

1903: Sultan Jahan was the Begum of Bhopal and also the first woman in Indian history who believed in the emancipation of women through education. She started the first school for Muslim girls in 1903 which was the Sultania schools.

1904: Sheikh Abdullah published a monthly magazine ‘Khatoun’, to popularize the idea of a school for Muslim girls in Aligarh.

1906: A resolution was passed in the annual Muslim Education Conference session at Lucknow, to establish a girl’s school in Aligarh and the school was opened in the year 1906.

1911: Sakhawat Memorial Girls High School was started in Bengal by Rokeya Sakhawat Hussain. It was also a memorable contribution towards Muslim women education in Bengal.

1912: Maulana Karamat Hussain and the Raja of Mahmudabad also supported girl’s education and started a girl’s school in Lucknow in the year 1912.

Then the British Government came who adopted a liberal policy for promoting women education. Few schemes were started by the British Govt. There were some memorable

leaders including Raja Ram Mohan Roy, Ishwar Chandra Vidyasagar, Annie Besant, and Sir Syed Ahmad Khan who advocated women’s education in our country. In 1875, Sir Syed Ahmad Khan founded the Mohammedan Anglo Oriental (MAO) College at Aligarh which came as a turning point in the educational history of Muslims in India. After 1920 the college came to be known as the famous Aligarh Muslim University.

4. After Independence :

Many committees and commissions were set up after independence like University Education Commission (1948-49), Secondary Education Commission (1952-53), National Committee on Women Education (1958-59), Kothari Education Commission (1964-66), National Policy on Education (1979), National Policy of Education (1986), The National Perspective plan on women (1988), etc. All the commission and committees emphasized the problem of women in general but not specifically for Muslim women. Now in 21st century education of Muslim women is linked with socio-cultural and economic development of India. So, Muslim women’s participation in education is of prime importance in our country. Education is a significant component as well as facilitator of development of Muslim women in the whole world.

5. Literacy rate of Muslim population in India

Table 1: Literacy Rate among Religious Communities: (in percentage)

Religious Community	Female	Male	Total
Muslims	51.9	62.41	57.155
Hindus	55.98	70.78	63.38
Jains	84.93	87.86	86.395
Christians	71.97	76.78	74.375
Sikhs	63.29	71.32	67.305
Buddhists	65.6	77.87	71.735
Others	41.38	59.38	50.38

(Source: Census report of 2011)

Table 1 reveals the literacy rates among the religious communities in India according to the census 2011. It is seen that the literacy rate of Muslim females is only 51.9% which is lower than all other religious communities and it is even lower than the national average of females i.e. 65.46%.

Table 2: Percentage of Illiteracy among Religious Communities: (in percentage)

Religious Community	Percentage of Illiteracy
Muslims	42.72
Hindus	36.39
Jains	13.57
Christians	25.65
Sikhs	32.49
Buddhists	28.16
Others	49.65

Source: Government of India Census report 2011.

Table 2 reveals the illiteracy rates among the religious communities in India according to the census 2011. From the data, we can observe that, Muslim is the highest illiterate community in India having 42.72% of illiterates. Whereas Jain is the lowest illiterate community in India having only 13.57% of illiterates.

6. Present educational status of Muslim Women in India

Table 3: Percentage of literacy among Muslim population in India:

Total Muslim population in India - 17.22 crore

Illiterate	Male	Female
42.72%	19.26%	23.45%
Literate	Male	Female
57.27%	31.98%	25.29%

Source: Government of India Census report 2011.

Table 3 reveals that, 17.22 crore Muslims constitute 14.23% of total population in India. The percentage of illiteracy among Muslim females in India is 23.45% of the total Muslim population in India whereas the illiteracy among Muslim males is 19.26% of the total Muslim population of India. In India Muslim females are more illiterate than Muslim males.

Table 4: Percentage of Muslim Population in various educational levels in India: (in percentage)

Total Muslim literate: 98658922

Category	Male	Female
Literate without educational level	2.81	2.24

Below Primary	13.47	11.51
Primary	15.18	12.88
Middle	9.66	7.32
Secondary	6.40	4.63
Higher Secondary	4.42	3.31
Non- technical diploma	0.16	0.12
Technical diploma	0.35	0.12
Graduate and above	3.05	1.75

Table 4 highlights the percentage of the Muslim Population at various educational levels in India. Here we can observe that, Muslim females have a very low percentage in every levels of education, especially in technical education i.e. only 0.12% of the total Muslim literate population. Maximum Muslim women are at primary level i.e. 12.88% of the total Muslim literate population. The Muslim male population are more educated in every level of education according to the census report of 2011.

According to the Sachar committee report (2006), the share of Muslims in all courses is low particularly at the post-graduate level and marginal in the science stream. Only one out of the 25 under-graduate students and one out of the 50 postgraduate students is a Muslim in the premier colleges. Muslims have the highest dropout rate in the country. The studies by Nayer (2007), Hussain (2009) and Jafri (2010) also indicate Muslim women are marked with stark educational backwardness.

According to the 2011 Census of India, the percentage of illiteracy among Muslim females is 48.1% whereas the illiteracy among Muslim males are is 37.59% of the total population. Less than 4% of Muslims graduate from school compared to 6% of the total population.

7. Educational status of Muslim women in the country

- i) In 2001, only 55% of India's 71 million Muslim males were literate compared to 64.5% of the country's 461 million non-Muslim men. Similarly, less than 41% of the country's 67 million Muslim females were literate when compared to 430 million non-Muslim women.
- ii) According to 2011 Census of India, the percentage of illiteracy among Muslim females are 48.1% whereas the illiteracy among Muslim males are is 37.59%

- iii) The difference between Muslim women and non-Muslim women in urban areas was 11% which later increased to 19% over the years.
- iv) Less than 4% of Muslims graduate from school compared to 6% of the total population.
- v) 6% of girl students are forced to stop their education as parents think that education is not required for them.
- vi) Only 5% Muslim women manage to get higher studies.
- vii) According to the Member Secretary of Sachar Panel, Dr Abu Saleh Sherriff, only 4% Muslim women take up medicine at the undergraduate level and just 1.5% Muslim women are at the postgraduate level.
- viii) Among the Muslims, 17.6% is the dropout rate, higher than the national average of 13.2%.
- ix) Only one out of the 25 under-graduate students and one out of the 50 postgraduate students is a Muslim in the premier colleges. The share of Muslims in all courses is low, particularly at the Post-Graduate level and marginal in the science stream. (Sachar 2006)
- x) The educational status of Muslim women in India is worse as compared to Muslim men, and women of other communities.

8. Common Challenges in the Education of Muslim Women in India

Economic Hardship: Many Muslim parents in rural areas face poor economic conditions, hindering their ability to support their daughters' education.

Ineffective Teaching Methods: The teaching and learning procedures in schools are often unattractive and ineffective.

Student-Teacher Ratio: Rural schools frequently suffer from a poor student-teacher ratio, affecting the quality of education.

Early Marriage: The education of girls is often deprioritized in favour of early marriage.

Lack of Female Teachers: There is a shortage of female teachers in schools, which can discourage parents from sending their daughters to school.

Economic Contributions: Muslim women often need to engage in wage-earning activities to support their families, limiting their educational opportunities.

Parental Illiteracy: Many Muslim parents are illiterate and unaware of the importance of education for their daughters.

Distance to Schools: Schools are not always within walking distance, causing security concerns for parents.

Social Environment: The social environment in many areas is unsuitable for women's education.

Poverty: Socio-economic poverty, especially in rural sectors, is a significant barrier to education.

Lack of Awareness: There is a general lack of awareness among Muslim parents about the benefits of educating their daughters.

Child Marriage: Child marriage is still prevalent, cutting short educational opportunities.

Dropout Rates: Female students face high dropout and stagnation rates in schools.

9. Further Suggestions

- a) **Eradicate Religious Superstitions:** Eliminating religious superstitions is a crucial step toward the education and empowerment of Muslim women in our country.
- b) **Build Confidence:** Programs aimed at boosting the confidence of Muslim girls are essential for their educational advancement.
- c) **Increase Awareness:** It is vital to raise awareness among Muslims about the importance of education in their lives.
- d) **Government Initiatives:** The government should ensure free and compulsory education for Muslim women to support their upliftment.
- e) **Employment Reservations :** The government should implement job reservations for educated Muslim women.
- f) **Professional and Vocational Training :** Muslim women should have access to professional, technical, and vocational education.
- g) **Computer Literacy :** Computer education should be provided to female students across the country.
- h) **Implement Sachar Committee Recommendations:** The government should implement the Sachar Committee's

recommendations for the educational upliftment of Muslim women.

- i) Industry Development: Establish sufficient industries to provide employment opportunities for Muslim girls.
- j) Teaching Reservations: Ensure reservation for Muslim women in teaching positions at women's colleges and co-educational institutions.

10. Conclusion

Education is the basic and fundamental requirement of a person to survive in the world. Mahatma Gandhi once said, "To educate one man, you educate one person, but to educate a woman, you educate a whole civilization". It means education not only empowers women but empowers the whole society. From this study, it can be summed up that the Indian Muslims women are far behind in achieving higher literacy rates because of their poor economic

conditions and religious superstition. The education and empowerment of Muslim women has become one of the most important and modern phenomena of the 21st century not only at National level but also at International level. The government of India is trying hard to improve the educational status of Muslim women. To improve the education level of women in India, the 86th Constitutional Amendment Act (2002) has taken a true step of giving free and compulsory education for the children belonging to the age group of 6-14 years. This initiated Sarva Shiksha Abhiyan (SSA) in our country. The Constitution of India not only grants equality to women but empowers the government to take special steps for the betterment of women. Now it is the duty of the Muslim women also to participate in the educational progress of our country then only the educational status of Muslim women will improve in the future.

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*One book, one pen, one child,
and one teacher can change
the world.*

- Malala Yousafzai

Unemployment and its Solutions

Asraful Islam

*In a world where jobs are few,
Dreams of many can't come true.
But with hope and plans so bright,
We'll find solutions, shining light...*

In the present era “unemployment” has become one of the most pressing socio-economic issues globally, affecting both developed and developing nations. It not only disrupts the economic stability of a country but also inflicts severe social and psychological damage on individuals. In this article we will know about various aspects of unemployment, its underlying causes and viable solutions to mitigate this persistent problem.

Understanding Unemployment

Unemployment refers to the situation where individuals who are capable and willing to work but are unable to find a job. The unemployment rate is a key indicator of a country's economic health, calculated as the percentage of the labour force that is unemployed. The causes of unemployment are multifaceted and can be broadly classified into cyclical, structural, frictional, and seasonal unemployment.

Cyclical Unemployment arises during economic downturns. During recessions, demand for goods and services falls, leading to reduced production and reduced the demand for employees in companies or other work places, consequently, fewer jobs.

Structural Unemployment occurs when there is a mismatch between the skills of the workforce and the needs of the employers. This often results from technological advancements or changes in market demands. In the present era, it's a challenging problem for the people. Many people all over the world have lost and are losing their jobs due to the advancement of technology.

Frictional Unemployment happens when workers are

between jobs, entering or re-entering the labour force.

Seasonal Unemployment is linked to industries that operate seasonally, such as agriculture, tourism, and construction.

Disguised Unemployment occurs when part of the labour force is either left without jobs or operates redundantly, such as the productivity of the workforce is effectively zero. It is unemployment which has no impact on aggregate production

Causes of Unemployment

1. **Economic Recessions:** Economic downturns lead to lower demand for goods and services, causing businesses to cut back on production and lay off workers.
2. **Technological Advances:** Automation and technological progress can render certain jobs obsolete, creating a mismatch between workers' skills and job requirements.
3. **Globalization:** The shifting of jobs to countries with cheaper labour can lead to job losses in higher-wage nations.
4. **Education and Skills Gap:** A disparity between the education system's output and the labour market's needs can result in unemployment, especially among recent graduates.
5. **Demographic Changes:** Population growth and changes in demographics can lead to an oversupply of labour and leads to unemployment.

6. **Policy and Regulatory Factors:** Inadequate labour laws, high minimum wages, and stringent employment protection regulations can sometimes discourage hiring.

Consequences of Unemployment

Unemployment has far-reaching consequences that extend beyond economic hardship:

1. **Economic Impact:** High unemployment leads to a loss of income for individuals and reduced economic output for the country. It also results in lower consumer spending, which can further stifle economic growth.
2. **Social Impact:** Unemployment can lead to increased poverty, social unrest, and crime. It strains social welfare systems and increases the burden on the government. Today's biggest problem of unemployment is depression. The people who are well-educated and have skills are not getting jobs due to over competition which leads them to depression.
3. **Psychological Impact:** The psychological effects of unemployment include stress, anxiety, depression, and a loss of self-esteem. Long-term unemployment can erode an individual's confidence and motivation.

Personal Observations

In my own family, I have two members who are unemployed despite their efforts and qualifications. Additionally, I have witnessed many people with high qualifications are struggling to find suitable employment. This personal experience underscores the pervasive and challenging nature of unemployment in our society.

Solutions to Unemployment

Addressing unemployment requires a multifaceted approach that includes policy interventions, educational reforms, and economic strategies. Here are some potential solutions:

1. **Economic Stimulus and Job Creation:** Governments can implement fiscal policies to stimulate economic growth. Investment in infrastructure projects can create jobs and boost demand for goods and services. Additionally, promoting entrepreneurship and supporting small businesses can lead to job creation.

2. **Education and Training Programs:** Aligning educational curricula with market needs is crucial. Vocational training and skill development programs can equip workers with the necessary skills for available jobs. Lifelong learning and continuous professional development should be encouraged to adapt to changing job markets.
3. **Promoting Technological Adaptation:** While technological advancements can displace certain jobs, they also create new opportunities. Encouraging the development of sectors such as information technology, renewable energy, and healthcare can open up new job avenues.
4. **Labour Market Reforms:** Making the labour market more flexible can help reduce unemployment. This includes reforming labour laws to balance worker protection with employer needs, adjusting minimum wage policies, and promoting flexible working arrangements.
5. **Supporting Entrepreneurship:** Governments can provide incentives for start-ups and small businesses through grants, low-interest loans, and tax benefits. Creating an enabling environment for entrepreneurship can lead to job creation and innovation.
6. **Social Protection Measures:** Providing social safety nets, such as unemployment benefits and social security, can help mitigate the adverse effects of unemployment. These measures can support individuals while they search for new employment opportunities.
7. **Public-Private Partnerships:** Collaboration between the public and private sectors can lead to effective solutions. Governments can work with businesses to identify skill gaps and develop targeted training programs.
8. **Sectoral Development:** Focusing on the development of key sectors with high employment potential, such as renewable energy, healthcare, education, and technology can create numerous job opportunities. Investment in these sectors can lead to sustainable economic growth.
9. **Promoting Inclusive Growth:** Ensuring that economic growth benefits all sections of society is essential. Policies aimed at reducing income inequality

and promoting equal opportunities can lead to a more inclusive labour market.

10. **Addressing Geographic Disparities:** Regional development policies can help address unemployment in specific areas. Investments in infrastructure, incentives for businesses to set up in less developed regions, and targeted training programs can reduce geographic disparities in employment.
11. **Improving irrigation System:** The government can help the farmers by increasing the irrigation system to continue their cropping for the whole year.
12. **Developing secondary and tertiary sector:** This may provide a lot of jobs for the people and farmers have more benefits from their production.

Case Studies and Examples

Several countries have implemented successful strategies to combat unemployment. For instance, Germany's dual education system, which combines vocational training with academic education, has significantly reduced youth unemployment. Similarly, South Korea's investment in technology and innovation has led to the creation of numerous high-tech jobs, contributing to low unemployment rates.

In India, the Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) provides rural employment

opportunities and has helped reduce rural unemployment. This program guarantees 100 days of wage employment to rural households, contributing to poverty alleviation and economic stability in rural areas.

Conclusion

Unemployment is a complex issue that requires a comprehensive and multi-pronged approach to address effectively. Governments, educational institutions, business organisations, and civil society must work together to implement solutions that foster job creation, enhance skills, and support those affected by unemployment. By focusing on economic growth, education, technological adaptation, and inclusive policies, societies can mitigate the impact of unemployment and pave the way for sustainable development and prosperity.

Addressing unemployment is not only a matter of economic policy but also a social imperative. Ensuring that individuals have access to meaningful employment opportunities is crucial for the well-being of society and the overall health of economies. By adopting innovative solutions and fostering a collaborative approach, we can create a future where everyone has the opportunity to thrive and contribute to their communities.

“Be creative, demolish unemployment and develop your nation.”

The writer is Asraful Islam, a student of Gauhati University, Dept. of Library and information science, resident of Guwahati, Native of Baksa, Email: islamasraful41880@gmail.com

“

Each of us must work for his own improvement, and at the same time share a general responsibility for all humanity.

- Marie Curie

”



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MD, FIUOG (USA)

(Post doctoral fellow of New York University School of Medicine, USA)

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DESIGNED BY RELY HEALTHCARE TECHNOLOGIES

Financial Challenges in Career Building : An Appeal to Support the Needy

Sarah Choudhury

It is often seen that students who experience financial crises, are more likely to earn lower grades, earn fewer credit hours, and hence, higher stress level. Financial strain can also reduce student's motivation to complete college and deplete their cognitive resources, affecting their academic success.

Financial difficulties can have a significant impact on a student's career opportunities. Students who face financial barriers in post-secondary education, may experience challenges in persisting and achieving success in their studies.

I may be allowed to share my experience in this regard. Since I can remember, my family has always struggled with money at the time when my father was unable to continue his business due to his illness. Once he was good enough to maintain the family from his business, but unfortunately, the same situation did not continue and we started to face challenges in running the family. When none of our close people supported us, the blessings of Progressive Peoples Foundation, Guwahati has been showered on me. After completion of my graduation, I was running from pillar to post to proceed further but I did not find any solution. Finally, I thought about approaching this organisation. I just sent a message to Adv. Mehbubul Hassan Laskar, a Trustee "I have even no bus fare to visit Karimganj town from my native but I wish to study LLB". This simple text changed my life. The PPF Board contacted me and assured me of supporting my three-year LLB course with my zero expenditure. They talked to the Principal sir and started supporting me for tuition fee, books and everything I needed. With the blessings of the Almighty and from all well-wishers, I am now appearing in final exam and I am happy to share that in fifth semester, I stood topper in the college. They inspired me a lot and pursued my studies and my need on every occasions.

The reason for citing the above is to make aware every reader that like me there are numerous meritorious

students who could do well and make their careers if the financially stable people come forward and support them in a streamlined way, not in a hidden way or individually. Because nobody knows which students are getting support and which are not. So, my humble appeal to everyone to support the needy through this PPF which is monitoring more than 180 students including a good number of medical/engineering/LLB students besides other courses. The Foundation is not only extending monetary support but also regularly monitoring the studies and everything a student needs. Now, the Foundation has launched **PPF STUDENTS HEALTH SUPPORT PROGRAMME** so that a student can continue his/her education smoothly with physical fitness. It is really laudable.

I have always been inspired by the Foundation to be a successful lawyer or to be a judicial officer when my family is struggling for two meal and basic needs. But I can dream big when they are behind me.

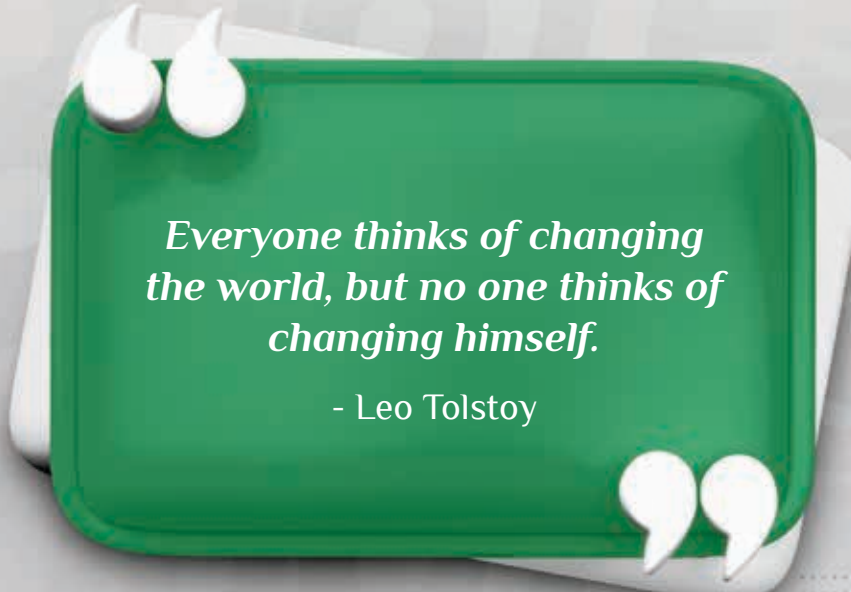
There are thousands of students in every district struggling for financial and other logistic support including proper guidance. An unofficial survey indicates that if every financially stable person contributes approx. five thousand rupees annually for education of the needy students of his/her area, no students shall be deprived of true education and we can see a changed and developed society in the coming days within five-ten years. Another unofficial survey indicates that only two to five percent of students who achieve outstanding performance in their secondary or senior secondary education, could build their career in a meaningful way or reach their destination and become a good citizen. The elite section may kindly think of this. We are aware that annually crores of rupees we donate as ZAKAT but did we ever think that this huge amount is utilised in a meaningful way or in a streamlined way. I humbly appeal to everyone to use their zakat properly for education instead of donating in a piecemeal manner and

for mere publicity in distributing sarees, lungis etc.

I appeal to the PPF Board to continue their mission with zeal. I appeal to every student whether financially sound or weak to take the support/guidance of this organisation and when their life is settled, support PPF, we shall surely

see a change in the society. I assure that each and every moment of my life shall be dedicated to the service of the society through this NOBLE ORGANISATION. I FEEL PROUD OF PPF. LONG LIVE PPF. MAY ALLAH BLESS EVERY MEMBER OF PPF/PMG FOR THEIR NOBLE EFFORT.

The writer is Sarah Choudhury, a student of LLB 6th Semester, Karimganj Law College and a native of Villlage Bade Uttar, Bhanga, Karimganj



*Everyone thinks of changing
the world, but no one thinks of
changing himself.*

- Leo Tolstoy



सर्वतीर्थमयी माता सर्वदेवमयः पिता ।
मातरं पितरं तस्मात् सर्वयत्नेन पूजयेत् ॥

আমাৰ জীৱনত মাতৃ-পিতৃৰ আশীৰ্বাদ অপৰিহাৰ্য।
মাতৃ-পিতৃৰ কন্যাণ নিশ্চিত কৰাটো এগৰাকী আদৰ্শ
নাগৰিক হিচাপে আমাৰ দায়িত্ব

ড° হিমন্ত বিশ্ব শৰ্মা
মুখ্যমন্ত্রী, অসম

মাতৃ-পিতৃ বন্দনা

মাতৃ-পিতৃ/শাহু-শহুৰৰ সৈতে স্মৰণীয় সময় অতিবাহিত কৰাৰ অৰ্থে
ৰাজ্যিক কৰ্মচাৰীৰ বাবে বিশেষ নৈমিত্তিক ছুটি

৬ আৰু ৮ নৱেম্বৰ ২০২৪

লগতে

৭ নৱেম্বৰ (ষট্ পূজা) / ৯ নৱেম্বৰ (দ্বিতীয় শনিবাৰ)

১০ নৱেম্বৰ (দেওবাৰ)ৰ বন্ধ

ছুটিৰ উদ্দেশ্য

মাতৃ-পিতৃ/শাহু-শহুৰক সম্পূৰ্ণ
সান্নিধ্যৰে সাহচৰ্য, পৰিচৰ্যা,
শ্ৰদ্ধা-সন্মান প্ৰদৰ্শন কৰা



অত্যাবশ্যকীয় সেৱাৰ সৈতে জড়িত বিষয়া-কৰ্মচাৰীসকলে পৰ্যায়ক্রমে
এই বিশেষ ছুটিৰ সুবিধা লাভ কৰিব



মাতৃ-পিতৃ/শাহু-শহুৰৰ অবৰ্তমানত এই সুবিধা প্ৰযোজ্য নহয়



বিষয়া-কৰ্মচাৰীসকলে মাতৃ-পিতৃ/শাহু-শহুৰৰ সৈতে সময় অতিবাহিত
কৰাৰ পৰিবৰ্তে ব্যক্তিগত অবসৰ-বিনোদন বা আন কোনো কামত এই
ছুটিৰ সুবিধা গ্ৰহণ কৰা অনুচিত

ছুটিৰ বাবে আবেদন কৰাৰ লগতে এই সন্দৰ্ভত সবিশেষ জানিবলৈ চাওক
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Concept of Open and Distance Learning Education

Nazibar Rahman

Introduction: Education is regarded as the tool for transformation of the masses into an important resource for the development of a nation. With the progress of democracy, literacy and mass education become more essential for the increasing participation in the Political and economic system. Distance Education in the form of correspondence education was introduced to overcome the limitations of the conventional system. Open university system was conceived as an instrument for extending educational opportunities to all sectors of society, particularly to those who might otherwise have never had the opportunity to study.

Concept of Distance Education: Distance Education is an umbrella term which describes all the teaching learning arrangements in which the learner and the teacher are normally separated by space and by time. Such a form of education transcends the barriers of times space, Sex, creed, community and religion, thus breaking the myth of elitism in conventional education. The quasi-permanent separation of teacher & learner through length of the learning process. This distinguishes it from conventional face to face education. The use of technical media-like print, electronics, mechanical and other devices to carry out the content of the course. Naturally, the separation of the teacher and learner would require the process of communication to take place in some other way. Distance Education is quite different from conventional education (face to face education). In the distance education system study materials are provided to the learners and they would have to complete the subject concerned courses in time. The study materials are known as “self-learning”. Because the learners learn the units of each course. The objectives of each course are highlighted in detail – so that the learners would be able to learn themselves without any problem. The study materials play the role of teachers in real essence. The home assignment is an integral part of Distance Education. The learners learn in detail in respective areas of the course contents. It helps them to acquire more knowledge. The study materials are

the friends, teachers, guides and philosopher in acquiring knowledge.

Open Learning : Open learning covers a wide range of innovations and reforms in the educational sector. It is generally regarded as being a learner - centred system, which is far broader than Distance Education. The Open learning system aims to redress social or educational inequality and to offer opportunities not provided by conventional colleges and Universities. Educational opportunities are planned deliberately so that access to education is available to larger sections of the society. Hence there is flexibility with regard to entry, Place, method, but also with regard to the choice and combination of courses, assessment and the course completion etc.

Thus, Distance Education stresses how education is achieved, which is the objectives and character of the educational process. Several countries of the world have adopted this open learning Philosophy and have started Open Universities to provide innovative education and to strengthen Distance Education. The main features of open Universities are mentioned below :

- They are autonomous bodies and are free to make their own decisions.
- They have a strong learner support system.
- High quality materials are prepared by team experts.
- Entry qualifications are flexible and relaxed.
- The learner can study at his/her own place and convenience.

Learners in Distance Education: Learners in the conventional system have to attend classes on a full time basis. However learners in the Distance Education system who needs to devote only a part of their time to their studies as per their convenience. Distance learners who are mostly adults have equal responsibilities towards their jobs, family and other commitments whereas conventional learners are not burdened with such commitments. These

learners are confident to think and believe that they can succeed without any guidance from the counsellor.

Distance Education as a System: Distance Education being a system has many Sub-Systems. Counselling is one of the Sub-systems of the overall system of Distance Education. In a system approach to course design, the needs and objects are equally important as the resources available. The role of the institution in providing learner support has undergone remarkable changes and as a result, the changes in the needs of learners, curricular changes, the advent of multimedia systems and motives of the learners have also resulted in a move towards learners centred learning.

Study centres: There is considerable variation like any functions of a study centre from country to country and institution to institution. A study centre is a part of an overall system of support for learners. The system includes basic support along with the subject matter within the teaching-learning materials. Course units showed content written advice on the skills, help the learner with difficulties and give them feedback on activities and exercises in the form of printed answers. Tutors provide advice and comments when they evaluate assignments for the correspondence course. Sometimes learners also

get help from tutors or counsellors over the telephone or through face-to-face interactions in residential courses. The main source of regular face-to-face support is usually available at the study centre. It is always impossible to set up study centres that are easily accessible for learners. For those learners who cannot attend or who can attend very infrequently. It is necessary to think of alternatives; such as telephone contact or audio-types through the post or even letters or any other such mode.

Teaching using Media: In some distance teaching systems learners watch video programmes or listen to audio cassettes in groups. Recorded video or audio is under the control of learners or tutors who can stop or replay programmes when they wish.

Counselling in study centre: The study centre has many functions to carry out. The learners may attend counselling classes organised by the centre. Counselling is an important feature in Distance Education. The counsellors provide respective counselling related to the course contents. The study centre must play an important role in all activities. It is mentioned that the learners must attend a counselling session within the week, especially on Sunday. The Co-ordinator is the supreme head in discharging the functions of the study centre.

Nazibar Rahman is Retd. Principal of Darrang DIET, Ex-Senior Academic consultant of KKH State Open University, Deptt. of Teachers Training Cell, Guwahati, Assam.

***Earth provides enough to
satisfy every man's need, but
not every man's greed.***

- Mahatma Gandhi

Women's Education and its Challenges

Sultana Nazmun Naim

Women's education has long been recognized as a cornerstone of societal progress and gender equality. However, despite significant strides in recent decades, numerous challenges persist that hinder the full realization of women's educational rights and opportunities. This article explores the multifaceted challenges women face in accessing and benefiting from education, along with strategies to overcome these obstacles.

Education is the main economic factor of personal development. Education is one of the significant social indicators that has a bearing on the achievement and growth of an individual as well as the community. This is perceived to be highly suitable for providing employment and thereby improving the quality of life, the level of human well-being and access to basic social services. It is the birth right of every Muslim. Islam puts considerable emphasis on its followers to acquire knowledge. Investment in education is the best investment one can make, because it eventually leads to intellectual property.

Women in most Muslim societies have often experienced marginalization and discrimination, with serious implications for equal opportunities in all sectors of life including education and leadership. Indeed today, women comprise most of university and college enrollments, but the gaps still exist in educational participation for women. Meanwhile, gender differences topic continues to receive attention among practitioners and researchers in education and human resource development. This is due to the fact that although the participation trend has changed in favour of women, particularly, in many developed countries, there still remains the question of whether a similar trend persists in developing nations. Although, women have proved to be more committed to their work than men and it was often quoted by society that women are capable to do a man's job, but men are not able to take the responsibility held by women. Nowadays, Malaysian women are important contributors to the country's social and economic development. Saudi Arabia has witnessed major changes during the past few decades, with women

taking more responsibility in public spheres and occupying higher positions in organizations, Human Rights Watch (2010) reports that in Saudi Arabia some progress is being made in lifting some restrictions on women since 2005 by King Abdullah bin Abd al-'Aziz Al Saud. In June 2004, the third Saudi national dialogue addressed women's rights and duties in Saudi society.

In the whole northeast, the first University is Gauhati University. It is a beautiful, historical university located on the bank of Brahmaputra, Jalukbari, Guwahati, Assam. Two or three years ago, 70% of the students were female, though 70% seats are not reserved for female. But in the current situation, 80% of the students are female. In Gauhati University when we make analysis based on category or community (Missing community, Bengali community, Koch community, Rabha community, Bodo community, Hajong community, Minority community and others...) it is found that minority communities students are more.

Another example of women's education is Rasika Islam from Dhubri (Assam) -she is the first rank holder in APSC

Challenges Faced by Women in Education

Despite progress, significant challenges persist:

1. **Access to Education:** In many parts of the world, cultural norms, economic constraints, and geographic barriers prevent girls and women from attending school. Factors such as child marriage, household responsibilities, and lack of transportation disproportionately affect female students.
2. **Quality of Education:** Even when enrolled, women often face disparities in the quality of education compared to their male counterparts. This includes outdated curricula, inadequate facilities, and a shortage of qualified teachers.
3. **Social and Cultural Barriers:** Deep-rooted cultural beliefs and gender stereotypes perpetuate discrimination against girls' education. These include

perceptions that gives preference for boys' schooling, restrict women's mobility, or view education as unnecessary for girls who will primarily fulfil domestic roles.

4. **Financial Constraints:** Poverty remains a significant barrier, as families may prioritize investing in boys' education over girls'. Direct costs such as school fees, uniforms, and books further exacerbate these challenges.
5. **Gender-Based Violence:** Schools can be unsafe environments for girls, with risks of harassment, abuse, and gender-based violence deterring attendance and retention.

Strategies for Overcoming Challenges

Addressing these barriers requires a multifaceted approach:

1. **Policy and Legal Reforms:** Governments must enforce laws that guarantee equal access to education and implement policies that prioritize girls' schooling. This includes initiatives to eliminate school fees, provide scholarships, and promote inclusive curricula.
2. **Investment in Infrastructure:** Improving school facilities, transportation networks, and sanitation facilities can enhance the accessibility and safety of educational environments for girls.
3. **Community Engagement:** Collaborating with local communities and religious leaders to challenge harmful norms and promote the value of girls' education is crucial. Awareness campaigns can highlight the benefits of educating girls for families, communities, and economies.
4. **Teacher Training and Support:** Equipping teachers with gender-sensitive training ensures a supportive learning

environment that encourages girls' participation and achievement.

5. **Financial Support and Incentives:** Scholarships, cash transfers, and incentives for families can offset the economic burden of sending girls to school and encourage their retention.

Impact of Women's Education

Investing in women's education yields numerous benefits beyond individual empowerment:

1. **Economic Empowerment:** Educated women are more likely to secure higher-paying jobs, contribute to household income, and break the cycle of poverty.
2. **Health and Well-being:** Educated women tend to have better health outcomes, make informed reproductive choices, and contribute to healthier families.
3. **Social and Political Participation:** Education equips women with the knowledge and skills to engage actively in civic life, advocate for their rights, and participate in decision-making processes.

Conclusion

Despite persistent challenges, progress in women's education is evident globally. By addressing barriers holistically through policy reforms, community engagement, and targeted investments, societies can unlock the full potential of women and girls. Empowering women through education not only promotes gender equality but also fosters sustainable development and inclusive prosperity for all.

In conclusion, the journey towards gender equality in education requires concerted efforts from governments, communities, and stakeholders worldwide.

The writer is Miss Sultana Nazmun Naim, M. Tech student, Gauhati University, mobile No. 6003205831.

“

We have flown the air like birds and swum the sea like fishes, but have yet to learn the simple act of walking the earth like brothers.

- Martin Luther King Jr.

”



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Child Labour in India

Dr. Asor Uddin

Introduction: According to Section 2(2) “child” means a person who has not completed his 14 years of age.

The development of the nation is exclusively based on the status of a child. Children play a significant role in nation-building.

There is no greater violence than denying the dreams of children.

Child labour refers to person who is under 14 years old and working for the day depriving their fundamental rights like an opportunity to enjoy childhood, attend school regularly, to have a carefree mind and have a healthy growing puberty.

In the following states Child labour is predominantly seen, they are including -

Bihar, Uttar Pradesh, Rajasthan, Maharashtra, and Madhya Pradesh.

Causes of child labour

1. Poverty: leading cause.
2. Lack of access to education: Limited educational opportunities, high price fees in private schools.
3. Family size: A big family needs more income source to live which leads the parents to engage their children in labour at their early ages.
4. Economic factors: High-rate unemployment of parents and economic instability lead to child labour.
5. Conflicts and displacement.
6. Gender discrimination.
7. Covid-19 pandemic: Increased poverty, School closure which leads to school dropout, many entering in the workplace for supporting family.

Consequences

1. Physical and mental health issues.
2. Loss of quality of childhood
3. Illiteracy: which perpetuates the child labour.
4. Child marriage

Prevention of Child labour

1. Education access: provide free education up to 14 years.
2. Employment to parents
3. Economic support: Provide financial assistance to families in need.
4. Awareness campaigns: Poster, advertisement.
5. Help from NGOs : UNICEF, IPEC. CREDA
6. Strengthening the constitutional provisions:
7. Article 21A :Free and compulsory education to children of age 6 to 14 years.
8. Article 24: Prohibition of employment of children in factories.
9. The juvenile justice (Care and protection of children) Amendment Act 2021

Conclusion

Child labour is a complex issue which requires a multifaceted approach. Much attention needs to be given in towards the implementation starting at the very grass root level, promoting free education. Rehabilitation of affected and victimized children.

“Our greatest obligation to our children is to prepare them to understand and deal effectively with the world in which they will live and not with the world we have known or the world we would prefer to have.”- Kirk Grayson.

The writer is is an MBBS intern doctor.

Journey to Egypt: the Cradle of Civilisation

Part-I

Jiyauddin Choudhury

An eight-day visit to Egypt with my wanderlust son Ashraf vividly brought to life the rich history of the 5000-year-old ancient Egyptian civilization in the canvas of my mind. Before embarking on my Egyptian journey, the image of Egypt in my mind was somewhat hazy, centered around iconic landmarks like the Pyramids, the Suez Canal, the Nile River, the Aswan Dam, the Sahara deserts, and the enigmatic figure of the *Firaun* (Pharaoh). However, as I traversed the landscapes from Cairo to Aswan, both by land and along the Nile, my perception of Egypt underwent a transformative shift. The first-hand experience painted a vivid and fascinating portrait of a country that exceeded my expectations in every aspect.

Once the father and son duo decided to visit Egypt, Ashraf spent countless hours searching Google and discussing with Firoza, his younger sister, and her husband Asjad who had gone to Egypt the previous year, to finalize the travel plans and select the tour operator. The day when the 8-day travel plan was finalized starting from Dec 10th, 2023, and the tour operator was paid an advance, the Hamas-Israel conflict broke out, making the Egypt journey uncertain.



Panaromic view of Great Pyramyd of Giza

Ultimately when the 10th December approached, we took a calculated risk and embarked on our journey with a pre-

dawn flight from Mumbai. A brief layover in Riyad and a second flight later, Cairo unfolded beneath us, an ancient city waiting to share the country's history and 5000 years of civilization.

We were received by a representative of our tour operator. We were taken to a waiting car and transferred to our hotel near the great pyramids at Giza- about 39 km from Cairo Airport, virtually starting the first leg of our Egyptian journey.

After a captivating hour-long journey in a new country, our tour guide directed our gaze towards the distant horizon, where the iconic Great Pyramid came into view momentarily. The sight was fleeting and disappeared quickly. The great pyramid suddenly came into our sight shortly after we arrived at our hotel. A breathtaking scene unfolded before us—just 2.5 kilometers away, the three great pyramids stood tall against the sky in majestic glory. It was an unforgettable sight that transported us back to Egypt's ancient times. It was so familiar as we had seen it numerous times in magazines and videos; yet felt so captivating.

Our planned Egyptian tour under a tour guide would begin only on the next day. We utilized the evening to explore Cairo on our own. We hired an Uber cab and went to Cairo's Downtown area, and wandered around the streets, lanes, and by-lanes to see the real Cairo. It was already dinner time and we wanted to taste some local food. Any trip is incomplete without enjoying the local culture and cuisine. We went to the famous Abou Tarek restaurant in Downtown Cairo and tried the Egyptian national dish 'Koshary'. It was a unique combination of lentils, rice, chickpeas, with a special tomato sauce and savory crispy onions on top. It was delicious, and the waiter entertained us by serving it in his unique style and presentation.

The second day of our Egyptian odyssey was devoted to exploring Cairo on the East Bank of the river Nile, opposite Giza. Cairo, the Islamic city of Egypt, with 20 million population, was founded in 969 CE by the Fatimid dynasty, and our day started with a visit to the National

Museum of Egyptian Civilisation (NMEC). The museum displays a collection of 50,000 artifacts, presenting the Egyptian civilization from prehistoric times to the present day, through Ancient Egypt, the Pharaonic Period, the Greco-Roman period, the Coptic period, and the Islamic eras to the Modern Age. Through the displays, the history of 5000 years of Egyptian civilization comes alive. The museum's prized exhibits are mummies of 18 pharaohs and 2 queens from 1650-945 BCE, the oldest mummy being 3674 years old.



River Nile from Crusier

Next, we visited the Hanging Church of Cairo, which is one of the oldest churches in Egypt, and belongs to the Coptic Orthodox Church of Alexandria. It is named such because it is built on top of a gatehouse of the Roman Babylon Fortress.

After that we visited the beautiful Muhammad Ali Mosque, which was commissioned by Muhammad Ali Pasha. Built on the summit of the Citadel of Cairo, and with its animated silhouette and twin minarets, this Ottoman Mosque is the most visible mosque in Cairo's city horizon.

Next, we visited the Al-Azhar Mosque, founded in 970, one of Cairo's oldest mosques and the seat of Al-Azhar University, a prestigious centre of Sunni Islamic education for over a millennium, attracting students from Europe and the Islamic empire. I anticipated a solemn academic atmosphere on campus, but what I found was quite different. The environment at Al-Azhar was surprisingly informal and diverse. While huge congregational prayers were held at appointed hours, other times saw students of various ages studying in groups on the floor. In the expansive central courtyard of Al-Azhar, the atmosphere felt informal. Families relaxed, and children played amidst

the bustling crowds, largely made up of visitors. The modern campus of Al-Azhar University is about 8 km away from Al-Azhar Mosque.

After a quick snack consisting of the most famous Middle Eastern Street food called Falafel, at a two-hundred-year-old cafe called El Fishawy, in the middle of the bustling Khan Al Khalili market, our evening unfolded in the renowned Al Azhar Park, offering a breathtaking panoramic view of Cairo and the outline of the beautiful Mohammad Ali Mosque at the top of the fort walls. As the sun dipped below the horizon, Cairo transformed before our eyes. The city seemed to awaken as the call to prayer, echoing from the countless minarets across the skyline, infused the air with a serene and mystical ambiance.

Arabs had arrived in Egypt, known as Misr in the Islamic world, in the 7th century, replacing the Romans. They brought with them Islam and the Arabic language, which is now dominant in Egypt. Despite this Arab influence, Egyptian dress does not typically resemble traditional Arab attire like the long white thobe. During my visit to Cairo today, exploring places like Khan El Khalili Market, gardens, and historical sites, I noticed that men generally did not wear thobes, opting for more varied and casual styles. Women were modestly dressed, although not always wearing hijab. The atmosphere in Cairo felt familiar in some ways, reminiscent of a bustling Indian city, with people moving about in a relaxed, informal manner amidst the chaotic traffic. But people were very tourist-friendly, and are experts at starting a conversation with tourists.

On the second day, we journeyed to the iconic Pyramids of Giza, among the world's most renowned tourist destinations. Standing before these colossal structures, which have endured for over 4500 years, was a truly awe-inspiring experience. From a panoramic vantage point, we beheld the three Great Pyramids of Giza—constructed by Pharaohs Khufu, Khafre, and Menkaure, while enjoying a camel ride against the backdrop of these ancient marvels.

The pyramids served as burial sites for the Pharaohs, Egypt's kings during the Old and Middle Kingdoms around 4500 years ago. Approximately 50 royal pyramids have survived to this day. Within a 40-kilometer radius of the Great Pyramids of Giza, we explored three such pyramids. One was the Step Pyramid of Djoser at Saqqara, the oldest pyramid dating back to 2700 BC. The others were the Red Pyramid and the Bent Pyramid of King Snefru at Dahshur.

The enduring mystery of the pyramids revolves around their incredible design and construction. Even today,

archaeologists and engineers are astounded by how these massive limestone structures were built without modern technology and have endured for thousands of years with minimal damage. It is truly beyond comprehension how the ancient Egyptians quarried, transported, lifted, and precisely fitted millions of stone blocks, some weighing several tons.



Panoramic view of Great Pyramid of Giza

Legend has it that the construction of the pyramids employed Egyptian farmers during the flood season when the Nile inundated the valley and agricultural work was halted. This can be likened to a modern-day employment-generating program, like MNREGA. Importantly, the workers involved in pyramid construction were not necessarily slaves.

The title “Pharaoh,” referring to the Egyptian king, is familiar to Muslims worldwide. In Arabic, the word “Firaun” is used in the Quran approximately 84 times, emphasizing the power and significance of the Pharaoh within his kingdom. However, there is a common misconception among many Muslims that “Firaun” or “Pharaoh” is a specific name of an Egyptian king. In reality, it is the Egyptian term for a king.

The Pharaonic era in Egypt spanned thousands of years, from 3100 BCE to 340 AD, culminating with the reign of Cleopatra, the last Pharaonic ruler who was defeated by the Romans. Cleopatra’s life and rule were famously depicted by Shakespeare in his tragedy “Antony and Cleopatra.”

Over a hundred Pharaohs from 34 dynasties governed Egypt for three millennia—the longest-recorded rule in the world. Central to Pharaonic rule was the doctrine that the Pharaoh was a divine figure on earth, making it the longest-surviving divine doctrine in history.

It is speculated that the Pharaoh referenced in the Quran, particularly during the time of Moses and the exodus of the Jews, was likely Ramses II, who is historically associated with that period.

Next comes the great Sphinx! Another remarkable piece of sculpture with three pyramids in the backdrop. A sphinx is a creature with the body of a lion and the head of a human. It is a prominent mythological figure in Egyptian stories. The sphinx was a spiritual guardian. This Sphinx is huge. It is 240 feet long and is made of a single-rock boulder.

We visited the ancient city of Memphis, an open-air museum, where we encountered the stunningly beautiful and colossal statue of Ramses II and other impressive statues from Egypt’s storied past. Memphis, about 40 km south of Cairo, was the capital of the Pharaonic kingdom.

The tombs of Pharaohs and their mummies have survived for ages. Pharaohs were buried in the sand with mounds of sand heaped over graves, then replaced by a more permanent mudbrick structure. Then stone replaced the mudbrick and height increased, evolving pyramids. After life was the prerogative of royals only. But there is no trace of the residential palaces of any Pharaoh. As life on earth was temporary, they built their residential places with mudbrick.

Our next destination was Aswan. We took the night train from Giza Railway Station and reached Aswan the next day. The train journey was quite comfortable and very interesting, especially because the train itself was quite old and everything inside it was old-fashioned and added to the charm of ancient Egypt.



Fertile soil of Nile Valley

Aswan is a city on the Nile River, in southern Egypt. For a long period, Aswan has been Egypt's strategic and commercial gateway. Beyond Aswan is Sudan. The ancient city was also famous for its granite quarries. Thousands of Egyptian statues, obelisks, shrines, and even pyramids were constructed by the granite mined in Aswan. In Aswan, the Nile is in its most beautiful state. Egypt is the gift of the Nile. The length of the Nile within Egypt is approximately 1300 km. The Nile enters Egypt from Sudan and flows northward through the country's entire length, eventually emptying into the Mediterranean Sea. The Egyptian

civilization has developed along a 10-20 km wide Nile valley along its 1000 km length, constituting only 2.5 % of the country's land area. The remaining 97.5 % of the land area of Egypt is still desert. The Nile is critical to Egypt's agriculture, economy, and overall livelihood. All the iconic landmarks of the 5000-year Pharaonic civilization are sprinkled over the river Nile's east and west banks. So, it is a good idea to take a leisurely cruise down the Nile, enjoy its majestic beauty, and go back into human history to discover how great the ancient Egyptian civilization was!

To be continued to next issue

About the writer: Jiyaudin Choudhury is the Chairman of Progressive People's Foundation, Guwahati.



***No religion is higher than
humanity.***

- Abdul Sattar Edhi

Remembering Prof. Zahir Sir

Er. Saleh Ahmed Choudhury

Zahir Sir as popularly known, Prof. Zahir Uddin Ahmed (Laskar surname he was not using) has expired on 29th June, 2024 after a long and glorious life. He was born at Shokhalarpar, near Krishnapur, Lala of Hailakandi district. His father's name was Morhum Haji Masad Ali Laskar and mother's name was Morhuma Rab-e-Jahan Laskar

Out of 6 brothers and 3 sisters, Sir was the youngest. After completing his Matriculation from Lala Higher Secondary & Multipurpose School (then High School) in 1957 with brilliant result, Sir passed his I.Sc in 1st Division from famous Guru Charan College of Silchar in 1959. Then he proceeded to pursue Engineering from Assam Engineering College, Guwahati and completed his B.E degree in Civil Engineering in 1963 securing 1st Class 4th position.

He then worked for a brief period at Silchar Polytechnic as Lecturer and then joined Jorhat Engineering College and finally in Assam Engineering College, Guwahati as Lecturer. In 1971, Sir completed his Masters Degree in Civil Engineering from world famous Asian Institute of Technology (AIT), Bangkok and again joined in Assam Engineering College, from where he retired as Head of the Department of Civil Engineering and Principal in 2001. After retirement, Zahir Sir had also worked in University of Science and Technology, Meghalaya as Professor for a brief period and in Scholar's Academy, Guwahati. Zahir Sir had a colossus personality, brilliant academic mind and with deep rooted Islamic Character. Zahir Sir had left one daughter, Dr. Chaima Jahan (Gynecologist) and one son Dr. S. Mussadique (Asstistant Professor in Civil Engineering at Netaji Subhash Bose Institute of Technology, New Delhi (deemed University), and Bhabi. His son-in-

law is Head of the Department, Mathematics in Don Bosco University, Guwahati and he has one grandson and one grand-daughter.

I have been associated with Zahir Sir since my Assam Engineering College days from 1979 and he has guided me in taking many crucial decisions about my career. He insisted me that I join Assam Engineering College in 1986, when I was appointed as Lecturer, but due to some family issues I could not join.

Sir has guided innumerable students in their academic matters in his long spell of working days in Assam Engineering College. Due to his simplicity, Sir was very popular among students and subordinate staff. Anybody can approach Sir for any small matter while he was in Service. And always with a smiling face, Sir greeted all. While Sir was Principal, he started wearing white Cap regularly. One Senior Faculty (who retired as V.C of Assam Technical University) during that time even passed comments like that Assam Engineering College identity is now the bright white cap of Zahir Sir.

The Hydrology Laboratory (One of the Important Laboratories of Civil Engineering Department) whose in-charge was Zahir Sir during his Assistant Professorship, was full of Islamic books in addition to Engineering Books. One student of our batch commented that, if we have to study all these books we will become Moulavi, passing out from Assam Engineering College.

On his death our community in particular have lost a fatherly figure in Academic Field and Assam in general a brilliant Academic person in Engineering Field.

May Almighty Allah place him in the Jannatul Firdous.

The writer Er. Saleh Ahmed Choudhury, with brilliant academic career as a Civil Engineer retired as Addl. Chief Engineer, Assam PWD & is associated with many social organisations.

“

Be the reason someone smiles. Be the reason someone feels loved and believes in the goodness in people.

- Roy T. Bennett

”

Social Welfare and Compassion in Islam: A Personal Experience

Shamim Al Amin

In a world increasingly marked by division and strife, the principles of social welfare and compassion as taught in Islam offer a beacon of hope. These values are not just theoretical concepts but are meant to be lived and experienced. My journey to a remote village during the COVID-19 lockdown opened my eyes to the profound importance of these principles and inspired me to reflect deeply on their significance.

A Journey to the Heart of Compassion

During the harsh days of the lockdown, when isolation and fear gripped the world, a few friends and I decided to take action. We gathered relief kits filled with essentials and set out for a remote village, hoping to offer some respite to those in need. What we encountered there left an indelible mark on my soul.

The village was perched atop a rugged hill, its isolation starkly apparent. The inhabitants, resilient and stoic, lived in conditions that many of us could scarcely imagine. As we distributed the kits, I was struck by the contrast between their external hardships and their inner strength. Despite their struggles, there was a sense of community and mutual support that was both humbling and inspiring.

Witnessing their plight firsthand moved me to write a poem, a raw expression of the emotions that surged within me:

On hard top of a hill was a gut to a hut
In the heart of the hut was a hard heart
But that hurt my heart so hard, it part
Nut nut was me, I blurt, went unheard
So is that, not a carte nor a chart, so apart
Why don't we aid ere that fade, but we thwart

This poem encapsulates the struggle and the resilience I observed. It speaks to the hardness of life that can sometimes lead to a hardening of the heart, but also to the imperative to act, to aid, and to not let opportunities for compassion fade away.

Social Welfare in Islam

Islam places immense emphasis on social welfare and the well-being of the community. The concept of Zakat, one of the Five Pillars of Islam, mandates that a portion of a Muslim's wealth be given to those in need. This is not merely charity but a fundamental duty, reflecting the belief that wealth is a trust from Allah (SWT) and must be used for the benefit of the society.

Furthermore, the principle of Sadaqah (voluntary charity) encourages Muslims to give beyond the obligatory Zakat. Acts of kindness, no matter how small, are considered a form of Sadaqah. The Prophet Muhammad (peace be upon him) said, "Even a smile is charity."

The Call to Compassion

In times of crisis, such as the COVID-19 pandemic, the call to compassion becomes even more urgent. Our visit to the village was a small gesture, but it underscored a larger truth: true compassion involves seeing the world through the eyes of those who suffer and acting to alleviate their pain.

Islamic teachings urge us to be proactive in our compassion, to seek out those who need help, and to provide support in whatever ways we can. This is not just about providing material aid but about offering emotional and spiritual support as well.

Conclusion

The experience in the village and the reflections it inspired have reinforced my belief in the power of social welfare and compassion. These principles are at the heart of Islam and are crucial for building a just and humane society. As we navigate the challenges of the modern world, let us remember the importance of these values and strive to live them in our daily lives.

The Progressive People's Foundation, through its efforts and initiatives, embodies these values, working tirelessly to uplift those in need. May we all be inspired to contribute to this noble cause and make a difference in the lives of others.

The writer is Shamim Al Amin, completed MSW from USTM.

Empowering the Marginalized: Lessons from Sir Syed Ahmed Khan

Sahidul Islam Choudhury

When a community or a nation falls into trouble, there should be someone in the pages of history who would arise and rescue the fall.

Ladies and gentlemen my juniors and seniors with the emergence of new India where marginalized communities are continuously being deprived of their rights and they are on the brink of losing their identity and status of equal citizenship, where democracy has become mockery, where freedom of expression has become a farce, where there is no value of life and the concept of brotherhood, tolerance, unity, fraternity, humanity, peace and religious harmony are losing its essence.

To overcome these problems, we should look back to our forefathers for guidance and inspiration. One such forefather was Sir Syed Ahmed Khan, a great visionary, statesman, an intellectual, a historian and Muslim reformer who has the credit of establishing Mohammadan Anglo Oriental college which later turned into a central university named Aligarh Muslim University, a premier institution of India which is serving the nation and its people for more than a hundred years and is still scaling new heights.

Sir Syed, the liberator of backward communities, who faced untold humiliation but never compromised with his vision and mission. A thorough study of his life tells us that he was deeply pained by seeing the pathetic condition of Muslims in India, a community which was facing the backlash of British due to the uprising of 1857. The repercussion of 1857 followed by few Hindu-Muslim riots shattered Sir Syed's idea of India. Once he even thought of migration but he refrained from doing so as he had to play the key role in the liberation and rebuilding of Muslims of India in the field of modern scientific education. Sir Syed said, "I gave up the idea of migration and decided to struggle for the rebuilding of the Qaum (Community)."

He urged Muslims to acquire modern education and become economically stronger. Then only Muslims could get the right place in the socio-political sphere of the society. He wanted the Muslims of India to understand the importance of modern education and endeavour to

achieve it in order to stand on their own legs and live a dignified life. He believed that "We will remain humiliated and rejected if we do not make progress" (in scientific field). Friends, this was the vision of Sir Syed through which we can emancipate ourselves.

A community or nation progresses when it can visualize the future with their knowledge and positive attitude. The current socio-political and economic condition of Muslims in particular is not hidden from anyone. As per Sachar Committee report, the condition of Muslims is worse than Dalits and other backward communities. We have less representation in India's highest decision making body. On the contrary, other minority communities like Sikh, who are less in number but have greater presence in highest decision making services. If I talk about the condition of Barak Valley, though in Education we are improving rapidly but in terms of quality education we are lagging far behind from other communities. There are still some places in Karimganj and South-Hailakandi where the condition is beyond imagination, particularly the condition of girls education is very pathetic. My dear Aligs, you have the legacy of Sir Syed's vision, you have a social duty to work for the community, this Valley is looking forward to you.

A big question always haunts our mind that what we as an individual can do for the society. "I am not a big business man, I didn't inherit cores of rupees. What can I do?" The answer is "whatever you can". There is a concept called "circle of concern" which includes all the matters about which you are concerned and then there is "circle of influence" which includes all the areas where you can actually bring some change (even if it is small). You can help just one Muslim student in getting admission in a school and keeping track of his progress, you can guide a confused Muslim student in deciding a career path. There are a lot of Muslim youths who couldn't continue their education after 10th and 12th standards because they had to seek employment. You can inform them of the various opportunities in Grade-C and Grade-D government jobs which they can obtain by cracking relatively easy competitive exams. You can bring change in a family by

making them aware of the various government schemes in spheres of education, healthcare and financial aid and helping them in completing the formalities. Those of you who are in the law profession, you can help in Securing a bail for Muslim prisoners who are in jail due to petty crimes and are unable to secure it due to the bail amount. You can make Muslim women aware of their rights in spheres of marriage, divorce, inheritance.

The list can go on and on. The point is that a lot of good can be accomplished by us regular Muslims who possess

no power or influence. If collectively each one of us fulfills this, imagine the positive change we can attain in the community.

Finally I would like to conclude with a couplet

“कौन कहता है आसमां में सुराख नहीं हो सकता एक पत्थर तो तबियत से उछालो यारों”

[This was a Speech delivered at Badarpur, Al Ameen on the occasion of AMU centenary celebration Cum Sir Syed Day on 17th October 2020.]

Sahidul Islam Choudhury, Subject Teacher English, Silchar Govt. Boys' HS School, Silchar & Founder, Udaan Education & Research Foundation.

*If we have no peace, it is
because we have forgotten that
we belong to each other.*

- Mother Teresa

Skill Education in Assam

Rizwan Siddik Choudhury

Importance of Skill Education

Skill education is crucial for fostering individual growth, economic development, and societal progress. It enhances employability by equipping individuals with practical, job-ready skills that match industry demands, thereby reducing unemployment rates. A skilled workforce boosts productivity and innovation, driving economic growth. Skill education bridges the gap between traditional education and market needs, encouraging lifelong learning and adaptability. It empowers individuals by promoting self-reliance, improving earning potential, and providing marginalized groups with equal opportunities. By supporting entrepreneurship and job creation, skill education contributes to community development and economic diversification. Moreover, it prepares the workforce for technological advancements, ensuring they are future-ready. Skill education also enhances quality of life by promoting personal development and community engagement. On a global scale, it improves competitiveness and attracts foreign investment, fostering international economic partnerships. In essence, investing in skill education is vital for creating a competent, dynamic, and resilient workforce, essential for long-term prosperity and social equity.

Government Initiatives and Schemes for Skill Development

Pradhan Mantri Kaushal Vikas Yojana (PMKVY)

Pradhan Mantri Kaushal Vikas Yojana (PMKVY) is a flagship program by the Government of India that provides short-term skill training to youth, focusing on industry-relevant skills, recognition of prior learning, and job placement. This initiative aims to bridge the skill gap and enhance employability.

Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDU-GKY)

Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDU-GKY) targets rural youth by offering skill training linked

to employment opportunities. Emphasizing inclusive growth, it ensures marginalized communities have access to training and job placement, thereby reducing rural unemployment and curbing migration to urban areas.

National Apprenticeship Promotion Scheme (NAPS)

The National Apprenticeship Promotion Scheme (NAPS) encourages apprenticeship training to create a skilled workforce. It provides financial incentives to both employers and trainees, promoting the adoption of apprenticeship programs and enhancing practical skills through hands-on training.

Entrepreneurship Skill Development Program (ESDP) by MSME Ministry

The Ministry of Micro, Small, and Medium Enterprises (MSME) offers the Entrepreneurship Skill Development Program to nurture entrepreneurial skills. This program provides training on business planning, financial management, and marketing, along with mentorship and financial assistance. By supporting new business ventures, it aims to foster a vibrant MSME sector, contributing to job creation and economic growth.

Training Infrastructure in Skill Education in Assam

Assam has a diverse and robust infrastructure for skill education, encompassing various specialized institutions and training centers. Here are some key facilities:

- 1. Tool Room & Training Centre (TRTC)** The Tool Room & Training Centre (TRTC) in Assam is dedicated to providing high-quality tool and die training and manufacturing support. It offers specialized courses in tool and die making, CNC machining, and other precision manufacturing skills. The center is equipped with state-of-the-art machinery and equipment, ensuring hands-on training for students to master their craft.

2. **National Institute of Electronics & Information Technology (NIELIT)** The National Institute of Electronics & Information Technology (NIELIT) focuses on electronics and IT education. It offers a wide range of courses, including software development, networking, cyber security, and digital literacy. NIELIT is equipped with modern computer labs, digital classrooms, and the latest IT tools and software, providing a cutting-edge learning environment for students.
3. **Indian Institute of Entrepreneurship (IIE)** The Indian Institute of Entrepreneurship (IIE) promotes entrepreneurship and skill development across Assam. It provides comprehensive training in entrepreneurship, small business management, and various vocational skills. The institute boasts business incubation centers, training workshops, and resource libraries to support aspiring entrepreneurs and small business owners.
4. **North East Skill Centre (NESC)** The North East Skill Centre (NESC) specializes in vocational training tailored to the unique needs of the North East region. It offers courses in key sectors such as hospitality, healthcare, and beauty services. NESC is equipped with industry-standard labs and training facilities that simulate real-world environments, ensuring students receive practical and relevant training.
5. **Central Institute of Plastics Engineering & Technology (CIPET)** The Central Institute of Plastics Engineering & Technology (CIPET) focuses on plastic engineering and technology. It provides extensive training in plastic processing, mold design, and polymer science. CIPET's advanced laboratories, processing units, and design centers enable students to gain in-depth knowledge and hands-on experience in the field of plastic engineering.

Assam Skill University

Assam Skill University (ASU) is being established under an External Aid Project (EAP) funded by the Asian Development Bank (ADB). The Assam Skill University Act-2020 was passed by the Assam Legislative Assembly in September 2020, and the university has commenced its initial activities from its office located at the Directorate of Employment and Craftsmen Training (DECT) in Rehabari, Guwahati.

The state government has allocated 250 bighas of land in Mangaldai, Darrang District, for the permanent campus of the Skill University. This location is about 74 kilometers east of Guwahati and within 25 kilometers of National Highway 27, which connects Guwahati with other major cities in Assam. Currently, ASU operates from an interim campus at ITI Guwahati.

ASU has already started offering postgraduate certificate courses in areas such as Artificial Intelligence, Data Science, Road Construction Technology, Financial Services and Insurance. The university also plans to launch certificate courses in CNC Technology and Industrial Welding. Additionally, ASU will launch all UG, PG, PhD programs at the main campus from July 2025.

Through these initiatives and its significant financial backing, Assam Skill University is set to become a key institution for skill development and education in the northeastern region of India.

Implementation of NEP 2020 in ASU

Assam Skill University (ASU) is closely aligned with the objectives of NEP 2020, integrating vocational education into the mainstream curriculum from an early stage by offering a broad range of industry-specific vocational and technical courses. These courses, tailored to sectors like manufacturing, construction, electric vehicles, IT, management, finance, tourism, and agriculture, are designed in collaboration with industry experts to ensure they meet current market demands and provide students with both theoretical knowledge and practical skills.

In fostering strong industry partnerships, ASU aligns with NEP 2020's emphasis on practical training by establishing robust connections with local, national, and international industries. These partnerships facilitate internships, apprenticeships, and collaborative projects, preparing students for the workforce. Each student undergoes On-Job Training (OJT) as part of their course, enabling them to learn directly from the industry and gain valuable hands-on experience. The curriculum at ASU is designed to balance theoretical and practical learning, comprising 70% theory and 30% practical training, ensuring that students gain comprehensive knowledge as well as hands-on experience.

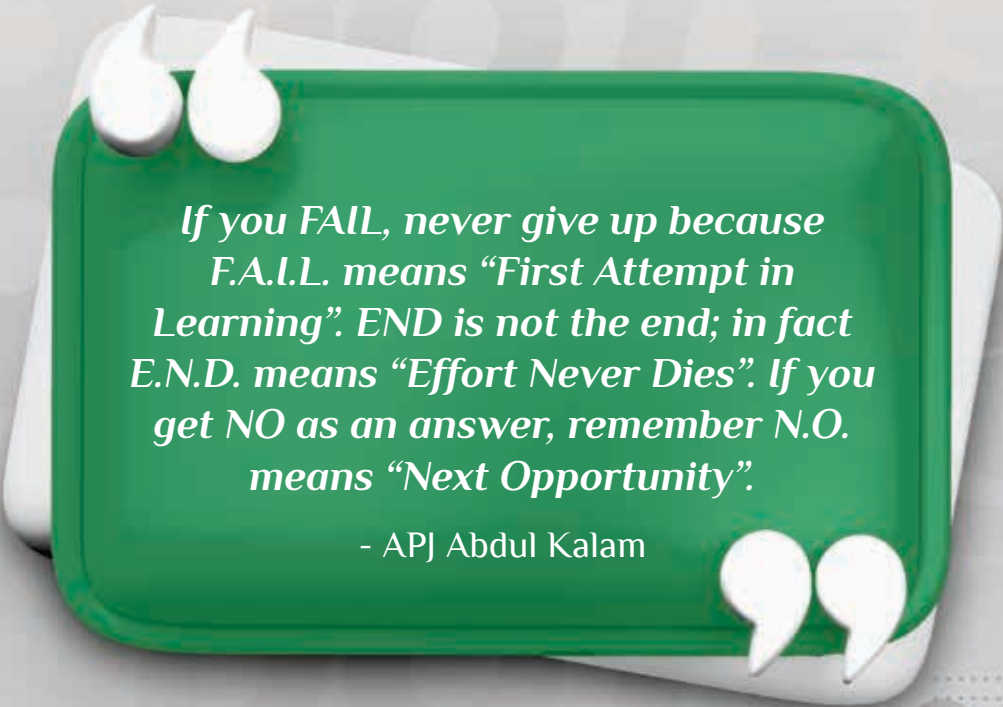
Additionally, ASU supports NEP 2020's flexible education system by offering programs that integrate academic

and vocational education, allowing students to pursue multidisciplinary learning pathways based on their interests. Moreover, ASU adopts NEP 2020's approach to flexible exit options within the four-year degree programs. Students who wish to leave the program early can still receive qualifications that recognize their completed education. After one year, students can obtain a certificate; after two years, they receive an advanced certificate; and after three years, they are awarded a diploma. This

flexibility ensures that students can benefit from their education even if they cannot complete the entire four-year program, thereby enhancing their employability and providing opportunities for continued learning in the future.

Through these comprehensive initiatives, Assam Skill University is effectively implementing NEP 2020, positioning itself as a vital institution for skill development and education in the northeastern region of India.

The writer is Rizwan Siddik Choudhury, Jr. Instructor, Dept of Mechanical, Assam Skill University, Mobile No: 9706803096



***If you FAIL, never give up because
F.A.I.L. means “First Attempt in
Learning”. END is not the end; in fact
E.N.D. means “Effort Never Dies”. If you
get NO as an answer, remember N.O.
means “Next Opportunity”.***

- APJ Abdul Kalam

APPENDIX ~ A
List of Members of Progressive Media Group (WhatsApp Group)
as on 31st August, 2024

Sl. No.	Name of the user	Profession	Present Residential Address	Permanent address	WhatsApp No.
1	Mrs. Sajida Islam Rashid, IAS (Retd.)	Former Commissioner & Secretary to the Govt. of Assam	Guwahati		9435557697
2	Ahmed Hussain, IAS (Retd.)	Retd Commissioner & Secy to the Govt of Assam	Guwahati		9435103675
3	Dr. Anowar Uddin Choudhury, IAS (Retd.)	Retd Commissioner & Secy to the Govt of Assam	Guwahati	Hailakandi	8136082093
4	Adv. Azim Hussain Laskar	Lawyer, Hon'ble Supreme Court Of India	Delhi	Hailakandi	9811367311
5	Mrs. Hasna Mazumder		Guwahati	Hailakandi	9706982809
6	Jiyauddin Choudhury	Retd. Addl. RCS	Guwahati	Cachar	9435342476
7	Nurul Islam Laskar, (Admn.)	PR Consultant & Youth Mentor	Guwahati	Hailakandi	9954191836
8	Moulana Farid Uddin Choudhury	Retd. Principal, Deorail Title Madrass, Badarpur	Badarpur, Karimganj	Karimganj	
9	Fazlur Rahman Laskar (Admn.)	Joint Secy, Govt. of Assam	Guwahati	Cachar	6001679717
10	Taimur Raja Choudhury	Editor, Samayik Prasanga	Silchar	Cachar	9435073344
11	Habibur Rahman Choudhury	Editor, Naba Barta Prasanga	Karimganj	Karimganj	7399075016
12	Dr Zakir Hussain	Chairman, NEF Group of Colleges	Guwahati		9864094466
13	Mashuk Ahmed Laskar (Admn.)	Asstt. Ex. Engineer, T&CP	Guwahati	Hailakandi	9864054468
14	Nurul Huda Choudhury (Admn.)	Retd. SE, APDCL	Guwahati	Hailakandi	9435346054
15	Nilufar Majumder, (Admn.)		Guwahati	Hailakandi	9864296367
16	Monzoor Ahmed Barbhuiya (Admn)	Special Officer, Govt. of Assam	Guwahati	Cachar	9435014449
17	Adv. Abu Yousuf Choudhury (Admn.)	Advocate, Gauhati High Court	Guwahati	Hailakandi	9678605786
18	Ali Akbar Laskar (Admn.)	Engineer, ONGC	Guwahati	Hailakandi	9969220696
19	Dr Burhan Uddin Ahmed Choudhury (Admn.)	DNO (Ayush)	Guwahati	Nagaon (Hojai)	9854275167
20	Adv. Mehbubul Hassan Laskar (Admn.)	Advocate, Gauhati High Court	Guwahati	Hailakandi	7577419034
21	Abul Hussain Choudhury (Admn.)	Graphic Designer,	Guwahati	Cachar	9706047140
22	Rekibuddin Ahmed (Admn.)	Prop. M/S Pacific Air Travels	Guwahati	Kamrup (M)	9864095123
23	Khosruz Zaman Barbhuiya (Admn.)	Asstt. Section Officer (Aadhaar Office, Guwahati)	Guwahati	Cachar	9435481028
24	Abdur Rahim Laskar	Supdt. Engineer, UDD	Guwahati	Hailakandi	7002752914
25	Abdul Warish Anasary	Retd Private Secretary	Guwahati	Hailakandi	9101088838
26	Abdul Hannan Choudhury	Retd. Asst Manager,, IOC Ltd	Guwahati	Cachar	9435149940
27	Abdul Karim Barbhuiya	Govt Service(NIT,Silchar)	Silchar		9864371354
28	Abdul Odud	Teacher (Retd.)	Cachar		9435373012
29	Abdul Rouf	Jr. Asstt., O/o The DHE,Assam	Guwahati	Kamrup (M)	7002522677
30	Abidur Rahman Laskar	Service In OIL (Med. Section)	Duliajan		7002339562
31	Abu Sofian Barbhuiya	Business	Hojai	Hailakandi	9365396334
32	Abu Yousuf Mazarbhuiya	Aadhaar Enr. Sup. Cum Oprtr.	Hailakandi	Hailakandi	9954589477
33	Abul Kalam Laskar	Teacher, IK Girls HS School	Hailakandi	Hailakandi	9101699328
34	Abul Laise Choudhury	Joint Secretary, GoA	Guwahati	Kamrup (M)	7896061705
35	Adv A. B. Tahir	Advocate, Gauhati High Court	Guwahati	Karimganj	8638403755

Sl. No.	Name of the user	Profession	Present Residential Address	Permanent address	WhatsApp No.
36	Adv A. H. Laskar	Silchar Bar	Silchar	Cachar	9435886697
37	Adv. Abul Kashim Talukdar	Advocate, Gauhati High Court	Guwahati		9854713383
38	Adv Ahmadur Rahman Tapadar	Karimganj Bar	Karimganj	Karimganj	8638155726
39	Adv Burhan Uddin Barbhuiya	Hailakandi Bar	Hailakandi	Hailakandi	9101749317
40	Adv. Burhan Uddin Laskar	Advocate, Gauhati High Court	Guwahati	Hailakandi	9954688805
41	Adv. Jeniul Aziz	Nalbari Bar	Nalbari		9864292875
42	Adv Kamal Hussain Choudhury	Hailakandi Bar	Hailakandi	Hailakandi	9435069650
43	Adv Mijajul Haque	Darrang Bar	Mangaldoi		9854103272
44	Adv Nazir Hussain Mazumder	Silchar Bar	Cachar	Cachar	9613851901
45	Adv. Nazmul Islam Mazarbhuiya	Advocate, Gauhati High Court	Guwahati	Hailakandi	9435298015
46	Adv Nekhbul Hussain Laskar	Advocate, Gauhati High Court	Guwahati		9401238966
47	Adv Nurul Hassan Barbhuiya	Advocate, Gauhati High Court	Guwahati	Cachar	9864909182
48	Adv. Taher Ahmed	Advocate, Gauhati High Court	Guwahati		9864021901
48	Adv. Taher Ahmed Choudhury	Advocate, Gauhati High Court	Guwahati	Hailakandi	8473023755
49	Adv Zahid M Choudhury	Advocate, Gauhati High Court	Guwahati	Karimganj	9435178829
50	Akhtar Hussain Laskar	Retd. SD Engineer, BSNL	Guwahati		9435598741
51	Akhtar Hussain Barbhuiya (Pakki)	I/C BDO, South Hailakandi	Hailakandi	Hailakandi	7002974894
52	Akibuddin Ahmed	Software Engineer	Bangalore	Darrang	8438265121
53	Ali Ahmed Barbhuiya	Business	Guwahati		8011016968
53	Altaf Hussain Barbhuiya	Teacher (B.Sc)	Hailakandi	Hailakandi	9365260220
54	AM Shihab Uddin Laskar	Teacher	Cachar	Cachar	9365456445
55	Aminul Hassan Mazerbhuiya	AEE, NF Railway	Guwahati	Hailakandi	8720910369
56	Aminul Islam	Business	Guwahati	Kamrup (M)	8638888785
57	Aminur Rahman (Bablu)	Business	Guwahati		9435116294
58	Amirul Iman Choudhury (Ipu)	AEE, NF Railway	Guwahati	Hailakandi	7005849064
59	Anamul Haque Laskar	Retd Addl CE, APDCL	Guwahati	Hailakandi	9435346186
60	Anisur Rahman Barbhuiya	Accounts Officer, Ajmal & Sons	Guwahati	Cachar	9508567537
61	Anwar Hussain Mazumder	Asstt. Prof (Eng), ALC College,	Hailakandi	Hailakandi	9435179308
62	Arif Ahmed	Admn. Mgr., IKLAS Academy	Chennai	Tamil Nadu	9600006246
63	Arshad Arif Hazarika	Contractor, NF Railway	Guwahati		9864218189
64	A F Salauddin Khan	Sc Teacher, Kaliganj HS	Karimganj	Karimganj	9435596179
65	Ashraf Hussain Barbhuiya	Teacher	Cachar	Cachar	9435201422
66	Athiqur Rahman Barbhuiya	Prop. Asia Consultancy Services	Guwahati		9678712473
67	Azamul Haque	Contractor, NF Railway	Guwahati		9365742682
68	Azizur Rahman Tapadar	Retd Govt. Service	Guwahati	Karimganj	9954613496
69	Badruz Zaman	Asstt Chemist. PHE Deptt	Hailakandi	Hailakandi	9859528946
70	Bahauddin Choudhury	Retd. Accounts Officer	Karimganj	Karimganj	9435378268
71	Bahar Uddin Barbhuiya	Govt Service (P&RD)	Guwahati	Cachar	9101807479
72	Bazlur Rahman Khan	Professor,NC College,Badapur	Karimganj	Karimganj	8011120039
73	Bilal Ahmed Laskar	PA To DC, Hailakandi	Hailakandi	Cachar	8638188415
74	Bilayat Hussain Laskar	Govt Service	Hailakandi	Hailakandi	9854747294
75	Bilkis Begum Mazumder	Teacher	Guwahati	Hailakandi	9435078618
76	Bin Yamin Mazumder	Govt Service	Silchar	Cachar	9401848410
77	Dr Abul Khair Choudhury	Asstt. Professor, S.R.College	Cachar	Cachar	9435911227
78	Dr Abdul Latif	Asstt Prof,Ophthalmology	GMCH	Barpeta	9435172836

Sl. No.	Name of the user	Profession	Present Residential Address	Permanent address	WhatsApp No.
79	Dr A. Munim Choudhury	Lecturer, Texas University	USA	Karimganj	0018329314597
80	Dr. Abu Sayed Ahmed	Eye Specialist	Barpeta		9435140121
81	Dr After Uddin	Retd. Addl.CM&HO	Karimganj	Karimganj	9435075707
82	Dr Ajmal Hussain Mazumder	SMCH	Silchar	Cachar	9707208132
83	Dr. Asadur Rahman	Asstt Prof. EE Deptt,NIT, Srinagar, J&K	Srinagar	Duliajan, Dibrugarh	9957497127
84	Dr Ashik Iqbal Mazumder	Asstt Prof.Surgery, SMCH	Silchar	Cachar	9854505373
85	Dr. A.M.Irshadul Bari Laskar	M&HO.1, Doloo PHC	Karimganj	Cachar	9859579103
86	Dr. Farzana Zahir	Asstt. Prof. (O&G) AMCH,	Dibrugarh		9435032125
87	Dr. Ferdous Ahmed Barbhuiya	Dean (Admn.) IIIT,	Guwahati	Hailakandi	9435118700
88	Dr. Fatema K. Laskar	Hosp. Admin. Fortis Hospital	Delhi	Cachar	8135960532
89	Dr Jabir Ahmed	Dentrist	Hailakandi		8486268384
90	Dr Habibul Islam	Prof. Physiotherapi, USTM	Guwahati		7002381612
91	Dr Hifzur Rahman Siddiquie	Sr.Asstt Prof, AMU	Aligarh	Karmganj	7454952840
92	Dr Iqbal Bahar	Onchologist, CCH, Silchar	Cachar		9101766406
93	Dr Jabed Ali	Associate Prof. (O&G), JMCH	Guwahati	Kamrup (M)	7578889484
94	Padmashree Dr. Ilias Ali	Surgeon	Guwahati	Kamrup (M)	9864061796
95	Dr. Jawed Iqbal	Paediatrics, ITBP	Chandigarh	Bihar	9650416671
96	Dr. Kamil Barbhuiya	M&HO-1, Civil Hospital	Hailakandi	Hailakandi	8133094592
97	Dr Mahfuza Rahman	Retd. Hod, Geography, Cotton College	Guwahati		9435114712
98	Dr Mainul Islam Barbhuiya	Addl.CM&HO, FW, Cachar	Cachar	Cachar	9435461298
99	Dr. Mohammad Hussain Khan	Asstt Prof.Botany, Iswar Ch. Vdyasagar College, Tripura	Tripura	Tripura	8787516651
100	Dr Mohd. Meraj Alam	Deputy Suptdt	Diphu Medical Colege	Kamrup (M)	9957722119
101	Dr. Pervez Hyder Choudhury	M&HO, Sonai Block PHC	Silchar	Cachar	7002640060
102	Dr Shabbir Ahmed Ansary	Unani Doctor	Guwahati	Bihar	8876096571
103	Dr. Sajida Sultana	Doctor (Microbiology)	JMCH		9954035629
104	Dr Semim Sultana Haque	Sr Resident Pathology,GNRC	Guwahati		9854182784
105	Dr. Shahnawaz Mazumder	MO(Dental Sur.), Civil Hospital	Hailakandi	Hailakandi	8486114818
106	Dr Sunny Barbhuiya	Doctor	Hailakandi	Hailakandi	7002182119
107	Dr. Talha Ahmed Choudhury	Retd. Medical Officer	Diphu		9401206870
108	Dr Zakir Hussain Laskar	Asst Prof. (Oph.) SMCH	Silchar	Hailakandi	9577900945
109	Dr Zakir Hussain Laskar	Prof. Education, Aliha Univ.	Kolkata	Hailakandi	9547786753
110	Fakrul Islam Mazarbhuiya	EO,DICC, Hailakandi	Hailakandi	Hailakandi	9435680546
111	Faijul Haque Choudhury	Govt. Service(Govt VMHSS)	Hailakandi	Hailakandi	7002831241
112	Fakhar Uddin	Retd. Enineer, Irrigation Deptt.	Guwahati	Karimganj	8011586317
113	Fakar Uddin Laskar	Pharmacist	Hailakandi	Hailakandi	7002873986
114	Farid Hussain Baruah	Jr. Asstt, DC Office, Golaghat	Golaghat		9435354170
115	Faruq Uddin Choudhury	Govt. Service (Health Deptt)	Hailakandi	Hailakandi	9864598495
116	Fakhrul Alam Chowdhury	Asstt. Director,SBTC	Guwahati		9957632743
117	Gias Uddin Mazumder	Teacher	Hailakandi	Hailakandi	9365392621
118	Habibur Rahman Khan	Service In OIL	Duliajan	Karimganj	9957577690
119	Harun Al Rashid	Retd. Lecturer, Girls Polytechnic	Guwahati	Cachar	9435305745
120	Helal Uddin	Retd. Engineer, PWD	Guwahati	Karimganj	9864051788

Sl. No.	Name of the user	Profession	Present Residential Address	Permanent address	WhatsApp No.
121	Henna Barbhuiya	Ph D Scholar	Cachar	Cachar	9365716953
122	Hifjur Rahman Laskar	Retd. AGM, HPC	Guwahati		9436605714
123	Hussain Ahmed Laskar	Govt Service	Guwahati	Cachar	9435345159
124	H.M.Shahidullah Ahmed	Business	Hailakandi	Hailakandi	7002156514
125	Imranul Haque Mazumder	Software Developer	Bangalore	Hailakandi	9854082826
126	Jamirul Islam	Prop.JB Group Of Institute	Guwahati		9435100784
127	Islam Uddin	Retd. Special Officer	Guwahati	Hailakandi	9435303933
128	Ikbal Hussain Barbhuiya	DI Of Schools, Hailakandi	Hailakandi	Hailakandi	9435201923
129	Jahangir Alam Mazumder	Consultant DICC, Cachar	Hailakandi	Hailakandi	9085550001
130	Jakir Hussain Mazumder	Pursuing Phd From IIT, Roorkee	Uttarakhand		7417448925
131	Joynal Abedin Choudhury	Govt. Service	Guwahati	Karimganj	9127056097
132	Juby Hazarika	Housewife	Jorhat		9435093969
133	Kabir Ahmed Choudhury	Teritory Manager, CIPLA LTD.	Guwahati	Hailakandi	7002531749
134	Kamrul Islam Laskar (Sipu)	Teacher	Hailakandi	Hailakandi	9957052208
135	Kazi Aftab Uddin	Prop. Oakland School	Hailakandi	Hailakandi	9101863878
136	Kazi Shahjahan Ahmed	Prof.ITIHAAS Printers	Guwahati	Kamrup (M)	9864014076
137	Lalmia Laskar	LICI Development Officer	Silchar	Cachar	9435072786
138	Mafiz Ali	Business	Guwahati	Kamrup (M)	9864204105
139	Mahmood Hussain Barbhuiya	Addl Dist & Sessions Judge	Hailakandi	Cachar	9435190119
140	Mahmad Hassan Laskar	AO,CDA	Guwahati		9435543489
141	Mahmadul Hassan Laskar (Rana)	Business	Guwahati	Hailakandi	9435078852
142	Mainul Ali	Contractor	Guwahati		9435018326
143	Mainul Haque	Dy Secy., Assam Sectt	Guwahati		8638196628
144	Mainul Haque	Sr.Tech. Narayana Hridalaya,	Guwahati		9864017746
145	Mainul Islam Choudhury	Retd. Asstt. Dir, Sericulture	Guwahati	Hailakandi	9085152770
146	Mainul Haque Laskar	Retd. Joint Secretary	Silchar	Cachar	9435078729
147	Mainul Haque Mazumder	Retd. Govt Service,	Guwahati	Hailakandi	9476849373
148	Manjur Elahi Barbhuiya, ACS	Lao, Irrgiation Department	Guwahati	Guwahati	9864063874
149	Mashurul Bari	Lecturer, West Silchar College	Silchar	Cachar	9085675121
150	Mizazur Rahman Barbhuiya	Secy, Judicial Deptt,GoA	Guwahati	Cachar	9864033156
151	Mizajur Rahman Talukdar	Asstt. Prof. Arabic Deptt, GU	Guwahati	Karimganj	8638281218
152	Mohibul Islam Barbhuiya	BE Cum Admn. Sanj. Hospital	Jorhat	Cachar	9706008488
153	Moksud Ahmed Laskar	Asstt. Prof. S.S College,	Hailakandi		8638548724
154	Monjur Ahmed Laskar	Teacher, LP School	Hailakandi	Hailakandi	7002576560
155	Moriom Siddiqua Choudhury	Vice Priniciapl, Markaz Acade	Guwahati	Guwahati	8876780683
156	Moulana Arshad Hussain	Imam, Rajdhani Masjid	Guwahati	Karimganj	7002640065
157	Moulana Faruq Ahmed Laskar	Private Madrassa Teacher	Hailakandi	Hailakandi	6000052899
158	Moulana Kazi Nizam Uddin	Teacher	Hailakandi	Hailakandi	9864462599
159	Moulana Nayeem Uddin Ahmed	Moulana	Karimganj	Karimganj	9435079493
160	Md.Manorul Islam	Sr. Regional Sale Manager (NE Region), Sun Pharma	Guwahati	Karimganj	7896018549
161	Mubashair Ahmed Khan	Sr. Sales Rep.In K.Saudi Arab	City-Sakaka, KSA	Karimganj	+966591660219
162	Mujibur Rahman Barbhuiya	Personal Asstt in Assam Sectt.	Guwahati	Cachar	8638805046
163	Mujibur Rahman Laskar	Prop. Dispur Guest House	Guwahati	Hailakandi	9435011283
164	Mumtaz Begum	JE (Architecture) PWD	Guwahati	Guwahati	7578869449

Sl. No.	Name of the user	Profession	Present Residential Address	Permanent address	WhatsApp No.
165	Mustafa Hussain	PGT Maths, DPS, Guwahati	Guwahati		8876400145
166	Mrs. Nagma Rahman	Govt Service	Guwahati		9435143826
167	Nasser Iqbal Rezza	Nasser Iqbal Reza, Sr ADO	Dibrugarh	Dibrugarh	7577064303
168	Nashir Uddin Laskar	Teacher	Hailakandi	Hailakandi	9508608670
169	Nasim Ahmed Barbhuiya	PA To Director, AYUSH	Guwahati		8486518802
170	Nasirul Hoque Laskar	Assistant Manager (Fin) NEEPCO Ltd.	Guwahati		9854018126
171	Nazrul Islam Laskar	Retd As Sr. AO,O/O AG, Assam	Guwahati	Hailakandi	9435103165
172	Nazir Hussain Laskar	Govt Service, GHC	Guwahati	Cachar	7002737594
173	Nazrul Islam Choudhury	Retd. Joint Director, Archives	Guwahati	Karimganj	7002528113
174	Nur Md Abdullah Ahmed Mazumder	Addl. District & Session Judge	Golaghar	Hailakandi	9706085655
175	Nurul Amin Haque	Sr Director, Tele Performances	Gurgaon		9958007278
176	Nurul Huda Barbhuiya	Subject Teacher, Public HSS	Hailakandi	Hailakandi	9859030997
178	Paban Ali	Job In ATLAS Tours & Trvls	Guwahati		9365587839
179	Perbez Ahsan Choudhury	Asstt Dist Judge, Diphu	Diphu	Guwahati	9707149490
180	Perbez Mohammed Choudhury	Administrative Officer, GMC	Guwahati		9854015738
181	Rafique Ahmed Choudhury	EE, PWD	Karimganj		9854058025
182	Rafique Uddin Mazumder	Govt Service	Hailakandi		7002608949
183	Rajib Ahmed Barbhuiya (Babu)	RVL Mgr. Ghy Reg, DHS, Assam	Guwahati	Cachar	9854073786
184	Rezia Begum Choudhury	Housewife	Guwahati		9101959578
185	S.M. Basheer Ahmed	Protocol Receptionist, Govt of Tamilnadu	Chennai	Chennai	9940223253
186	Sadiq Hussain	Chartered Accountant	Guwahati	Cachar	9864118425
187	Sahab Uddin Tapadar	i/c DTO, Dima Hasaon	Haflong	Karimganj	9859931204
188	Saidur Rahman Choudhury	CPM, NULM	Hailakandi	Hailakandi	9531060799
189	Sajid Ahmed	Supdt Of State Taxes, Jorhat	Sivasagar		9401664455
190	Sajjadur Rahman Barbhuiya	Dy. Accounts Officer, PHE,	Hailakandi	Hailakandi	9435378953
191	Saleh Ahmed Mazumder	ZPC, Jamira	Hailakandi	Hailakandi	9435452342
192	Sameera Mazumder	ARO, Govt Of Assam	Guwahati	Hailakandi	8638319971
193	Samim Akhtar Choudhury (Bapan)	Business	Guwahati	Cachar	9435070328
194	Samim Ahmed Barbhuiya	Branch Manager, ICICI Bank	Goalpara	Hailakandi	9954066622
195	Shams Uddin Barbhuiya	Asstt Manager, Sericulture	Hailakandi	Hailakandi	9401280357
195	Shahnowaj Hussain Choudhury, ACS	Secretary, Edu. Deptt, Govt Of Assam	Guwahati	Karimganj	7002622958
196	Sharmin Chowdhury	Asstt Vice President, Product & Strategy	Bangalore	Guwahati	7032908234
197	Salim Ahmed	ASO, Assam Sectt	Guwahati		8876387795
198	Selim Ahmed Laskar	Retd. Joint Director, P&RD	Guwahati	Hailakandi	9435113549
199	Semina Yasimin Ara Rahman	Inspector Of Schools	Cachar		8811046331
200	Sihab Uddin Ahmed	Retd. BDO	Silchar		9435070649
201	Suaid Masfur Laskar	Regional Manager, Admissify	Guwahati	Cachar	9599560515
202	Suhel Ahmed Barbhuiya (Tiklu)	Prop. Nehar Lodge, Last Gate	Guwahati	Hailakandi	9864504983
203	Sazwal Uddin Mazumder	Teacher	Shillong	Hailakandi	8014771393
204	Sultan Ahmed	Prop. Coaching centre	Guwahati	Karimganj	9678532890
205	Syed Nazibur Rahman (Nazim)	Business	Guwahati		9954032331
206	Tabjul Hussain	Treasury Officer	Guwahati		9859129730

Sl. No.	Name of the user	Profession	Present Residential Address	Permanent address	WhatsApp No.
207	Taj Uddin Choudhury	Private Secretary, GHC	Guwahati	Hailakandi	9435348535
208	Tanwir	Business	Guwahati		8010309340
209	Tarikul Islam Barbuiya	Comm. Orgn., DAY-NULM	Hailakandi	Hailakandi	9365095490
210	Tayabur Rahman Laskar	Teacher	Hailakandi	Hailakandi	6001732901
211	Ubaid Mahfuz Laskar	Counselling Practice Director, Oracle, Bangalore	Bangalore		8197422161
212	Eahdul Hoque Laskar	Personal Asstt.In Assam Sectt.	Guwahati	Cachar	8638722419
213	Zafar Sadeq Choudhury	Coordinator, A&M Wintrobe H.	Guwahati		9954227109
214	Zaheer Abbas Choudhury (Rupu)	Contractor	Guwahati	Hailakandi	9864096822
215	Zaheer Abbas Choudhury (Panna)	Prop. M/S F.M.Printers	Guwahati	Hailakandi	9435341459
216	Zahid Ahmed Tapadar	RO cum CHD, IPRD, BTC, Kokrajhar	Guwahati		9401551455
217	Zakir Hussain	PA To PD, ASACS	Guwahati		9706885644
218	Zakaria Laskar	Phd From Finland, Currently Pursing Postdoctoral Studies In Czech Republic	Czech Republic, Africa	Hailakandi	+358449143242
219	Zakaria Mazumder	Govt. Service	Guwahati	Hailakandi	8638148186
220	Zakir Hussain	Retd. Addl CE, PWD	Guwahati	Cachar	9706057489
221	Dr Johirul Islam	Phd Holder From Jamia (Hamdard)	Delhi		9716869076
222	Salam Uddin Ahmed	Joint Secy, Govt Of Assam	Guwahati		8011326260
223	Arshif Ullah	Sr AA, Assam Secretariat	Guwahati		7663068786
224	Nazrul Haque	Joint Director, Tech. Edu. Goa	Guwahati		9435012060
225	Prof Abdul Manan	Retd. Professor, GU (Statistics)	Guwahati		9435043353
226	Dr Shamim	ENT Surgeon, Rahman Hospitals Ltd	Guwahati		9957160916
227	Rashida Tapadar	Civil Service Coach	Delhi		8794721836
228	Zaheer Abbas	Manager, Jindal Hydro Power	Ar.Pradesh		7005141701
229	Dr Nazneen Akthar	Asstt Profess, Nowgong Girls College	Nowgong	Guwahati	8638755052
230	Selim Ahmed Khan	Prop. Imperial Junior College	Badarpur	Karimganj	7002357663
231	Taher Ahmed Mira	Territory Manager, Fishery Value Chain, Firshery Department	Hailakandi	Hailakandi	9954146561
232	Dr Hasmat	Cardiologist	Guwahati		7002121163
233	Dr Mujibur Rahman	Doctor	Guwahati		9435070660
234	Dr Intekhab Alam	Heart Surgeon, Apollo Excel Cares	Guwahati		8826838260
235	Dr Afzal	Doctor	Guwahati		7575925929
236	Tipu Waris		Guwahati		8638195714
237	Shakeel Ahmed		Barpeta		9085272870
238	Dr Sadique Laskar	MO, Dhirenpara FRU	Guwahati		9707616911
239	Mrs Nazia Laskar	Social Work (STAR OF NORTH EAST)	Guwahati	Hailakandi	9706327274
240	Sahab Uddin	Faculty In Ajmal Super 40, Badarpur	Badarpur		8099758540
241	Dr. Taufiqz Zaman Rajbarbhuiya	M&HO.1, Algapur BPHC	Hailakandi		7896182919
242	Masum Ahmed Mazumder	Ph D Scholar, Cotton University	Guwahati		8638226902
243	Sahab Uddin Laskar	Programme Executive, DDK, Guwahati	Guwahati	Cachar	8638875581
244	Abdul Basit	Retd. Director, Audit & Pension	Guwahati		9899146635
245	Sadik Khan	Serving In Directorate Of Char Areas, Assam	Guwahati		9854045437
246	Dr Shaif Uddin	Principal, Shillong Law College	Shillong		9774124283

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247	Humayan Kabir	MFC, AMU, (Owner, Al Meiraj Hajj & Umrah Services, Guwahati)	Guwahati	Hailakandi	7099650190
248	Jayed Ahmed Laskar	Working In TCS	Guwahati		8667597116
249	Sajid Ahmed Mazumder		Hailakandi	Hailakandi	9706705201
250	Noor Ahmed Mazarbhuiya	Govt Service	Cachar		9085227506
251	Dilwar Hussain Choudhury	Block Coordinator, NHM, HKD	Hailakandi	Hailakandi	6000853319
252	Amzad Hussain	Dy Accounts Officer	Guwahati		9864172548
253	Tayabur Rahman	Asst Prof (Eng) Katlicherra Model College	Hailakandi	Cachar	7002413689
254	Abdul Wahid Choudhury	Pharmacy, Laskar Medical Store (Near SMCH)	Cachar	Cachar	7002070685
255	Abidur Rahim Mazumder	Contractor	Hailakandi	Hailakandi	6002515697
256	Mustafa Ahmed Laskar	Teacher	Hailakandi	Hailakandi	8486581360
257	Ajmol Hussain Laskar	MA, GATE Qualified	Hailakandi	Hailakandi	7906897263
258	Dr Mustakim Ahmed Mazumder	Nephrologist, Metro Hospital, Ghy	Guwahati		9557871464
259	Dr Altaf	Doctor In Apollo Hospital, Ghy	Guwahati		7002753054
260	Azad Ali	Ph D Scholar	Dhubri		8486552744
261	Hanif Mohammad Barbhuiya	Paddy And Ferti. Business	Hailakandi	Hailakandi	8723921084
262	Jamil Ahmed Laskar	Accountant, P&RD Deptt	Hailakandi	Hailakandi	9707682426
263	Iyafjur Hussain Barbhuiya	Govt Service (Health Deptt)	Cachar	Cachar	9365272110
264	Shahbaaz Ahmed Laskar	HR Executive	Guwahati	Guwahati	9706938149
265	Dr Nasrin Laskar	Professor, Community Medicine (Gangtok)	Guwahati	Hailakandi	9083926842
266	Badrul Islam Barbbhuiya	CRCC, Nimaichandpur	Hailakandi	Hailakandi	7002586636
267	Ariful Rahman Choudhury	Asstt Prof (Deptt Of English)	Hailakandi	Hailakandi	7906634542
268	Mehdi Hassan	Range Officer, Env& Forests	Hailakandi		8011772436
269	Rakib Ahmed Choudhury	SO, Water Resources Deptt	Cachar		9435575048
270	Dr Mahmud Hassan Laskar	Doctor	Cachar	Cachar	8638573551
271	Kamrul Islam Laskar	Hindustan Marketing	Hailakandi	Hailakandi	9435567006
272	Shamim Barbhuiya	Asstt Prof ALC College, HKD	Cachar	Cachar	9435700664
273	Imran Hussain	Block Resource Person	Udalugri		8638306414
274	Matiur Rahman	SA, Irrigation Deptt	Darrang		9101768150
275	Dr Abul Hussain Barbhuiya	Paed Doctor	Hailakandi	Hailakandi	7002315660
276	Khaleq Uddin Ahmed	EE, PWD, Roads	Kamrup (R)		9401468253
278	Nur Ahmed Choudhury	Asstt Teacher	Karimganj	Karimganj	9401055074
279	Adv. Ahmadur Rahman Tapadar	Advocate, Karimganj Bar	Karimganj	Karimganj	9127885285
280	Adv. Kaniza Islam	Advocate	Guwahati	Hailakandi	9886319236
281	Rafikuddin Ahmed	Retd Teacher	Darrang		9101607677
282	Mehbub Hussain Barbhuiya	Retd. CE (PRO), ONGC	Guwahati		9435717582
283	Foyzul Haque Laskar	Asstt Teacher	Hailakandi	Hailakandi	9864915136
283	Rafiqullah Ahmed Mazumder	Advocate, GHC	Guwahati	Hailakandi	9707061341
284	Monsur Alom	Prof. Al Hiran National Academy	Badarpur		8721839641
285	Abul Hussain Choudhury	Lab Technician	Hailakandi	Hailakandi	7002285965
286	Nazrul Islam Laskar	Contractor	Guwahati		7896001175
287	Mohammad Shakeel Sadullah	Joint Commissioner Of Taxes	Guwahati		9435034020
288	Mehbubur Rahman Laskar	Technician	Hailakandi	Hailakandi	8638055117

Sl. No.	Name of the user	Profession	Present Residential Address	Permanent address	WhatsApp No.
289	Sayed Mamud Ali	Retd. Engineer	Guwahati		9435040178
290	Sahan Ahmed Barbhuiya	CHO., Health Department	Hailakandi	Hailakandi	8812844216
291	Dr Abu Bakkar Siddiqui	Vety Block Officer	Hailakandi	Guwahati	7002804672
292	Rizwan Siddik Choudhury	Jr. Instructor, Assam Skill University (Mech. Engr.)	Guwaahati	Hailakandi	9706803096
293	Dilwar Hussain Mazumder	Asstt Professor, Deptt Of Computer Sc & Engineering, NIT, Nagaland	Kohima		9854485540
294	Akdas Ali Mir	Legal (Sr Advocate)	Guwahati		9401658677
295	Muhammed Lutfur Rahman (IBS, P)	Retd. Selection Grade Station Director, AIR			
296	Dr (Moulana) Nizamuddin Choudhury	Ex-Associate Prof. & Hod, Persian, SS College, Hailakandi	Hailakandi		7638843768
297	Dr Anjam Hussain Barbhuiya	Asstt Prof. Deptt Of Zoology, Goalpara College	Goalpara		7002215815
298	Nasima Akhtar Laskar	Teacher	Hailakandi		9101367217
299	Nazima Sultana Khan	Teacher	Hailakandi		7002833783
300	Altaf Hussain Laskar	Tutor	Hailakandi		6001730510
301	Monjur Ahmed	Business	Guwahati		9859254141
302	Dr Anwara Begum Mazumder	PGT (Pol. Sc), Sirajul Ali HS School, Borjatrapur	Cachar	Hailakandi	7002052336
303	AKM Gulzar Hussain	Impact Consultant	Karimganj		7086011570
304	Rafique Uddin Laskar	Teacher	Hailakandi		9707678891
305	Mehbub Ahmed Laskar	Asstt Teacher, Rahmania Pre Sr. Madrassa	Hailakandi		9707772726
306	Mousina Saheen	Managing Director, APJ Abdul Kalam College, Phulbari, Meghalaya	Dhubri		8135034551
307	Abdul Alim Barbhuiya	Health Care Entrepreneur	ABC, Guwahati		9899381239
308	Abid Raja Majumdar	Retd Principal I/C	Cachar	Cachar	7577947475
309	Abdul Qaium Al Aman	Retd. DME	Hatigaon, Guwahati		9365266304
310	Shamsul Alom Laskar	Contractor	Guwahati		9435196696
311	Ataur Rahman Laskar	Businessman	Vill &P.O. Chandpur West, Hailakandi	Hailakandi	7002939910
312	Azizul Haq	Retd ONGC Employee	Geleky, Sivasagar		7002452118
313	Dr.Hifjur Laskar	Head Master	Jamira Senior Madrassa School		9435179384
314	Jahangir Majumder	Retd Engineer	Shangjurai, Hailakandi Town		9435078691
315	Abu Yousuf Md Mahbub Choudhury	Retd Chief Manager, SBI (NE circle)	Badarpur, Karimganj		9435144655
316	Sifat Ali Barbhuiya	Retd Manager, SBI	Hailakandi		9508080337
317	Benu Begum	Stenographer, C/O, Finance Commissioner,	Dispur		9954081020
318	Shirajuddin Barbhuiya	Retd. D.F.O.	Rangpur, Cachar		9435077740
319	Aminul Haq Barbhuiya	Retd. Army Officer	Kalain Road, Balighat, Cachar		7086654072
320	Saifur Rahman Saikia	Retd C.E.	Zoo Road, Guwahati		9435040097
321	Dr. Taj Uddin Khan	Associate Professor	SS College, Hailakandi		9435379468 7002531866

Sl. No.	Name of the user	Profession	Present Residential Address	Permanent address	WhatsApp No.
322	Dr.Tayeebur Rahman	Retd Professor	Six Mile, Guwahati.		9954073314
323	Abul Hussain Barbhuiya	Medicine Business	Rangpur, Silchar, Cachar.		9435700527
324	Moinul Haq Mandal	Retd police official	Kahilipara, Guwahati		9101317529
325	Dr.Mubid Rahman	Doctor	Sivasagar		9435058593
326	Dr.Golap Husain	Doctor	Algapur, Hailakandi		8638139738
327	Dr.Shahnawaz Majumder	Doctor	Motoria, Guwahati	Hailakandi	9435072452
328	Ajjur Rahman Laskar	Retd Engineer	Chandrapur, Lala, Hailakandi		9435346218
329	Jiaul Islam	Retd Chief Engineer	Rajdhani Masjid Road, Guwahati		9864073155
330	Nasir Uddin Khan	Retd Engineer	G.S. Road, Sixmile, Guwahati		9435168997
331	Habib Laskar	Associate Professor	Assam University	Hailakandi	9707245806
332	Hanif M.Talukdar	Teacher	Chitta Deb Golly, Hailakandi Town		9864526632
333	Hanif Md Choudhury	Teacher	Paramount H.S. School, College Road, Hailakandi	Hailakandi	9435948832
334	M A Helim	Retd G.M. NEPCO	Sijubari Major Road, Guwahati		7086014919
335	Hifjurrhman	District Employment Officer	Sixmile, Guwahati.		7002287062
336	Abul Husain Choudhury	Retd Professor	Vichingcha Road, Hailakandi		9401135990
337	Ahmed Zakaria Barbhuiya	Engineer	Matijuri, Hailakandi		9886139856
338	Islam Uddin Laskar	Retd Teacher	Krishnapur, Cachar		9435371323
339	Jalal Ahmed	ONGC Employee	Nazira ONGC Colony		9435716013
340	Lutfur Rahman Laskar	Retd I.A.S	Madhurbond, Silchar, Cachar		9436142508
341	Lutfur Rahman	Retd Director, AIR	Sixmile, Guwahati		9435148816
342	Dr.Rashid Ahmed	Retd Professor	Markazul Ma'rif, Hojai		7002756203
343	Rausanara Begum	Advocate	Laitumukhra, Shillong		9863064343
344	Masuk Laskar	Retd SDO, M.S.E.B	Ghaniwala, Silchar, Cachar		9436140537
345	Masum Mazumder	Asst. Professor, Pragjyotishpur College,	Guwahati		9954397458
346	Dr.Merina Islam	Asst. Professor, Cachar College	Silchar, Cachar		6001209582
347	Mohsin Ali	Retd. Director	Adabari, Guwahati		9435341939
348	Mujammil Hussain	Retd Vice Principal	Kalgachia, Barpeta		9435633291
349	Syed Mustafiz Rahman	Retd Engineer	Simaluguri, Sivasagar		8638300285
350	Syed Muzibur Rahman	Retd Ongc Employee	Nazira, Sivasagar		8471844030
351	Nur Jamal	Controller Of Exam	USTM, Naimail		7002303751
352	Mizazur Raj Barbhuyan	Advocate	Guwahati	Karimganj	9435198465
353	Rajib Ahmed Laskar	Advocate	Hailakandi	Hailakandi	9435078819
354	Shamsul Hq Barbhuiya	Retd Navy Officer	Hailakandi	Hailakandi	9854147171

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355	Mohd Ali Laskar	Retd GM, Oil India	Silchar, Cachar		9957987184
356	Dr.Martuja Hussain	Principal	NC College, Badarpur		9435177246
357	Dr. A. Rahman	Retd Principal	Guwahati		9435065256
358	Saidur R. Barbhuiya	Principal, Deendayal Upadhyay Model College	Katlicherra		9508145123
359	Asik Uddin Majumder	Retd Principal I/C	Silchar, Cachar		9435378875
360	Mamtaz Begum	Asst. Professor, S S College, Hailakandi	Hailakandi		7002042584
361	Ahmed Husain Barbhuiya	Asst. Professor , S S College,	Hailakandi		9854202058
362	Dr.Nazrul Islam	Professor, RNT University	Hojai		9435062706
363	Rajak Ali Laskar	Retd Engineer	Hailakandi	Hailakandi	8812029956
364	Abdus Salam	Retd Professor	Nagaon		9435360696
365	Abdul Kuddus	Accountant, Paper House,	Hailakandi		9435078742
366	Dr. Nurul Alom	College Employee, Deendayal Upadhyay Model College, Eraligul,	Karimganj		8876539030
367	Zinnat Ali Ahmed	Engineer,	Guwahati	Goalpara	9435180819
368	Mehbooba Begum	Sr Legislative Counsel and Jr LR, Govt of Assam	Guwahati	Nagaon	9864227564
369	Iqbal Hussain Laskar	Govt Service	Hailakandi	Hailakandi	9859021012
370	Abdul Ahad Choudhury	Jr. AA, Assam Sectt	Guwahati	Cachar	
371	Abdul Hussain Laskar	Jr.Asstt,Assam Sectt.	Guwahati	Hailakandi	7002389647
372	Abul Hussain Laskar	Head Master, LP School	Hailakandi	Hailakandi	9401275603
373	Abdul Mannan Barbhuiya	Jr.Asstt.DICC, Hailakandi	Hailakandi	Hailakandi	9435218128
374	Adv. Mahmud Hassan Mazumder	Silchar Bar	Silchar	Cachar	9401847047
375	Adv Nur Mahammed	Advocate GHC	Guwahati		9864198765
376	A.E.Rezwanul Haque Choudhury	Class I Contractor	Badarpur	Karimganj	9954704562
377	Ahmed Hussain Mazerbhuiya (Jhonty)	Interior Designer	Hailakandi	Hailakandi	8723802982
378	Ahmed Kibriya Barbhuiya (Roky)	Teacher (Private)	Hailakandi	Hailakandi	9706069961
379	Ajmol Hussain Laskar	Prop. Of Students Library	Hailakandi	Hailakandi	9435379383
380	Anamul Hussain Laskar (Batchu)	Govt. Service	Guwahati	Guwahati	9954885602
381	Anwar Hussain	Jr. AA, Assam Secretariat	Guwahati	Nalbari	9435112915
382	Anwar Hussain Laskar (Fonu)	Reted. Engineer	Guwahati	Guwahati	7005697245
383	Anwar Hussain Mazumder	Retd EE, PWD	Guwahati	Hailakandi	9678242893
384	Arif Ahmed	Admn Manager, Rahman Hospital	Guwahati		7578025955
385	Arshad Siddiqui	Royal Foot Wear	Hailakandi	Hailakandik	8486267342
386	Azizur Rahman Choudhury (Lodi)	Business	Guwahati	Guwahati	7002502755
387	Badrul Haque Choudhury	Prop. Assam Medical,Kxj	Karimganj		6900349092
388	Baharul Islam Laskar	Teacher	Hailakandi	Hailakandi	9864640706
389	Dr Kashif Ahmed,	(Ortho), Rahman Hospital	Guwahati		8638247713
390	Dr Jaiba Rafi,	MMCH, Guwahati	Guwahati		
391	Dr. Jinnat Ara Begum	Paediatrics, MMCH	Guwahati		9435146128
392	Dr.Junaid Masud Lasskar	Asstt.Prof.(Research), Deptt.Of Physics & Nanotehnology, SRM Insti.	Chennai	Cachar	6382542022
393	Dr. Monsur Hilal Mazumder	Principal Barak Velly Engineering College	Silchar		9435073661

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394	Dr. Nazrul Haque Barbhuiya	Associate Professor,HAA College, Dabaka, Hojai	Hojai	Hailakandi	7002700714
395	Dr Semim Sultana (Ophthalmologist)	RIO, GMCH	Guwahati		7638826134
396	Dr. Tasdiq Alam Haque	MO, SMCH	Silchar		9401008443
397	Didarul Haque Mazarbhuiya	Laboratory Technician	Hailakandi	Hailakandi	9613379803
398	Dilruba Sultana Laskar		Guwahati	Guwahati	8134959238
399	Dilwar Islam Barbhuiya (Raju)	Govt Service	Silchar	Cachar	9577560732
400	Faizan Hussain Laskar (Rahul)	Advocate, GHC	Guwahati	Guwahati	7005040026
401	Faruq Ahmed	Former AP Member	Hailakandi	Hailakandi	6001733149
402	Gafur Ali	ME School Teacher	Mangaldoi	Darrang	9864010182
403	Hafiz Zakir Hussain Choudhury	Business	Hailakandi	Hailakandi	6001297160
404	Hanif Ahmed Mazarbhuiya	Business	Hailakandi	Hailakandi	7577056857
405	Hanif Mohammad Choudhury	Teacher	Hailakandi	Hailakandi	
406	Hashim Uddin Barbhuiya	Chief Mgr Power Grid Corpn, B/ Charali	Biswanath Chariali	Hailakandi	9678998241
407	Hifjur Rahman Laskar	Sr. Engr Asstt All India Radio	Karimganj		9859992251
408	Hilal Uddin Laskar	Imam	Hailakandi	Hailakandi	9101956686
409	Hussain Ahmed Barbhuiya	GP Secretary	Hailakandi	Hailakandi	9435378929
410	Ibzal Ahmed Mazumder,	Teacher	Hailakandi	Hailakandi	7002895042
411	Imad Uddin Bulbul	Writer	Cachar	Cachar	9435230820
412	Iqbal Hussain Choudhury	LDA Attached To DICC	Cachar	Cachar	7664075869
413	Jaha Jeba Mazumder,	Ph D Scholar	Hailakandi	Hailakandi	9457336490
414	Jashim Uddin Mazarbhuiya	Former Principal Jr Sc College	Hailakandi	Hailakandi	9401350984
415	Joynul Islam Laskar	Teacher	Hailakandi	Hailakandi	9365829230
416	Imdadul Haque Laskar (Ruhon)	Student	Hailakandi	Hailakandi	7002385947
417	Kabir Ahmed Choudhury	Govt. Supplier	Hailakandi	Hailakandi	9435881120
418	Kabir Ahmed Laskar	Former Group Member,Panchayat	Hailakandi	Hailakandi	8403073153
419	Kamrul Islam Laskar	Teacher (Private)	Hailakandi	Hailakandi	7577827971
420	Kashrul Islam Laskar	Sr.A.A, Assam Sectt	Guwahati	Cachar	7002131078
421	Khaled Akhtar Choudhury	Branch Manager, LICl	Guwahati	Karimganj	9436003186
422	Mahbubul Alam Barbhuiya	Teacher	Cachar		9854382159
423	Mahbubur Rahman Laskar	CPM, NULM,	Hailakandi	Hailakandi	9859120723
424	Mobjul Haque	Govt. Service	Guwahati		9678910564
425	Mobzzil Hussain Barbhuiya	Shifa Hospital	Hailakandi	Hailakandi	9435466284
426	Mohidul Alam Laskar	Computer Asstt, Assam Sectt	Guwahati		9707818536
427	Monirul Islam (Noonmati)	Divl Mgr, Lman Health Care	Guwahati		7002326885
428	Mujammil Ali	Sr.A.A. Assam Sectt	Guwahati		9401212699
429	Mustafa Seikh Vali	Asstt Professor, TRR Medical College,	Hyderabad	Andhra Pradesh	8919956419
430	Nasim Nizar Mazumder	Ontogenesis Automation, CEO Cum Trainer	Guwahati	Cachar	9435903266
431	Nazmul Islam Choudhury	Secretary, Unique Foundation	Karimganj	Karimganj	8135026531
432	Nazrul Anam Laskar	Sc Teacher	Hailakandi	Hailakandi	9435377931
433	Nizam Uddin Barbhuiya	Business	Hailakandi	Hailakandi	6001351865
434	Nizam Uddin Barbhuiya	Asstt Teacher, Kalain HSS	Cachar		8638255343
434	Nazim Uddin Laskar	Teacher	Hailakandi		6001049133

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435	Rezaul Karim Barbhuiya,ACS,	Deputy Registrar	Kokrajhar	Cachar	7002896363
436	Ruhel Ahmed Mazarbhuiya	Business	Hailakandi	Hailakandi	9101604541
437	Sahab Uddin Laskar	Retd. Dy Dir. Planning, O/O CE, Irrg	Guwahati		9101711709
438	Sahan Ahmed Barbhuiya	Comm. Health Officer	Hailakandi	Hailakandi	7002357710
439	(Miss.) Sahana Barbhuiya	Teacher	Cachar	Cachar	9101190566
440	Salimuddin Ahmed	Driver	Guwahati	Kamrup	6001962993
441	S.M.Sadullah Ahmed Mazumder	LDA,DLSA,Hailakandi	Hailakandi	Hailakandi	8876666474
442	Saleh Ahmed Choudhury	Retd. BDO	Hailakandi	Hailakandi	9435178626
443	Samsuddin Choudhury	Former employee in HPC, Panchgram	Hailakandi	Hailakandi	7002155880
444	Saraf Uddin Barbhuiya	Net Work Ticket Counter,	Guwahati	Hailakandi	9706385397
445	Shafikul Islam	Teacher	Barpeta		
446	Shaky Laskar	Job In Private Co.	Guwahati	Guwahati	8811901316
447	Sheikh Mohammad Jamil	Teacher	Cachar		8638616679
448	Selim Ahmed	Business	Guwahati		9435225239
449	Selina Ferdous	Sr.AA, Assam Secretariat	Guwahati		9864725216
450	Shajahan Bauri	Teacher	Cachar		9706434520
451	Sharif Uddin Barbhuiya	Govt Service, DICC	Hailakandi	Hailakandi	9613354688
452	SS Huda Choudhury(Sammi)	Advocate, Hailakandi Bar	Hailakandi	Hailakandi	9435219620
453	Tajnur Ali	Imam, Sarumotoria	Guwahati		7002569380
454	Tajul Islam (Babu)	Hostel Supervisor, RHL	Guwahati		9859620243
454	Tayabur Rahman Laskar	Teacher	Hailakandi	Hailakandi	7002316545
455	Yeahyia Ahmed Laskar	Teacher	Hailakandi	Hailakandi	9435079322
456	Zabed Barbhuiya	Govt Service	Silchar	Cachar	9957370142
457	(Hafiz) Abdus Sahid	Muhtamim In A Madrassa	Karimganj	Karimganj	9859310574
458	(Dr) Ruhul Amin Reza	Faculty, BV Engineering College, Badarpur	Cachar	Cachar	9859559031
459	Sahabuddin Ahmed	Sr. AA, Assam Secretariat	Guwahati		9435104646
460	Dilwar Islam Choudhury	Job In Private Co. In Meghalaya	Kelerihat	Hailakandi	7085888856
461	(Haifz) Nazmul Islam Laskar	Imam In A Masjid	Karimganj	Hailakandi	7002195600
462	Hussain Ahmed Barbhuiya	Jr. AA, SS College, Hailakandi	Hailakandi	Hailakandi	9101377435
463	Fakhruz Zaman Siddiqui (Munna)	Contractor	Six Mile, Guwahati	Karimganj	9678500577
464	Sahid Mazumder	Working In HDFC, Silchar	Silchar		7065788342
465	S.A.Zakaria	SDAO, Agriculture	Guwahati	Hailakandi	8724830075
466	Sahaj Ahmed	Working In GNRC, Dispur	Guwahati		9854581987
467	Akram Hussain	Working In Rahman Hospital Pvt Ltd	Guwahati		9854628385
468	Inzamam Ali Thakuria	Business	Guwahati	Guwahati	7002749635
469	Jahir Ridwan Choudhury	Sr. Inspector Of CS	Guwahati	Cachar	9435170705
470	Afjal Hussain Mazumder	Wholesale Business In Medicine	Hailakandi	Hailakandi	9435377009
471	Milon Uddin Laskar	Retd employee in DC Office, Cachar	Cachar	Cachar	9401427153
472	Abul Kashim Mazumder (Batchu)	Business	Hailakandi	Hailakandi	9401431324
473	Imran Hassan Barbhuiya	Working In CIPLA	Guwahati		9435242857
474	Aftabur Rahman	Retd Govt Official	Guwahati		9427504511
475	Rabi Hassan Mazumder	Prop. Dibakar Press	Hailakandi	Hailakandi	9707917699
476	Isfaquul Haque	Business	Tezpur		9706727345
477	Farid Uddin Choudhury	Retd HA, Cachar Treasury	Cachar	Cachar	9401374206

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478	Nazrul Islam Laskar	Associahte Director, CIPLA	Guwahati		9401354967
479	Rezwanul Karim Choudhury	Business	Kolkata		9830016786
480	Bhaity Ali	Health Educator	Nalbari		7086748663
481	Dr Najma Ahmed	Doctor (Ayur) In MMCH	Guwahati		8638614670
482	Sabul Hussain	LICI Officer, Sivasagar	Sivasagar		9854302218
483	Nekib Ahmed	Prop. Hotel Dawat, Hatigaon	Guwahati		9954313080
484	Aminul Islam Khan	Sc. Teacher, Sideswar High School	Cachar		8638294961
485	Adv Elias Ahmed	Advocate, Gauhati High Court	Guwahati		9706235442
486	Dr Nazmul Islam Choudhury	Doctor In Metro Hospital, Guwahati	Guwahati	Hailakandi	9706431140
487	Dr. Shahid Ahmed Tapadar	Medical Officer, Hayat Hospital, Guwahati	Guwahati		8471955837
488	Mustaque Hussain	Supdt, Karimganj High Madrassa	Karimganj	Karimganj	9401414678
489	Achiya Begum	PGT(English), Balewsar HS School	Karimganj		9435751590
490	Sufian Siddiqui	Teacher	Katlicherra, Hailakandi	Hailakandi	7086744733
491	Shaibur Rahman	Business In Arunachal Pradesh	Arunachal Pradesh	Karimganj	9612241585
492	Kamal Uddin	Business In Arunachal Pradesh	Arunachal Pradesh	Karimganj	8729912557
493	Ijaj Choudhury	Business In Arunachal Pradesh	Arunachal Pradesh		
	Karimganj	9612309676			
494	Jamal Hussian	Teacher, Karimganj High Madrassa	Karimganj		9706183653
495	Faruk Ahmed	Jr Asstt. Assam Secretariat	Guwahati		8876406990
496	Mustaque Ahmed (Moulana)	Teacher, Karimganj High Madrassa	Karimganj		9954445288
497	Haider Ali	ME School Teacher, Kharupetia	Darrang		9854184441
498	Sharif Uddin Ahmed	Teacher, Mangaldoi	Darrang		7002364292
499	Abdul Jalil	Post Graduate Teacher, Mangaldoi	Darrang		9854027146
500	Islam Uddin Ahmed	ME School Teacher, Sipajhar	Darrang		7002377351
501	Musleh Uddin Ahmed	High School Teacher, Sipajhar	Darrang		9101443776
502	Shahjahan Ali	High School Teacher At Kharupetia	Darrang		7002646550
503	Motlebuddin Ahmed	ME School Teacher, Kalaigaon	Darrang		9365775769
504	Mehdi Hassan	Job In Private Company	Hailakandi		6913416016
505	Humayan Kabir	Manager, Haj & Umrah Services, Guwahati	Karimganj	Karimganj	8638604789
506	Nurul Hussain Barbhuiya	Asstt Teacher, Chiporsangan JB ME Madrassa	Hailakandi	Hailakandi	9859346799
507	Abdul Malik	Reporter, Naba Barta Prasanga	Karimganj		9577943256
508	Miss Jinetun War Begum Choudhury	AE, Irrigation	Hailakandi	Cachar	7035118388
509	Anwar Hussain Laskar	Teacher, ICMC High School, Boalipar,	Hailakandi	Hailakandi	9101463257
510	(Dr) Aynul Haque	Principal, Patherkandi College Of Education	Karimganj	Karimganj	7002376424
511	Abu Saleh Md Manjur Ahmed	Sr Research Fellow, Deptt Of Linguistic, AMU	Karimganj	Karimganj	9267129360
512	Saharul Alom Barlaskar	Working in Private Company	Cachar		8638241484
513	Hafizul Alam Choudhury	Sr. Asstt, Lakshirbond HS School, Hailakandi	Hailakandi	Hailakandi	9401795261
514	Abul Kashem	Retd. Under Secretary	Hatigaon, Guwahati	Guwahati	7002428917

Sl. No.	Name of the user	Profession	Present Residential Address	Permanent address	WhatsApp No.
515	Hafiz Fujail Ahmed	Imam, Sarumotoria Masjid, Guwahati	Guwahati (Native Of Morigaon)	Morigaon	8433260222
516	Adv. A. T. Habib Ahmed	Advocate, GHC	Guwahati	Karimganj	7002344953
517	Jashim Uddin Choudhury	Teacher in MHCM College, Algapur (Deptt of Physics)	Hailakandi	Hailakandi	6001759493
518	Hifjur Rahman Barbhuiya	Manager, NHIDCL	Guwahati	Hailakandi	7086015083
519	Dr.Ashrafuzzaman Chowdhury	Asst Professor in Economics, J.B College (Autonomous), Jorhat	Jorhat	Guwahati	8638313992
520	Khalequzzaman	Working in Axis Bank	Guwahati	Baska	9864154487
521	Afjalur Rahman Barbhuiya	Working in Assam Aids Control Society	Hailakandi	Hailakandi	9707143595
522	Muktar Ahmed	Lecturer	Sivasagar	Sivasagar	8472874454
523	Enamuddin Ahmed	EE-PHE	Dhubri	Guwahati	9859983675
524	Salem Ahmed Barbhuiya	SPM, Directorate of Ind. & Commerce, Tripura	Agartala	Hailakandi	7002298884

APPENDIX - B

Details of PPF Guwahati Elders' Forum (as on 31st July, 2024)

Sl. No.	Name Of User	Profession/Designation	Present Residence	Native Address	Mobile Number
1	Jiyauddin Choudhury	Retd Addl. Rcs	H/No. 13, 2nd Idgah Lane, Sarumotoria, Dispur	Rajghat, P.O. Bhagabazar, Cachar	9435342476
2	Nurul Huda Choudhury	Retd. Addl CE ASEB	H/N.1(E), Byelane No.2, Hazi Musaffir Khana, Islampur.	Rangauti, Hail-Akandi	9435346054
3	Nazrul Islam Laskar	Retd Sr, Audit Officer, Ag Of-Fice	H/No.4, Pragati Path, Sijubari, Hatigaon	Ranaguti, Hail-Akandi	9435103165
4	Md Inamul Hussain		Six Mile, Darandha	Six Mile, Darandha	7896168461
5	Khalilur Rahman Choudhury		H/No.34, Sonalipath, Natboma, Hatigaon	H/No.34, Sonal-Ipath, Nat-Bo-Ma, Hatigaon	9864139347
6	Nasreen Rahman Choudhury		H/No.34, Sonalipath, Natboma, Hatigaon	H/No.34, Sonal-Ipath, Nat-Bo-Ma, Hatigaon	9957957896
7	Safur Rahman Saikia	Retd Chief En-Gineer	H/No. 15, Sunderpur, R.g Baruah Road	H/N 15, Sun-Derpur, R.g Ba-Ruah Road	9435040097
8	Mainul Islam Choudhury		Presige Tower, Pu-Ranbasti, Fa Ahmed Road	Lala, Hail-Akandi	9085152770
9	Nazrul Islam	Retd Sr Man-Ager, Aswc	H/ No.6, Swaraj Nagar, Byelane No. 1 Sarumo-Toria	Karimganj	9864203411

Sl. No.	Name Of User	Profession/Designation	Present Residence	Native Address	Mobile Number
10	Sahab Uddin Laskar		H/No. 120-A, Darandha, Six Mile	Kanakpur Part-I, Silchar	
11	Ali Haider Laskar	Retd Principal, Ss College, Hailakandi	H/ No. 398, Vip Road, Six Mile	Hailakandi	9864422660
12	Abdul Wahab Ahmed		H/ No.124, Darandha, Six Mile	H/ No.124, Darandha, Six Mile	9854554558
13	Abdul Waris Chow-Dhury	Retd. Deputy Secretary,Goa	Six Mile	Katigorah, Cachar	9435194434
14	Syed Harunur Rah-Man		Precept Grand Apart-Ment, Juripar, Six Mile	Moranikiner, Sibsagar	9435192193
15	Abdul Mannan	Retd Profes-Sor, Gu	Satmail, Jalukbari, Ghy-12		9435043353
16	Samser Uddin Laskar		H/No.1, Idgah Lane, Sar-Umotoria	Vill. Jaraitala, Borkhola, Cachar	9707662982
17	Abu Nasar Nazmul Islam Lskar		Hatigaon	Netaji Subash Avenue Me-Herpur, Silchar	9435062116
18	Dr. F R Choudhury		16, Milan Path	Rangauti, Hail-Akandi	7002059979 9435080393
19	Idrish Ali	Retd. Sr Vigi-Lance Officer, loc, Aod State Office,Ghy	H/No.16, Byelane 12, Fa Ahmed Road, Six Mile	Nalbari	9101553863
20	Safiuqe Ahmed Las-Kar		H/No.131, Sijubari Road, Hatigaon	Kanakpur, Sil-Char	9435194565
21	Burhan Choudhury		H/No.06, Milanjyti Path, Hatigaon, Ghy-38	H/No.06, Milanjyti Path, Hatigaon, Ghy-38	9101325908
22	Md Abdul Gani	Retd Officer, loc,Aod	C-1, J.k.apartment, Six Mile	Mission Road, Ba-Darpur, Karimganj	7086049166
23	Abul Kalam Laskar		Prestige Tower, Fa Ah-Med Nagar, Six Mile	W/No.5, Sonai, Cachar	9435395751 7003581725
24	Er. Saleh Ahmed Choudhury	Add. Ce, Pwrđ	Arohan Path, New Sa-Rania, Ghy-3	Lakhirbond Part. li Hail-Akandi	9435072821
25	Er Mayeenuddin Chowdhury	Retd. Se, Pwd	H/No.32, Darandha, Ka-Barsthan Road, Six Mile	Bagpur, Sil-Char, Cachar	9864292521
26	Prof. Raina Khanam Mazumdar		H/No.32, Darandha, Ka-Barsthan Road, Six Mile	Lakhipur Road, Silchar, Cachar	9864092521

Sl. No.	Name Of User	Profession/Designation	Present Residence	Native Address	Mobile Number
27	Md Bani Amin Laskar	Retd Agm, Sbi	Pragati Path, Pragati Nagar, Sijubari, Hatiga-On	Bara Bhauri, Cachar	8399966036
28	Shamsuddin Laskar		84, Dgm Road, Dakshingaon, Kahilipa-Ra	Vill & P.o. Mati-Juri, Hail-Akandi	8471954650
29	Aftab Uddin Ma-Zumder		Darandha, Six Mile	Ganirgram, Silchar	9435371934
30	Dr Ashique Hussain		H/No.75, Chachal Path, Six Mile	H/No.75, Chachal Path, Six Mile	7002200656
31	Ubaidul Haque		Sumitra Enclave, Pu-Ranbasti, Fa Ahmed Na-Gar, Six Mile	Khadimbari, Badarpur, Ka-Rimganj	9435379933
32	Md. Mazrul Islam Laskar	Retd Je Civil, Telecom	H/No.44, P.r.path, Nowapara, Ghy-37	Manikpur, Rajnagar, Cachar	9435175270
33	Mainul Haque Ma-Zumder		H/No.2, Aziz Nagar, Six Mile	NA	
34	M A Halim		Mirza Galib Path, Hatigaon	Karimganj	7086014919
35	E Karim		12 A, Mirza Galib Path, Sijubari, Hatigaon	Karimganj	9436100644
36	Md Anamul Haque Laskar	Retd Addl Ce, Aseb	H/No.5, Flower Lane, Hatigaon	Algapur, Hail-Akandi	9435346186
37	Zakir Ahmed Choudhury	Retd. Chief General Man-Ager, Aegcl	F/No. 5-A,Nivasa, Pu-Ranbasti, Fa Ahmed Na-Gar, Six Mile	Lakhirbond, Hailakandi	9435371734
38	Abdul Rofiq	Retd Engineer	Idgah Lane, Sarumo-Toria	Idgah Lane, Sarumotoria	9859544539
39	Md Samsul Haque Mazumder	Retd Director, P&D, Assam Secretriati	Satgaon, Noapara, Ghy-37	Sonai, Cachar	8486383783
40	Dr Iqbal Hussain Mazumder	Child Specialist	Idgah Lane, Sarumo-Toria	Hailakandi	9706010066
41	Syed Mahmud Ali	Retd Engineer	Sarumotoria, Dispur	Dhubri	9435040178
42	Moksud Ahmed Ma-Zumder	Retd Asstt. En-Gineer, Pwd	Pretige Tower, Fa Ah-Med Nagar, Six Mile	Sonai, Cachar	9435252984
43	Monowar Hussain Barlaskar		Kabarsthan Road,Six Mile	Kanakpur, Sil-Char	9435818929
44	Dr Roushan Ara Begum		Kabarsthan Road,Six Mile		9435405227
45	Rashida Hussain Ma-Zumder		F/No.4-D, Radha Nagar, Six Mile	Silchar	9854067351
46	Nazrul Islam Choudhury	Retd Joint Di-Rector Of Archieves	Sijubari, Hatigaon	Mahakhal, Ba-Darpur, Kari-Mganj	8638115903

Sl. No.	Name Of User	Profession/Designation	Present Residence	Native Address	Mobile Number
47	Dr Soloman Choudhury	Retd Ccf (Mon-Itoring)	Sijubari, Hatigaon	Katigora, Cachar	6000591341
48	Prof Usha Ranjan Bhattacharjee	Retd Hod,Bengali,Gu			9435103011
49	Hafiz Rashid Ahmed Choudhury	Sr Advo-Cate,Ghc	Gandhibasti	Karimganj	9435011330
50	Abdus Sattar Choudhury	Retd Official, Aseb	Hatigaon	Karimganj	9957487754
51	Misbahur Rahman Laskar	Retd. Under Secretary, Goa	Maya Path, Darandha, Six Mile	Uttar Jasna-Bad, Ps. Lala, Hailakandi	9435303824
52	Abdul Waris Ansary	Retd Private Secretary, Goa	Lakhminagar, Dispur	Sarespur, Hail-Akandi	9101088838
53	Jores Ahmed, Retd Ifs		Puranbasti, Fa Ahmed Nagar		9435085852
54	Dr Anwar Uddin Choudhury, Ias (Retd)	Retd. Commr & Secy, Goa	Gandhaibasti	Hailakandi	8136082093
55	Dr Ilias Ali (Pad-Mashree)	Sr Surgeon	Hatigaon		9864061796
56	Shihabul Haque Ma-Zumder				9864095481
57	Hasna Mazumder	Home Maker	Last Gate, Dispur	Hailakandi	9706982809
58	Jiaur Rasool	Retd Official, Goa	Sarumotoria		7002480756
59	Ashraf Ahmed				6002205739
60	Er A N Mohammad				9435542104
61	Ikram Hussain Ta-Lukdar	Retd Forest Official	Darandha, Six Mile	Nalbari	7896873739
62	Jainal Abedin Barbhuiya				9435348155
63	Jamal Uddin Laskar				9707013606
64	Khalil Uddin Laskar	Retd Sdo Phe	Sijubari		9436118533
65	Lutfur Rahman				9508145141
66	Nashir Uddin Choudhury				7002385505
67	Owajir Mohammad		Six Mile		9864397005
68	Saleh A J Md				9954748772
69	Samsul Haque Las-Kar				9957478733
70	Er Abul Hussain S Md	Retd. Addl.ce,Wr			9435082742
71	Musleh Uddin Choudhury	Retd. Division-Al Maanger, Lici	H/No 44, Friends Path, Hatigaon Bhetapara Road	Khud Purahuria, P.o. Mani-Kganj, Karim-Ganj	9435345792
72	Abdul Hannan Choudhury	Retd Iocl Asstt Manager,	Sarumotoria, Dispur	Katigora, Cachar	9435149940
73	Khalilur Rahman	Retd Teacher	Rakesh Inn, Sasal Road, Six Mile	Sivasagar	6000316279
74	Dr Taufiqur Rahman Borbora	Retd. Principal, Amch	Oberon Apartment, Lamb Road (Near Ghc), Ghy	Digboi, Tinsukia	9435394228
75	Md.rashadul Islam	Retd Associate Prof, Cotton University	Oberon Apartment, Lamb Road (Near Ghc), Ghy	Sibasagar	9954746779
76	Julfikar Ahmed	Retd Employee	Darandha, Six Mile, Ghy	Six Mile	9854189211

Sl. No.	Name Of User	Profession/Designation	Present Residence	Native Address	Mobile Number
77	Gias Uddin Laskar	Retd. Dy Ac-Counts Officer, Pwd Nh Go-Laghat Divn	H/No.27, Jana Path, Aziz Nagar, Fa Ahmed Nagar, Six Mile Guwahati	Hailakandi	9706577685
78	Alauddin Ahmed	Retd Engineer, Irrigation Deptt	Prestige Tower, Fua Ahmed Nagar, Six Mile	Hojai	9365575093
79	Rahul Amin	Retd Acp (Po-Lice)	Fua Ahmed Nagar, Six Mile	Hojai	9435304716
80	Md Tabjil Ali	Retd Employee, Dse, Assam	Jana Path, Hatigaon, Dispur		9864052814
81	Md Taijuddin Ahmed	Retd Engineer, Irrigation Deptt	Sijubari, Hatigaon		9864125511
82	Dr Rashad Islam	Retd. Associate Professor, Zo-Ology Deptt, Cotton Uni-Versity	Oberon Apartments, 6, Lamb Road Uzan Ba-Zar, Guwahati	Sivasagar	9954746779
83	Mrs. Farida Islam	Retd. Teacher, Don Bosco School, Panbazar	Oberon Apartments, 6, Lamb Road Uzan Ba-Zar, Guwahati	Shillong	9706046779

NB: Any correction/addition/deletion required, may kindly be intimated for further action and correction.

Innovative Ideas Implemented

Remodeling of Aeroplane

Mr. Ali Hussain Choudhury, an LP school teacher and a dedicated member of the South Hailakandi Aryabhata Science Centre, has showcased incredible ingenuity by successfully remodeling an aeroplane at a personal cost of Rs. 40,000. His innovation has sparked a wave of inspiration among students in Hailakandi, encouraging them to think beyond conventional boundaries. However, to further develop this project and elevate it to greater heights, Ali is in need of financial support. With proper backing, his creation has the potential to become a beacon of scientific progress and creativity in the region.



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- ENT & HEAD & NECK
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- NEURO PSYCHIATRY
- GENERAL SURGERY

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- ECOCARDIOGRAPHY

AUTOMATED DIGITAL LABORATORY

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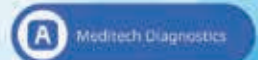
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- NEF Law College ranked 57th Position by India Today-MDRA Best College Ranking, 2023
- NEF Law College received the Certificate of Excellence award by BW law School Ranking, 2023
- NEF Law College awarded Best Law College of North East, 2022 by NEWS 18
- NEF Law College ranked 56th Position by India Today-MDRA Best College Ranking, 2022
- NEF Law College ranked 27th Position in Top Private Law Colleges of India Survey 2022 by Outlook -ICARE Ranking 2022
- NEF Law College has been ranked "AA" by Careers360 in its survey for India's Best Law School 2021 (February 2021)

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